

DOCUMENT RESUME

ED 144 946

TM 005 935

AUTHOR Witkin, Herman A.; And Others
 TITLE Field-Dependence-Independence and Psychological Differentiation: Bibliography with Index. Supplement No. 2.
 INSTITUTION Educational Testing Service, Princeton, N.J.
 SPONS AGENCY National Inst. of Mental Health (DHEW), Rockville, Md.
 REPORT NO ETS-RB-76-28
 PUB DATE 5 Oct 76
 GRANT MH-21989
 NOTE 126p.; For related documents, see ED 087 790 and 103 459

EDRS PRICE MF-\$0.83 HC-\$7.35 Plus Postage.
 DESCRIPTORS Age; *Bibliographies; *Cognitive Style; Cross Cultural Studies; Cultural Differences; Ethnic Groups; *Individual Characteristics; Intellectual Development; Locus of Control; *Perception; Performance Factors; Physiology; Predictor Variables; *Psychological Studies; Psychopathology; Sex Differences; Social Class; Tests
 IDENTIFIERS *Field Dependence Independence; *Psychological Differentiation

ABSTRACT

This is the second supplement to the bibliography on field-dependence-independence and psychological differentiation which was published in 1973. Reports which appeared between August 1, 1974 and September 15, 1976 as well as reports which were published earlier but not included in the two previous bibliographies are listed in this bibliography. References are listed alphabetically and numbered consecutively. Following each reference citing an empirical study are descriptors for the subject populations and for the tests of field dependence-independence and/or psychological differentiation employed in the study. A list of these descriptors or index terms precedes the bibliography. A list of unindexed references is also included; these documents were not available for indexing.
 (Author/MV)

 * Documents acquired by ERIC include many informal unpublished *
 * materials not available from other sources. ERIC makes every effort *
 * to obtain the best copy available. Nevertheless, items of marginal *
 * reproducibility are often encountered and this affects the quality *
 * of the microfiche and hardcopy reproductions ERIC makes available *
 * via the ERIC Document Reproduction Service (EDRS). EDRS is not *
 * responsible for the quality of the original document. Reproductions *
 * supplied by EDRS are the best that can be made from the original. *

ED144946

RESEARCH BULLETIN

RB-76-28

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY.

SUPPLEMENT NO. 2

FIELD-DEPENDENCE-INDEPENDENCE and PSYCHOLOGICAL DIFFERENTIATION

BIBLIOGRAPHY WITH INDEX

PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

EDUCATIONAL
TESTING SERVICE

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC) AND
USERS OF THE ERIC SYSTEM."

Herman A. Witkin
Patricia W. Cox
Florence Friedman

Educational Testing Service
Princeton, New Jersey
October 5, 1976

IM005 935

Copyright © 1976. Educational Testing Service. All rights reserved.

Table of Contents

	<u>Page</u>
Introduction	1
Bibliography	3
Index	65
Unindexed References	121

Introduction*

This is the second supplement to the bibliography on field-dependence-independence and psychological differentiation. The original bibliography was published in 1973 (ETS Research Bulletin 73-62) and the first supplement in 1974 (ETS Research Bulletin 74-42). Listed in the present bibliography are reports we were able to locate which appeared between August 1st, 1974 and September 15th, 1976. Also listed are reports that appeared earlier but which had not been included in the two previous bibliographies.

Criteria for including articles are given in the introduction to the original bibliography. References in the present bibliography are listed alphabetically; they are numbered consecutively, starting where the first supplement left off. With each reference which reports an empirical study there are descriptors of the subject population and of the test of field-dependence-independence and psychological differentiation used in the study. These descriptors are listed on the next page. An explanation of each is given in the introduction to the original bibliography.

The index follows the bibliography. The classificatory scheme used in composing the index is explained in the introduction to the original bibliography.

A section, "Unindexed References," which follows the index, lists reports of which we have not yet obtained copies for indexing. These reports are not included in the bibliography or index, but will be included in the index of subsequent supplements as we obtain copies.

A small number of changes has been made in the index and descriptors. To take account of newly emerging lines of work on field-dependence-independence and psychological differentiation, several index categories (marked "new") have been added. For the most part, only reports in the present bibliography are listed in these new categories; reports from the previous two bibliographies relevant to these new categories have not been included with any regularity. In a small number of instances, reports in the first two bibliographies which had not been listed in some of the index categories to which they belonged have been added to these categories in the index of the present bibliography.

We owe a special debt of gratitude to Bernice Gall, without whose dedicated and painstaking efforts in tracking down and checking references, this bibliography would have been less complete and less accurate than it is.

*This bibliography was prepared with support of a grant (MH21989) from the National Institute of Mental Health.

BIBLIOGRAPHY

Descriptors

On the line following each of the references in the bibliography which reports an empirical study will be found a series of descriptors, when the necessary information has been provided by the author. The descriptors, and the abbreviations used in referring to them, are given below in the order in which they are listed following a reference. In the bibliography they are separated from each other by a slash mark.

1. Measures of field-dependence-independence and psychological differentiation

ABC	Articulation-of-Body-Concept Scale	
ABCO	Articulation-of-Body Concept Scale, other forms of	1, 2
AEFT	Auditory Embedded-Figures Test	3
BAT	Body-Adjustment Test	
BL	Block Design Test	4
CEFT	Children's Embedded-Figures Test	
CF-1	Hidden Figures Test CF-1	5
CFT	Concealed-Figures Test	
CHEF	Children's Embedded-Figures Test, earlier form of	
EFT	Embedded-Figures Test	
EFTO	Embedded-Figures Test, other forms of	
GEFT	Group-Embedded Figures Test	
GEFTO	Group-Embedded Figures Test, other forms of	
HFTIII	Hidden-Figures Test, III	
HFTV	Hidden-Figures Test, V	
HPIT	Hidden-Pictures Test	
HPT	Hidden-Patterns Test	
OTHER	Other Measures of Differentiation (e.g., Rorschach scored for differentiation of defenses)	
PEFT	Preschool Embedded-Figures Test	
PRFT	Portable Rod-and-Frame Test, Oltman	
PRFT(MF)	Portable Rod-and-Frame Test, Gerard's Man-in-the-Frame Test	
PRFTO	Portable Rod-and-Frame Test, other forms of	
RFT	Rod-and-Frame Test, dark-room	
RFTO	Rod-and-Frame Test, dark-room, other forms of	

¹"Other forms of" in this listing indicates variations from the test of that name used by us in our research on differentiation.

²Cross-cultural studies and studies of brain-damaged people which used the Harris-Goodenough Draw-A-Man-Test have been included in the bibliography. Scores for that test correlate quite highly with Articulation-of-Body-Concept Scale scores.

³Embedded-figures types of tests in this list are: AEFT, CEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFTIII, HFTV, HPIT, HPT, PEFT, TEFT, TEFTO.

⁴A tactile version of this test, scores from which relate very highly to scores from tests such as the Embedded-Figures Test, has been used in studies of the blind, sometimes as the only test of field-dependence-independence employed in the study. Such studies have been included in the bibliography.

⁵This test descriptor was used in the first supplement although not included in the listing under "Descriptors."

(Descriptors Continued)

TEFT	Tactile Embedded-Figures Test
TEFTO	Tactile Embedded-Figures Test, other forms of
WAT	Wechsler Analytic Triad ¹

2. Sex

M male
F female
B both sexes

3. Age ²

One or more of the following descriptors may be used, depending on the information provided by the author:

age range (e.g., 10-20)
mean age (e.g., X15)
year and school (e.g., high school 10)
age group (e.g., children, adolescents, young adults, adults, elderly or geriatric)
college group (coll)

4. Social class

U upper
M middle
L lower

5. E ethnic group ³

¹ This triad consists of the Block Design, Object Assembly and Picture Completion Wechsler subtests. In factor analytic studies these subtests have been found to load the same factor as tests of the field-dependence-independence dimension. This triad of subtests, and particularly the Block Design subtest, may be considered to provide measures of that dimension.

² When the information is available, the age range, mean age and whether the subject population is a college group are given. The other age descriptors are used only when these three descriptors are not given by the author. In the first bibliography only one age descriptor was listed, preference being given to the one which appeared higher in the above list. An exception was "coll" which was always listed when relevant.

³ To the ethnic groups - Blacks, Puerto Ricans and Orientals - identified in the two previous bibliographies, we have now added Jews and Hispanics, reflecting increasing work with these latter groups in recent research. To accommodate other ethnic groups represented with too small a frequency in the literature to merit a separate listing for each, we have added the category "other" into which these groups have been placed together. Studies using each of these groups may be identified through the subject-population categories listed under "Ethnic groups" in the index.

6. Cross-cultural group ¹
CC subjects drawn from another culture
SC subjects drawn from particular subcultures
7. P pathological group ²

¹The specific cultural group studied may be identified through the specific subject-population categories listed in the "Cross-cultural differences" index category.

²A route to identification of particular pathological groups is through the specific categories listed under the index category "Pathology."

- 1902 ABELEW, Y. SEX ROLE ATTITUDES, PERCEPTUAL STYLE, MATHEMATICAL ABILITY AND PERCEIVED PARENTAL CHILD-REARING ATTITUDES IN ADOLESCENTS (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 14398. (UNIVERSITY MICROFILMS NO. 74-19,696)
GEFT/B/16-18/M
- 1903 ABRAVANEL, E., & GINGOLD, H. PERCEIVING AND REPRESENTING ORIENTATION: EFFECTS OF THE SPATIAL FRAMEWORK. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1976.
PRFT/B/8-12,X10/M
- 1904 ACKERMAN, P. T., DYKMAN, R. A., & PETERS, J. E. HIERARCHICAL FACTOR PATTERNS ON THE WISC AS RELATED TO AREAS OF LEARNING DEFICIT. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 583-615.
WAT/M/14/P
- 1905 ADELSON, B. M. MORAL JUDGMENT IN WOMEN AS A FUNCTION OF FIELD INDEPENDENCE, FEMINIST ATTITUDES, AND SUBJECTIVE ADULT EXPERIENCE (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 18978. (UNIVERSITY MICROFILMS NO. 75-21,133)
EFT/F/17-25,30-62(COLL)
- 1906 ADLER, R., GERVAISI, A., & HOLZER, B. PERCEPTUAL STYLE AND PAIN TOLERANCE: II. THE INFLUENCE OF AN ANXIOLYTIC AGENT. JOURNAL OF PSYCHOSOMATIC RESEARCH, 1973, 17, 381-387.
EFT/M/24-41,X30
- 1907 ADLER, R., & LOMAZZI, F. PERCEPTUAL STYLE AND PAIN TOLERANCE: I. THE INFLUENCE OF CERTAIN PSYCHOLOGICAL FACTORS. JOURNAL OF PSYCHOSOMATIC RESEARCH, 1973, 17, 369-379.
EFT/M/23-36,X29
- 1908 ALEXANDER, R. A. RELATIONSHIPS BETWEEN PERCEPTUAL STYLE AND RESPONSES TO VISUAL MOTION UNDER ACTIVE AND PASSIVE VIEWING CONDITIONS (DOCTORAL DISSERTATION, UNIVERSITY OF ROCHESTER, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 5628. (UNIVERSITY MICROFILMS NO. 74-14,378)
PRFT/M/19-24(COLL)
- 1909 ALEXANDER, R. A., & BARRETT, G. V. RELATIONSHIP BETWEEN PERCEPTUAL STYLE AND RESPONSES TO VISUAL MOTION UNDER ACTIVE AND PASSIVE VIEWING CONDITIONS. JOURNAL OF APPLIED PSYCHOLOGY, 1975, 60, 507-512.
CF-1/PRFT/M/19-24(COLL)
- 1910 ALPERT, R. FIELD INDEPENDENCE AND DEPENDENCE AND ACCURACY IN PERCEPTION. SENIOR HONORS THESIS, CORNELL UNIVERSITY, 1975.
CF-1/GEFT/PRFT/B/19-25(COLL)
- 1911 AMIR, Y. PERCEPTUAL ARTICULATION IN THREE MIDDLE EASTERN CULTURES. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1975, 6, 406-416.
HFTV/M/19-26(COLL)/CC-SC
- 1912 ANDREWS, R., & BROWN, E. FIRSTBORNS, ONLY CHILDREN, SEX, AND THREE DEPENDENCY MEASURES. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 773-774.
EFT/RFTD/B/COLL

- 1913 ANNIS, L. F. MEMORY FOR A TEXTUAL PASSAGE: EFFECT OF PREFERRED OR NONPREFERRED METHOD OF STUDY, VARIOUS STUDENT INSTRUMENTAL ACTIVITIES, AND COGNITIVE STYLE ON RECALL AND RECOGNITION. UNPUBLISHED DOCTORAL DISSERTATION, PURDUE UNIVERSITY, 1976.
CF-1/B/COLL
- 1914 APPELLE, S. DETECTION OF EMBEDDED FORMS DEPENDS ON CONTOUR ORIENTATION. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975.
EFTO/ADULT
- 1915 ARBUTHNOT, J. SEX, SEX-ROLE IDENTITY, AND COGNITIVE STYLE. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 435-440.
EFT/PRFT/B/GRADE 11,12,COLL/M
- 1916 ARNON, D., KLEINMAN, M. H., & KISSIN, B. PSYCHOLOGICAL DIFFERENTIATION IN HEROIN ADDICTS. INTERNATIONAL JOURNAL OF THE ADDICTIONS, 1974, 9, 151-159.
PRFT/B/X28/E/P
- 1917 AUSBURN, L. J. THE RELATIONSHIP OF PERCEPTUAL TYPE TO PERCEPTUAL STYLE AND TEMPO IN COLLEGE STUDENTS. PAPER PRESENTED AT THE MEETING OF THE ASSOCIATION FOR EDUCATIONAL COMMUNICATIONS AND TECHNOLOGY, DALLAS, APRIL 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 101 726)
CF-1/COLL
- 1918 AUSTIN, M. C. RELATIONSHIP BETWEEN USE OF PLAY AREAS AND COGNITIVE STYLES IN PRESCHOOL CHILDREN. CHILD STUDY JOURNAL MONOGRAPHS, 1974, NO. 3, 51-65.
PEFT/WAT/B/3-5/U
- 1919 AUSTRIAN, R. W. DIFFERENTIAL ADAPTATION OF FIELD INDEPENDENT AND FIELD DEPENDENT SUBJECTS TO THERAPY-ANALOGUE SITUATIONS VARYING IN DEGREE OF STRUCTURE. UNPUBLISHED DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1976.
EFT/PRFT/F/17-32(COLL)/P
- 1920 AYERS, J. B., & ROHR, M. E. EVALUATION OF TWO INSTRUMENTAL PROCEDURES FOR USE WITH EMBEDDED-FIGURES SUBTEST OF PURDUE MOTION-PICTURE SCREENING TEST. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 133-134.
GEFTO/B/GRADE K-2
- 1921 BADER, B. R. THE EFFECTS OF A GROUP TRAINING PROGRAM IN COGNITIVE STYLE ON MOTHER-CHILD INTERACTION (DOCTORAL DISSERTATION, CLARK UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3496A. (UNIVERSITY MICROFILMS NO. 75-28,302)
HFTV/F/ADULT/M
- 1922 BADGER, M. E. THE INFLUENCE OF CERTAIN ASPECTS OF COGNITIVE STYLE ON PROBLEM SOLVING IN 11 TO 18 YEAR OLD BOYS AND GIRLS. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF LONDON, 1975.
GEFTO/B/11-18
- 1923 BAEKELAND, F., & LUNDWALL, L. DROPPING OUT OF TREATMENT: A CRITICAL REVIEW. PSYCHOLOGICAL BULLETIN, 1975, 82, 738-783.
ADULT/L/P
- 1924 BALL, S., & BOGATZ, G. A. THE FIRST YEAR OF SFSAME STREET: AN EVALUATION (ETS PR 70-15). PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1970.
EFTO/B/3-5/L,M/E

- 1925 BARAN, M. R. THE DEPENDENCE OF MAP READING SKILLS ON FIELD ARTICULATION IN SIXTH GRADE PUPILS (DOCTORAL DISSERTATION, BOSTON UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 1422A. (UNIVERSITY MICROFILMS NO. 75-20,914) EFT/B/11-13,X12/M
- 1926 BARNARD, R. M. FIELD-DEPENDENCE-INDEPENDENCE AND SELECTED MOTOR ABILITIES (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 34, 2737B. (UNIVERSITY MICROFILMS NO. 73-30,048) PRFT/B/COLL
- 1927 BARNAT, M. R. SOME PERSONALITY CORRELATES OF THE CONJUGATE LATERAL EYE-MOVEMENT PHENOMENON. JOURNAL OF PERSONALITY ASSESSMENT, 1974, 38, 223-225. EFTO/B/COLL
- 1928 BARRA, J. A. SELECTED CULTURAL VARIABLES AND THE READING ACHIEVEMENT OF BLACK INNER-CITY SCHOOL CHILDREN OF WASHINGTON, D.C. (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 34, 1057A. (UNIVERSITY MICROFILMS NO. 73-21,728) EFT/B/GRADE 6/L/E
- 1929 BARRELL, G. V., & TRIPPE, H. R. FIELD DEPENDENCE AND PHYSICAL ABILITY. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 216-218. PRFT/ADULT
- 1930 BARRETT, G. V., CABE, P. A., THORNTON, C. L., & O'CONNOR, E. J. RELATIONS BETWEEN FIELD DEPENDENCE AND REACTIONS TO CHANGES IN JOB ATTRIBUTES. JOURNAL OF APPLIED PSYCHOLOGY, 1975, 60, 649-651. CF-1/RFT/M/ADULT
- 1931 BARRETT, H. C., & BARKER, H. R. COGNITIVE PATTERN PERCEPTION AND MUSICAL PERFORMANCE. PERCEPTUAL AND MOTOR SKILLS, 1973, 36, 1187-1193. HPT/8-12/M
- 1932 BECK, T. K. H. AN EXPLORATORY STUDY OF COGNITIVE STYLE BASED ON PERCEPTUAL MODE, CONCEPTUAL STYLE AND SPEECH CODE (DOCTORAL DISSERTATION, EMORY UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6349B. (UNIVERSITY MICROFILMS NO. 76-12,172) GEFT/B/COLL
- 1933 BELANGER, J. R. L'ATTITUDE DES ETUDIANTS EN CHIMIE - COMPARAISON D'UNE METHODE EXPERIMENTALE ET D'UNE METHODE TRADITIONNELLE EN FONCTION DU DEGRE DE DIFFERENCIATION PSYCHOLOGIQUE. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF OTTAWA, 1975. CFT/B/GRADE 10
- 1934 BENNETT, M., & CHANDRA, S. SOME ECOLOGICAL FACTORS IN INDIVIDUAL TEST PERFORMANCE. IN J. L. M. DAWSON & W. J. LONNER (EDS.), READINGS IN CROSS-CULTURAL PSYCHOLOGY. HONG KONG: HONG KONG UNIVERSITY PRESS, 1975. BD/8/12/SC
- 1935 BERCOVICI, A. M. THE INFLUENCE OF AGGRESSIVE AND NON-AGGRESSIVE TELEVISION AND COGNITIVE STYLE ON ELEMENTARY AND JUNIOR HIGH SCHOOL CHILDREN. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1970. PRFTO/B/6-15/M/P

- 1936 BERENT, S. FIELD DEPENDENCE AND THE CENTRAL NERVOUS SYSTEM. IN H. WITKIN (CHAIR), RESEARCH ON FIELD DEPENDENCE-INDEPENDENCE: CURRENT STATUS. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, AUGUST 1975.
- 1937 BERENT, S., & BOLL, T. J. FIELD DEPENDENCE AND CEREBRALLY LATERALIZED SEIZURES IN EPILEPSY. IN B. D. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE-INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.
RFT/5-15+/P
- 1938 BERGER, J. E. REGULATION OF HEART RATE: THE ROLES OF AWARENESS, EXTERNAL FEEDBACK, AND INDIVIDUAL DIFFERENCES IN THE LEARNING OF HEART RATE DECELERATION AND ACCELERATION (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 62318. (UNIVERSITY MICROFILMS NO. 74-13,305)
EFT/PRFT/F/18-30
- 1939 BERGMAN, H., & AGREN, G. COGNITIVE STYLE AND INTELLECTUAL PERFORMANCE IN RELATION TO THE PROGRESS OF ALCOHOLISM. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL, 1974, 35, 1242-1255.
EFT/RFT/M/18-60/P
- 1940 BERGMAN, H., NORLIN, B., BORG, S., & FYRO, B. FIELD DEPENDENCE IN RELATION TO ALCOHOL CONSUMPTION: A CO-TWIN CONTROL STUDY. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 855-859.
EFT/RFT/M/45-65/P
- 1941 BERNSTEIN, B. L. IMMEDIATE RESPONSES TO PERSONAL CONFIRMATION AND REFUTATION: PSYCHOLOGICAL DIFFERENTIATION AND FEEDBACK DISCREPANCY- LEVEL EFFECTS (DOCTORAL DISSERTATION, UNIVERSITY OF CALIFORNIA, SANTA BARBARA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5818A, (UNIVERSITY MICROFILMS NO. 76-6571)
EFT/B/X30(COLL)
- 1942 BERNSTEIN, L. S. AN INVESTIGATION OF RELATIONSHIPS BETWEEN TWO COGNITIVE CONTROL PRINCIPLES, PAIN TOLERANCE AND AUGMENTING-REDUCING (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 62068. (UNIVERSITY MICROFILMS NO. 74-13,306)
EFT/PRFT/F/18-54,X22(COLL)
- 1943 BERRY, J. W. DIFFERENTIATION ACROSS CULTURES: COGNITIVE STYLE AND AFFECTIVE STYLE. IN J. L. M. DAWSON & W. J. LONNER (EDS.), READINGS IN CROSS-CULTURAL PSYCHOLOGY. HONG KONG: HONG KONG UNIVERSITY PRESS, 1975.
BD/SC
- 1944 BERRY, J. W. AN ECOLOGICAL APPROACH TO CROSS-CULTURAL PSYCHOLOGY. NEDERLANDS TIJDSCHRIFT VOOR DE PSYCHOLOGIE, 1975, 30, 51-84.

- 1945 BERRY, J. W. NOMADIC STYLE AND COGNITIVE STYLE. IN ECOLOGY AND CULTURE: CROSS-CULTURAL STUDIES OF ECOLOGICAL VARIABLES IN RELATION TO SOCIALIZATION AND COGNITIVE DEVELOPMENT. SYMPOSIUM PRESENTED AT THE INTERNATIONAL SOCIETY FOR THE STUDY OF BEHAVIOURAL DEVELOPMENT BIENNIAL CONFERENCE, UNIVERSITY OF SURREY, GUILDFORD, ENGLAND, JULY 1975. BD/EFTO/B/10-70/CC-SC
- 1946 BERRY, J. W. SEX DIFFERENCES IN BEHAVIOUR AND CULTURAL COMPLEXITY. PAPER PRESENTED AT THE INDIAN PSYCHOLOGICAL ASSOCIATION, DELHI, INDIA, DECEMBER 1975. BD/EFT/CC
- 1947 BERRY, J. W. ECOLOGY OF COGNITIVE STYLE: COMPARATIVE STUDIES IN CULTURAL AND PSYCHOLOGICAL ADAPTATION. BEVERLY HILLS, CALIFORNIA: SAGE PRESS, IN PRESS. BD/EFT/PRFT/B/10-40+/CC
- 1948 BERRY, J. W., & ANNIS, R. C. ECOLOGY, CULTURE AND PSYCHOLOGICAL DIFFERENTIATION. INTERNATIONAL JOURNAL OF PSYCHOLOGY, 1974, 9, 173-193. BD/B/18-40+,X33/SC
- 1949 BERTINI, M. IL TRATTO DIFENSIVO DELL'ISOLAMENTO NELLA SUA DETERMINAZIONE DINAMICA E STRUTTURALE. CONTRIBUTI CELL' ISTITUTO DI PSICOLOGICA, 1962, 24, 307-326. EFTO/COLL
- 1950 BERTINI, M. SLEEP-AWAKE DIFFERENTIATION IN A DEVELOPMENTAL CONTEXT. IN P. LEVIN & W. P. KOELLA (EDS.), SLEEP, 1974, 2ND EUROPEAN CONGRESS ON SLEEP RESEARCH, ROME 1974. BASEL: KARGER, 1975.
- 1951 BEST, P. K. PSYCHOLOGICAL DIFFERENTIATION IN THE DEAF (DOCTORAL DISSERTATION, WAYNE STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 4239A. (UNIVERSITY MICROFILMS NO. 74-29,786) ABCO/PRFT/RFT/B/8-14/E/P
- 1952 BIEN, E. C. THE RELATIONSHIP OF COGNITIVE STYLE AND STRUCTURE OF ARITHMETIC MATERIALS TO PERFORMANCE IN FOURTH GRADE ARITHMETIC (DOCTORAL DISSERTATION, UNIVERSITY OF PENNSYLVANIA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 2040A-2041A. (UNIVERSITY MICROFILMS NO. 74-22,809) CEFT/EFT/B/9-12,X10/M
- 1953 BIRSCHENK, B. EXTERNALLY MEDIATED SELF-CONFRONTATION: THE INFLUENCE OF THE PERSONALITY IN PERCEPTION AND EVALUATION OF SUBJECT-OBJECT RELATIONS. EDUCATIONAL AND PSYCHOLOGICAL INTERACTIONS (NC. 52). MALMO, SWEDEN: SCHOOL OF EDUCATION, 1975. EFTO/COLL
- 1954 BIRMINGHAM, D. L. SITUATIONAL AND PERSONALITY FACTORS IN CONFORMITY (DOCTORAL DISSERTATION, SAINT LOUIS UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 2421B. (UNIVERSITY MICROFILMS NO. 74-24,042) RFT/B/16-18
- 1955 BIRNBAUM, A. S. G. SOCIAL CORRELATES OF FIELD ARTICULATION IN ADOLESCENTS: THE EFFECT UPON PRODUCTIVITY IN THE PRESENCE OF OTHERS (DOCTORAL DISSERTATION, HOFSTRA UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 1959B-1960B. (UNIVERSITY MICROFILMS NO. 75-23,103) GEFT/B/GRADE 7

- 1956 BLACKMAN, S., & GOLDSTEIN, K. M. FIVE APPROACHES TO THE STUDY OF COGNITIVE STYLE. IN T. TOMASZEWSKI (CHAIR), COGNITIVE PROCESSES IN SOCIAL PSYCHOLOGY. SYMPOSIUM PRESENTED AT THE MEETING OF THE INTERNATIONAL CONGRESS OF PSYCHOLOGY, PARIS, JULY 1976.
- 1957 BLANE, H. T., & CHAFETZ, M. E. DEPENDENCY CONFLICT AND SEX-ROLE IDENTITY IN DRINKING DELINQUENTS. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL, 1971, 32, 1025-1039. RFT/M/14-16, X16/M/P
- 1958 BLANTON, W. E., & BULLOCK, T. COGNITIVE STYLE AND READING BEHAVIOR. READING WORLD, 1973, 12, 276-287.
- 1959 BLOCK, J., & BLOCK, J. H. EGO DEVELOPMENT AND THE PROVENANCE OF THOUGHT. A LONGITUDINAL STUDY OF EGO AND COGNITIVE DEVELOPMENT IN YOUNG CHILDREN. PROGRESS REPORT FOR NIMH GRANT NO. MH 16080, JANUARY 1973. PEFT/RFT/B/3-4
- 1960 BLOOMBERG, M., & MEEHAN, S. EFFECT OF INDUCED LOCUS OF CONTROL ON CHANGE IN FIELD INDEPENDENCE. JOURNAL OF CLINICAL PSYCHOLOGY, 1975, 31, 492-498. RFTO/F/COLL
- 1961 BLOOMBERG, M., & SONESON, S. EFFECT OF LOCUS OF CONTROL AND FIELD INDEPENDENCE-DEPENDENCE ON MORAL REASONING. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975. PRFT/F/21(COLL)
- 1962 BLOWERS, G. H. FIELD DEPENDENCE AND DISTRACTION IN A SIMPLE PSYCHOMOTOR TASK WITH A CONSTANT FOREPERIOD. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1239-1244. PRFT/B/COLL
- 1963 BLOWERS, G. H. FIELD DEPENDENCE AND DISTRACTION REVISITED. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 295-297. PRFT/COLL
- 1964 BODINE, R. L. THE EFFECTS OF COGNITIVE STYLE, TASK STRUCTURE, AND TASK SETTING ON STUDENT PERFORMANCE (DOCTORAL DISSERTATION, PURDUE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5935A-5936A. (UNIVERSITY MICROFILMS NO. 76-7043) CF-1/B/COLL
- 1965 BOEY, K. W. ANXIETY LEVEL AND COGNITIVE CONTROL. UNPUBLISHED MASTER'S THESIS, NATIONAL UNIVERSITY OF TAIWAN, 1971. EFT/F/18-20(COLL)/CC
- 1966 BOTTENBERG, E. H. COGNITIVE ATTITUDES UND PERSONLICHKEIT. FRANKFURT: PETER LANG, 1972. CFT/HPT/COLL
- 1967 BOTTENBERG, E. H., & WEHNER, E. G. SUGGESTIBILITY: II. SOME PERSONALITY AND ACHIEVEMENT CORRELATES OF THE WURZBURGER SUGGESTIBILITY TEST (WST). PRAXIS DER KINDERPSYCHOLOGIE UND KINDERPSYCHIATRIE, 1972, 21, 282-288. OTHER/F/12-13
- 1968 BOWD, A. D. A CROSS-CULTURAL STUDY OF THE FACTORIAL COMPOSITION OF MECHANICAL APTITUDE. CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE, 1973, 5, 13-23. BD/M/12-14, X13/SC

- 1969 BOWD, A. D. PRACTICAL ABILITIES OF INDIANS AND ESKIMOS. CANADIAN PSYCHOLOGIST, 1974, 15, 281-290.
- 1970 BOWD, A. D. RETEST RELIABILITY OF THE CHILDREN'S EMBEDDED FIGURES TEST FOR YOUNG CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 442. CEFT/B/X6
- 1971 BOWD, A. D. THE RELATIONSHIP BETWEEN PERCEPTUAL EGOCENTRISM AND FIELD-DEPENDENCE IN EARLY CHILDHOOD. JOURNAL OF GENETIC PSYCHOLOGY, 1975, 127, 63-69. ABC/CEFT/B/X6
- 1972 BOWD, A. D. SOME ASPECTS OF FIELD-DEPENDENCE IN YOUNG CHILDREN. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C., APRIL 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 105 996) ABC/CEFT/B/X6
- 1973 BOWEN, N. E. THE INFLUENCE OF CERTAIN PERSONALITY VARIABLES ON CHANGES IN INTELLECTUAL PERFORMANCE FOLLOWING CONDITIONS OF PERCEPTUAL ISOLATION AND PERCEPTUAL OVERLOAD (DOCTORAL DISSERTATION, BOSTON UNIVERSITY GRADUATE SCHOOL, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 10378. (UNIVERSITY MICROFILMS NO. 74-19,058) RFTO/M/18-26
- 1974 BRANDSMA, J. M. EFFECTS OF PERSONALITY AND PLACEBO-INSTRUCTIONAL SETS ON PSYCHOPHYSIOLOGICAL RESPONDING. JSAS CATALOG OF SELECTED DOCUMENTS IN PSYCHOLOGY, 1973, 3, 78-79. (MS. NO. 403) CF-1/B/COLL
- 1975 BRESLER, M. H. THE RELATIONSHIP BETWEEN GRAPHIC SPATIAL ORGANIZATION AND SOME SELECTED PERCEPTUAL VARIABLES (DOCTORAL DISSERTATION, NORTHWESTERN UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 63718. (UNIVERSITY MICROFILMS NO. 76-12,372) GEFTO/PRFTO/B/5-40,X14
- 1976 BRETT, J. E., & KERNALEGUEN, A. PERCEPTUAL AND PERSONALITY VARIABLES RELATED TO OPINION LEADERSHIP IN FASHION. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 775-779. RFT/F/17-38(COLL)
- 1977 BROOKS, I. R. A CROSS-CULTURAL STUDY OF CONCEPT LEARNING. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CALGARY, 1975. BD/CEFT/B/8-9/SC
- 1978 BROUGHTON, J. P. AN INVESTIGATION OF ANALYTICAL-GLOBAL COGNITIVE STYLE AND CLASSIFICATION ABILITY AMONG ELEMENTARY SCHOOL CHILDREN (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 2610A. (UNIVERSITY MICROFILMS NO. 75-24,846) CEFT/B/9-11,X1C/M
- 1979 BROWN, W. A., & HENINGER, G. STRESS-INDUCED HORMONE RELEASE: PSYCHOLOGIC AND PHYSIOLOGIC CORRELATES. PSYCHOSOMATIC MEDICINE, 1976, 38, 145-147. EFT/M/18-32,X24

- 1980 BUIEL, R. COGNITIVE STYLES AMONG THREE GENERATIONS OF MEXICAN AMERICAN CHILDREN. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1975, 6, 417-429.
PRFT(MF)/B/7-9/L/E
- 1981 BUSH, D. F., & ANDRULIS, R. S. RELATIONSHIPS BETWEEN PERFORMANCE BY ADULT MALES ON MATCHING FAMILIAR FIGURES AND HIDDEN FIGURES TEST. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 530.
EFTO/M/X37
- 1982 BUSH, D. F., & COWARD, R. T. SEX DIFFERENCES IN THE SOLUTION OF ACHROMATIC AND CHROMATIC EMBEDDED FIGURES. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1121-1122.
EFT/EFTO/B/X19(COLL)
- 1983 BUSH, M., KORCHIN, S. J., BEALL, L., & KIRITZ, S. SEX DIFFERENCES IN THE RELATIONSHIP BETWEEN TRAIT ANXIETY AND AUDITORY SELECTIVE ATTENTION. JOURNAL OF AUDITORY RESEARCH, 1974, 14, 1-20.
EFT/B/18-25(COLL)
- 1984 BUSH, R. R. INFLUENCE OF COGNITIVE STYLE IN A METHODODOLOGY FOR DATA BASE DESIGN (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 582A.
(UNIVERSITY MICROFILMS NO. 75-16,650)
CF-1/ADULT
- 1985 BUSSE, T. V. CHILDREARING CORRELATES OF FLEXIBLE THINKING. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CHICAGO, 1967.
EFTO/M/10-13,MED.11/L/E
- 1986 CALVANO, M. A. THE PREDICTION OF IMAGINALLY MEDIATED PAIRED-ASSOCIATE LEARNING FROM SELECTED COGNITIVE FACTORS (DOCTORAL DISSERTATION, SOUTHERN ILLINOIS UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5706A. (UNIVERSITY MICROFILMS NO. 74-6261)
CF-1/COLL
- 1987 CAMPBELL, J. T., CROOKS, L. A., MAHONEY, M. H., & ROCK, D. A. AN INVESTIGATION OF SOURCES OF BIAS IN THE PREDICTION OF JOB PERFORMANCE: A SIX-YEAR STUDY (ETS PR 73-37). PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1973.
CF-1/B/ADULT/E
- 1988 CAMPBELL, R. M. THE EDUCATIONAL IMPLICATIONS OF COGNITIVE STYLE AND ITS EFFECTS ON SELECTED INDEXES OF PUPIL GRADING AND TEACHING BEHAVIORS (DOCTORAL DISSERTATION, UNIVERSITY OF MICHIGAN, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 2761A-2762A. (UNIVERSITY MICROFILMS NO. 74-25,167)
GEFT/B/GRADE 6,7,ADULT/E
- 1989 CANAVAN, D. FIELD DEPENDENCE IN CHILDREN AS A FUNCTION OF GRADE, SEX, AND ETHNIC GROUP MEMBERSHIP. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., 1969.
PRFT(MF)/B/GRADES K-6/E
- 1990 CARLI, R., CANARECCI, P., & FRARE, M. ACADEMIC LEVEL, SOCIAL CLASS, AND DECISIONAL DYNAMICS. ARCHIVIO DI PSICOLOGIA, NEUROLOGIA E PSICHIATRIA, 1973, 34, 541-570.
AEFT/B/X11/L,U

- 1991 CARLI, R., & GUERRA, G. COGNITIVE STYLE AND INTERPERSONAL PERCEPTION. ARCHIVIO DI PSICOLOGIA, NEUROLOGIA E PSICHIATRIA, 1974, 35, 7-25.
AEFT/EFT/GEFT/RFT/B/19-30
- 1992 CARLI, R., PIZZAMIGLIO, L., & SCOLARI, G. DECISION STRATEGY AND COGNITIVE STYLE. ITALIAN JOURNAL OF PSYCHOLOGY, 1974, 1, 185-194.
AEFT/EFT/PRFT/PRFTO/B/9-11.22-25(COLL)
- 1993 CARLIER, M. ETUDE DIFFERENTIELLE D'UNE MODALITE DE LA CREATIVITE: LA FLEXIBILITE. MONOGRAPHIES FRANCAISES DE PSYCHOLOGIE, NO. 25. PARIS: CENTRE NATIONAL DE LA RECHERCHE SCIENTIFIQUE, 1973.
EFTO/B/X18
- 1994 CARPENTER, T. P., MCLEOD, D. B., & SKVARCIUS, R. COGNITIVE STYLE AND MATHEMATICS LEARNING: THE INTERACTION OF FIELD INDEPENDENCE AND INSTRUCTIONAL TREATMENT IN NUMERATION SYSTEMS. PAPER PRESENTED AT THE MEETING OF THE NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS, ATLANTA, 1976.
GEFTO/COLL
- 1995 CASE, R. AN EXPERIMENTALLY INDUCED REVERSAL IN THE NORMAL SEQUENCE OF DEVELOPMENT. BERKELEY, CALIFORNIA: CALIFORNIA UNIVERSITY, BERKELEY, SCHOOL OF EDUCATION, 1973. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 097 129)
WAT/5-8
- 1996 CASE, R. STRUCTURES AND STRICTURES: SOME FUNCTIONAL LIMITATIONS ON THE COURSE OF COGNITIVE GROWTH. COGNITIVE PSYCHOLOGY, 1974, 6, 544- 573.
WAT/5-8
- 1997 CASE, R. GEARING THE DEMANDS OF INSTRUCTION TO THE DEVELOPMENTAL CAPACITIES OF THE LEARNER. REVIEW OF EDUCATIONAL RESEARCH, 1975, 45, 59-87.
- 1998 CASE, R. SOCIAL CLASS DIFFERENCES IN INTELLECTUAL DEVELOPMENT: A NEO-PIAGETIAN INVESTIGATION. CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE, 1975, 7, 244-261.
CEFT/WAT/B/6-12/L,U
- 1999 CASE, R., & PASCUAL-LEONE, J. FAILURE OF CONSERVATION TRAINING OF DISADVANTAGED BLACK TEENAGERS: A NEO-PIAGETIAN INTERPRETATION. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 545-546.
- 2000 CASHOAN, A., & LEE, V. LEARNING STYLES: PERSONALITY GROWTH AND LEARNING, UNITS 1 & 2. BLETCHLEY, ENGLAND: OPEN UNIVERSITY PRESS, 1971.
ABCO/GEFTO/B/CHILDREN
- 2001 CASTANEDA, A., & GRAY, T. BICOGNITIVE PROCESSES IN MULTICULTURAL EDUCATION. EDUCATIONAL LEADERSHIP, 1974, 32, 203-207.

- 2002 CAZDEN, C. B., & LECGETT, E. L. CULTURALLY RESPONSIVE EDUCATION: A RESPONSE TO LAU GUIDELINES II. PAPER PRESENTED AT THE CONFERENCE ON RESEARCH AND POLICY IMPLICATIONS OF THE TASK FORCE REPORT OF THE U.S. OFFICE OF CIVIL RIGHTS: FINDINGS SPECIFYING REMEDIES FOR ELIMINATING PAST EDUCATIONAL PRACTICES RULED UNLAWFUL UNDER LAU VS. NICHOLS, SOUTHWEST EDUCATIONAL DEVELOPMENT LABORATORY, AUSTIN, TEXAS, JUNE 1976.
- 2003 CECCHINI, M., & PIZZAMIGLIO, L. EFFECTS OF FIELD-DEPENDENCY, SOCIAL CLASS AND SEX OF CHILDREN BETWEEN AGES 5 AND 10. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 155-164.
ABC/CEFT/B/5-10/L,U
- 2004 CECIL, C. L. THE COGNITIVE STYLE OF NURSING STUDENTS IN A DIPLOMA SCHOOL OF NURSING AS REFLECTED IN THEIR ACADEMIC PERFORMANCE (DOCTORAL DISSERTATION, SAINT LOUIS UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 4213A-4214A. (UNIVERSITY MICROFILMS NO. 76-855)
CF-1/COLL
- 2005 CHAPMAN, J. W., & NICHOLLS, J. G. OCCUPATIONAL IDENTITY STATUS, OCCUPATIONAL PREFERENCE, AND FIELD DEPENDENCE IN MAORI AND PAKEHA BOYS. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1976, 7, 61-72.
PRFT/M/X15/L/SC
- 2006 CITRENBAUM, C. M. SPATIAL VISUALIZATION, EGOCENTRICITY, AND FIELD DEPENDENCE IN CRIMINAL NON-ADDICTS, DRUG-FREE CRIMINAL ADDICTS AND ADDICTS MAINTAINED ON METHADONE (DOCTORAL DISSERTATION, UNIVERSITY OF MARYLAND, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 2996B-2997B. (UNIVERSITY MICROFILMS NO. 75-28,738)
EFT/WAT/B/18-28/L,M,E/P
- 2007 CLAEYS, W. PRIMARY ABILITIES AND FIELD-INDEPENDENCE OF ADOPTED CHILDREN. BEHAVIOR GENETICS, 1973, 3, 323-338.
CEFT/B/5-8,X6
- 2008 CLAEYS, W., & DEBOECK, P. THE INFLUENCE OF SOME PARENTAL CHARACTERISTICS ON CHILDREN'S PRIMARY ABILITIES AND FIELD INDEPENDENCE: A STUDY OF ADOPTED CHILDREN. CHILD DEVELOPMENT, IN PRESS.
CEFT/B/5-7,X6
- 2009 CLAEYS, W., DEBOECK, P., & VIAENE, N. FIELD-DEPENDENCE AND STABILITY OF SELF-VIEW. PERCEPTUAL AND MOTOR SKILLS, IN PRESS.
GEFT/B/COLL
- 2010 CLAEYS, W., & MANDOSI, M. QUELQUES VARIABLES DU MILIEU EN RELATION AVEC LES PERFORMANCES DE TEST CHEZ DES SUJETS ZAÏROIS DE CINQUIÈME SECONDAIRE: LA "FAMILLE ETENDUE" COMME DETERMINANT DE LA PERFORMANCE MOYENNE PEU ELEVÉE DES AFRICAÏNS URBAINS DANS LES TESTS COGNITIFS OCCIDENTAUX. PAPER PRESENTED AT THE MEETING OF THE INTERNATIONAL ASSOCIATION FOR CROSS-CULTURAL PSYCHOLOGY, TILBURG, THE NETHERLANDS, JULY 1976.
CF-1/GEFT/B/CC
- 2011 COATES, S. PRESCHOOL EMBEDDED FIGURES TEST MANUAL. PALO ALTO, CALIF.: CONSULTING PSYCHOLOGISTS PRESS, 1972.
PEFT/WAT/B/3-6/M

- 2012 COATES, S. SEX DIFFERENCES IN FIELD DEPENDENCE-INDEPENDENCE BETWEEN THE AGES OF 3 AND 6. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1307- 1310. PEFT/B/3-6/M
- 2013 COATES, S. SEX DIFFERENCES IN FIELD INDEPENDENCE AMONG PRESCHOOL CHILDREN. IN R. C. FRIEDMAN, R. M. RICHART, & R. L. VANDE WIELE (EDS.), SEX DIFFERENCES IN BEHAVIOR. NEW YORK: WILEY, 1974.
- 2014 COATES, S. FIELD INDEPENDENCE AND INTELLECTUAL FUNCTIONING IN PRESCHOOL CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 251-254. PEFT/WAT/B/4-5,X5/M
- 2015 COATES, S. FIELD DEPENDENCE-INDEPENDENCE, SEX ROLE STEREOTYPING AND SEX-TYPED PREFERENCES IN CHILDREN. UNPUBLISHED DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1976. CEFT/PEFT/WAT/B/4-9/M
- 2016 COATES, S., LORD, M., & JAKABOVICS, E. FIELD DEPENDENCE-INDEPENDENCE, SOCIAL-NON-SOCIAL PLAY AND SEX DIFFERENCES IN PRESCHOOL CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 195-202. PEFT/WAT/B/4-6,X5/M
- 2017 CODY, K. A. VERTICALITY PERCEPTION AND BODY BALANCE (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 3568B-3569B. (UNIVERSITY MICROFILMS NO. 76-1730) RFT/B/18-30,50-70,X24,X58
- 2018 COHEN, D. L. SEX DIFFERENCES IN THE ORGANIZATION OF SPATIAL ABILITIES IN OLDER MEN AND WOMEN (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 418B. (UNIVERSITY MICROFILMS NO.75-15,522) GEFTO/B/60-80+,X70
- 2019 COHEN, M. V. AN EXPLORATION OF THE RELATIONSHIP BETWEEN THE CAPACITY TO EXPERIENCE AND PSYCHOLOGICAL DIFFERENTIATION (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 3573B. (UNIVERSITY MICROFILMS NO. 74-29,964) ABC/EFT/M/COLL
- 2020 COLE, M., & SCRIBNER, S. DEVELOPMENTAL THEORIES APPLIED TO CROSS- CULTURAL COGNITIVE RESEARCH. PAPER PRESENTED AT THE CONFERENCE ON ISSUES IN CROSS-CULTURAL RESEARCH, THE NEW YORK ACADEMY OF SCIENCES, NEW YORK, OCTOBER 1975.
- 2021 COLEY, J. D. THE RELATIONSHIP OF SELF-CONCEPT GROWTH TO AUDING QUOTIENT, COGNITIVE STYLE, TEACHER ASSESSMENT OF PUPIL PROGRESS, AND READING LEVEL/GRADE LEVEL INDEX FOR BOYS WHO ARE REMEDIAL READERS (DOCTORAL DISSERTATION, UNIVERSITY OF MARYLAND, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 3683A-3684A. (UNIVERSITY MICROFILMS NO. 73-28,846) CEFT/M/8-13/P
- 2022 CONSTANTINOPLE, A. ANALYTICAL ABILITY AND PERCEIVED SIMILARITY TO PARENTS. PSYCHOLOGICAL REPORTS, 1974, 35, 1335-1345. CF-1/B/COLL

- 2023 COOPERMAN, M. L. FIELD DEPENDENCE AND CHILDREN'S PROBLEM SOLVING UNDER VARYING CONTINGENCIES OF PREDETERMINED FEEDBACK (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 4243A-4244A. (UNIVERSITY MICROFILMS NO. 74-25,091)
CFT/B/10-11/L,M/E
- 2024 CORBETT, C. C. EFFECTS OF SEX-ROLE CONVENTIONALITY ON SEX-TYPED CHARACTERISTICS AND PERSONAL FUNCTIONING (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 3010B-3011B. (UNIVERSITY MICROFILMS NO. 74-25,112)
CF-1/F/COLL
- 2025 COSTELLO, J., & PEYTON, E. THE SOCIALIZATION OF YOUNG CHILDREN'S LEARNING STYLES. NEW HAVEN, CONN.: YALE UNIVERSITY, CHILD STUDY CENTER, 1973. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 091 058)
- 2026 CRISCO, J. J. THE PREDICTION OF ACADEMIC PERFORMANCE FOR MINORITY ENGINEERING STUDENTS FROM SELECTED ACHIEVEMENT-PROFICIENCY, PERSONALITY, COGNITIVE STYLE, AND DEMOGRAPHIC VARIABLES (DOCTORAL DISSERTATION, MARQUETTE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6545A. (UNIVERSITY MICROFILMS NO. 76-8634)
OTHER/B/COLL/E
- 2027 CROPLEY, A. J., & CARDEY, R. M. CONTACT WITH THE DOMINANT CULTURE AND COGNITIVE COMPETENCE IN CANADIAN INDIANS AND WHITES. CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE, 1975, 7, 328-338.
ABCO/B/7-10/SC
- 2028 CRUTCHFIELD, R. S. PERSONAL AND SITUATIONAL FACTORS IN CONFORMITY TO GROUP PRESSURE. IN R. BARTLETT (CHAIR), CONFLICT, DECISION AND POST- DECISION PHENOMENA. SYMPOSIUM PRESENTED AT THE MEETING OF THE INTERNATIONAL CONGRESS OF PSYCHOLOGY, BRUSSELS, 1957.
EFTO
- 2029 CURRAN, C. R., & LANE, H. L. ON THE RELATIONS AMONG SOME FACTORS THAT CONTRIBUTE TO ESTIMATES OF VERTICALITY. JOURNAL OF EXPERIMENTAL PSYCHOLOGY, 1962, 64, 295-299.
RFTO/M/COLL
- 2030 DALE, A., & ANDERSON, D. E. FEEDBACK VARIABLES (FIELD-DEPENDENCE, HEARTRATE PERCEPTION, SHOCK INTENSITY, AND ANALOG BIOFEEDBACK) IN THE EXPERIMENTAL CONTROL OF HUMAN HEARTRATE. PAPER PRESENTED AT THE MEETING OF THE BIOFEEDBACK RESEARCH SOCIETY, MONTEREY, CA., FEBRUARY 1975.
EFT/M/COLL
- 2031 DALE, A., ANDERSON, D. E., KLIONS, H. L., & MORTON, W. HEART RATE CONTROL AS A FUNCTION OF FEEDBACK, FIELD DEPENDENCE AND CORONARY PRONENESS. PAPER PRESENTED AT THE MEETING OF THE CANADIAN PSYCHOLOGICAL ASSOCIATION, JUNE 1976.
GEFT/COLL
- 2032 DALE, A., COULEE, T., & ANDERSON, D. E. INDUCTION SPECIFICITY IN ORIENTATION-SPECIFIC MCCOLLOUGH COLOR AFTERIMAGES AS A FUNCTION OF FIELD DEPENDENCE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, NEW ORLEANS, SEPTEMBER 1974.
EFT/M/COLL

- 2033 DALE, A., & EAGAN, R. ANXIETY & CORONARY PRONENESS AS A FUNCTION OF PERCEPTUAL MODE. PAPER PRESENTED AT THE MEETING OF THE CANADIAN PSYCHOLOGICAL ASSOCIATION, QUEBEC, CANADA, JUNE 1975.
GEFT/B/COLL
- 2034 DANFORTH, J., & HODGES, P. PSYCHOLOGICAL DIFFERENTIATION AND HORIZONTALITY: A NON-SEXIST EXPLANATION. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, AUGUST 1975.
GEFT/B/COLL
- 2035 DAVID, O., & GLICKSMAN, M. COGNITIVE STYLE AND THE PERKY EFFECT. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 432-434.
PRFT/M/20-25
- 2036 DAVIS, J. K. STRATEGY DEVELOPMENT AND UTILIZATION IN CONCEPT IDENTIFICATION AS A FUNCTION OF AN INDIVIDUAL'S COGNITIVE STYLE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, NEW ORLEANS, SEPTEMBER 1974.
EFTO/B/COLL
- 2037 DAVIS, J. K. CONDITIONAL CONCEPT LEARNING AND COGNITIVE STYLE. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 859-862.
CF-1/F/HIGH SCHOOL
- 2038 DAWSON, J. L. M. B. AN ANTHROPOLOGICAL PERSPECTIVE ON THE EVOLUTION AND LATERALIZATION OF THE BRAIN. PAPER PRESENTED AT THE CONFERENCE ON EVOLUTION AND LATERALIZATION OF THE BRAIN, THE NEW YORK ACADEMY OF SCIENCES, NEW YORK, OCTOBER 1976.
EFT/RFT/CC
- 2039 DE AVILA, E. A., & HAVASSY, B. INTELLIGENCE OF MEXICAN AMERICAN CHILDREN: A FIELD STUDY COMPARING NEO-PIAGETIAN AND TRADITIONAL CAPACITY AND ACHIEVEMENT MEASURES. AUSTIN, TEX.: DISSEMINATION CENTER FOR BILINGUAL BICULTURAL EDUCATION, 1974.
OTHER/B/6-15/E
- 2040 DEINES, J. T. AN INVESTIGATION OF THE RELATIONSHIP BETWEEN THREE CATEGORIES OF COLLEGE MAJOR AND SELECTED MEASURES OF COGNITIVE STYLE (DOCTORAL DISSERTATION, MICHIGAN STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 3421A. (UNIVERSITY MICROFILMS NO. 74-27,406)
GEFT/B/17-55,X21(COLL)
- 2041 DE LACEY, P. R. DIFFERENTIATION, ECOLOGY AND AUSTRALIAN SOCIETY. PAPER PRESENTED AT THE MEETING OF THE AUSTRALIAN PSYCHOLOGICAL SOCIETY, MELBOURNE, AUGUST 1975.
- 2042 DE LEEUW, L. THE INFLUENCE OF ASSOCIATIVE FACTORS AND CONCLUSION CONTENTS IN SYLLOGISTIC REASONING IN RELATION TO TWO COGNITIVE STYLE VARIABLES. NEDERLANDS TIJDSCHRIFT VOOR DE PSYCHOLOGIE, 1973, 27, 755-775.
EFT/12-14
- 2043 DEMERS, N. A. PREDICTING PARENTAL AND MARITAL EMPATHIC DEVELOPMENT. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF WATERLOO, ONTARIO, CANADA, 1971.
EFT/B/37-48,X43/P
- 2044 DEMOTT, B. BEYOND THE SATS: A WHOLE-PERSON CATALOG THAT WORKS? SATURDAY REVIEW/WORLD, MAY 4, 1974, PP. 68-70.

- 2045 DEMPSEY, R. D. COGNITIVE STYLE DIFFERENCES BETWEEN GIFTED AND AVERAGE STUDENTS (DOCTORAL DISSERTATION, UNITED STATES INTERNATIONAL UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 2998B-2999B. (UNIVERSITY MICROFILMS NO. 75-29,379) CFT/B/GRADE 7,8/M
- 2046 DINGERINK, H. A., O'LEARY, M. R., & KASNER, K. H. INDIVIDUAL DIFFERENCES IN AGGRESSIVE RESPONSES TO ATTACK: INTERNAL-EXTERNAL LOCUS OF CONTROL AND FIELD DEPENDENCE-INDEPENDENCE. JOURNAL OF RESEARCH IN PERSONALITY, 1975, 9, 191-199. GEFTO/M/COLL
- 2047 DERSHOWITZ, Z., & FRANKEL, Y. JEWISH CULTURE AND THE WISC AND WAIS TEST PATTERNS. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1975, 43, 126-134. WAT/B/6-15,X10/CC
- 2048 DIAZ-GUERRERO, R. A MEXICAN PSYCHOLOGY. IN M. COLE (ED.), WORLD ISSUE OF THE AMERICAN PSYCHOLOGIST, IN PRESS. ABCO/WAT/12,15,18/CC
- 2049 DIAZ-GUERRERO, R., & HOLTZMAN, W. H. LEARNING BY TELEVISED "PLAZA SESAMO" IN MEXICO. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1974, 66, 632- 643. PEFT/B/3-5/L/CC
- 2050 DIAZ-GUERRERO, R., REYES-LAGUNES, I., WITZKE, D. B., & HOLTZMAN, W. H. PLAZA SESAMO IN MEXICO: AN EVALUATION. JOURNAL OF COMMUNICATION, 1976, 26, 145-154. PEFT/B/3-5/L,M/SC
- 2051 DINIUS, S. H. THE ROLE OF PERSONALITY CHARACTERISTICS IN THE CHOICE OF ACCOUNTING AS A MAJOR AND IN SUCCESS IN ACCOUNTING COURSES (DOCTORAL DISSERTATION, AUBURN UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 3608B. (UNIVERSITY MICROFILMS NO. 75-556) GEFTO/B/COLL
- 2052 DIRSHEL, K. M. THE RELATIONSHIP OF FIELD-DEPENDENCE-INDEPENDENCE AND CULTURAL CONFORMITY TO ATTITUDES TOWARD THE AGED IN SELECTED NURSING STUDENTS (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 1655B. (UNIVERSITY MICROFILMS NO. 75-21,141) EFT/PRFT/F/18-25(COLL)
- 2053 DISTEFANO, J. J. PERCEPTUAL BIASES IN SUBORDINATE-SUPERIOR RELATIONS (WORKING PAPER SERIES NO. 43R). LONDON, ONTARIO, CANADA: UNIVERSITY OF WESTERN ONTARIO, SCHOOL OF BUSINESS ADMINISTRATION, MARCH 1973. EFT/M/HIGH SCHOOL, ADULT
- 2054 DOLECKI, P. G. THE EFFECTS OF A PERCEPTUAL TRAINING PROGRAM ON CONSERVATION TASK PERFORMANCE AND FIELD INDEPENDENCE IN FIRST GRADE CHILDREN (DOCTORAL DISSERTATION, RUTGERS UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 878A. (UNIVERSITY MICROFILMS NO. 76-17,311) CEFT/B/6-7
- 2055 DONOVAN, D. M., HAGUE, W. H., & O'LEARY, M. R. PERCEPTUAL DIFFERENTIATION AND DEFENSE MECHANISMS IN ALCOHOLICS. JOURNAL OF CLINICAL PSYCHOLOGY, 1975, 31, 356-359. GEFT/M/X48/P

- 2056 DOR-SHAV, N. K. IN SEARCH OF PRE-MENSTRUAL TENSION:
NOTE ON SEX- DIFFERENCES IN
PSYCHOLOGICAL-DIFFERENTIATION AS A FUNCTION OF CYCLICAL
PHYSIOLOGICAL CHANGES. PERCEPTUAL AND MOTOR SKILLS,
1976, 42, 1139- 1142.
ABC/EFT/GEFT/B/ADOLESCENT,COLL/CC
- 2057 DOYLE, J. A. A STUDY OF THE RELATIONSHIPS BETWEEN MENTAL
HEALTH, FIELD DEPENDENCY AND ATTITUDES TOWARD THE
FEMALE'S ROLE. UNPUBLISHED DOCTORAL DISSERTATION,
UNIVERSITY OF SASKATCHEWAN (CANADA), 1973.
RFT/B/21-35,X28
- 2058 DOYLE, J. A. FIELD-INDEPENDENCE AND SELF-ACTUALIZATION.
PSYCHOLOGICAL REPORTS, 1975, 36, 363-366.
RFT/B/21-35,X28
- 2059 DOYLE, J. A. FIELD-DEPENDENT INTROVERTS, EXTRAVERTS AND
PSYCHOLOGICAL HEALTH. PERCEPTUAL AND MOTOR SKILLS,
1976, 42, 196.
RFT/B/21-35
- 2060 DREYER, A. S. FAMILY INTERACTION AND COGNITIVE STYLE:
SITUATION AND CROSS-SEX EFFECTS. IN H. B. BILLER
(CHAIR), BEYOND FATHER ABSENCE: CONCEPTUALIZATION OF
FATHER EFFECTS. SYMPOSIUM PRESENTED AT THE MEETING OF
THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, DENVER,
APRIL 1975.
CEFT/PRFT/B/MED.6,ADULT/M
- 2061 DWORKIN, S. F. PAIN RESPONSIVITY AND ITS RELATIONSHIP TO
SITUATIONAL CONTEXT AND BODY-CONCEPT (DOCTORAL
DISSERTATION, NEW YORK UNIVERSITY, 1969). DISSERTATION
ABSTRACTS INTERNATIONAL, 1970, 31, 1533B. (UNIVERSITY
MICROFILMS NO. 70-16,054)
ABC/PRFT/F/23-40,X28(COLL)
- 2062 EDDY, S. THE RELATIONSHIP OF FIELD ARTICULATION TO DELAY
CAPACITY IN CHILDREN (DOCTORAL DISSERTATION, BOSTON
UNIVERSITY, 1974). DISSERTATION ABSTRACTS
INTERNATIONAL, 1974, 35, 2988B. (UNIVERSITY MICROFILMS
NO. 74-26,441)
CEFT/B/5-9/L/E
- 2063 EDGERTON, N. E. THE RELATIONSHIP OF COGNITIVE STYLE OF
YOUNG CHILDREN TO MATERNAL CHILD-REARING PRACTICES
(DOCTORAL DISSERTATION, FLORIDA STATE UNIVERSITY,
1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36,
5135A. (UNIVERSITY MICROFILMS NO. 76-2638)
EFTO/B/3-5/M,U
- 2064 EHRI, L. C., & MUZIO, I. M. COGNITIVE STYLE AND
REASONING ABOUT SPEED. JOURNAL OF EDUCATIONAL
PSYCHOLOGY, 1974, 66, 569-571.
GEFTO/COLL
- 2065 EISNER, D. A. AGE SIMULATION IN PERCEPTUAL AND COGNITIVE
FUNCTIONING: AGE PROGRESSION TO 80 YEARS IN A COLLEGE
SAMPLE. PERCEPTUAL AND MOTOR SKILLS, 1975, 41,
115-118.
CF-1/B/17-22,X19(COLL)
- 2066 EKSTROM, R. B. TEACHER APTITUDE AND COGNITIVE STYLE:
THEIR RELATION TO PUPIL PERFORMANCE. IN N. L. GAGE
(CHAIR), TEACHER PERFORMANCE AND PUPIL LEARNING:
CONCEPTUAL AND METHODOLOGICAL PROBLEMS. SYMPOSIUM
PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL
ASSOCIATION, NEW ORLEANS, AUGUST 1974.
EFT/ADULT

- 2067 EKSTROM, R. B. TEACHER APTITUDES, KNOWLEDGE, ATTITUDES, AND COGNITIVE STYLE AS PREDICTORS OF TEACHING BEHAVIOR. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976.
GEFT/ADULT
- 2068 ELLIOT, C. A. THE EFFECTS OF INSTRUCTIONAL DESIGNS MATCHED TO INDIVIDUAL DIFFERENCES IN COGNITIVE STYLES ON CONCEPT LEARNING IN GEOMETRY: A TRAIT-TREATMENT INTERACTION STUDY (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5940A-5941A. (UNIVERSITY MICROFILMS NO. 76-5240)
CEFT/GRADE 3
- 2069 ELLIOTT, C. A. THE EFFECTS OF INSTRUCTIONAL DESIGN MATCHED TO INDIVIDUAL DIFFERENCES IN COGNITIVE STYLES ON CONCEPT LEARNING: A TRAIT-TREATMENT INTERACTION STUDY. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976.
CEFT/GRADE 3
- 2070 ENGELHARDT, O. E. THE RELATIONSHIP BETWEEN FLEXIBILITY OF CLOSURE, FIELD INDEPENDENCE, RIGIDITY, INTELLIGENCE, AND CREATIVITY. BULLETIN OF THE PSYCHONOMIC SOCIETY, 1974, 4, 266. (ABSTRACT)
- 2071 ERGINEL, A. THE RELATION OF COGNITIVE STYLE AND INTELLIGENCE TO ACHIEVEMENT AND ERRORS IN THINKING. HACETTEPE BULLETIN OF SOCIAL SCIENCES & HUMANITIES, 1972, 4, 8-20.
ABC/CFT/GEFTO/B/MED.14/M
- 2072 ERICKSON, L. COGNITIVE STYLE: IMPLICATIONS FOR BEGINNING READING. PAPER PRESENTED AT THE MEETING OF THE INTERNATIONAL READING ASSOCIATION, NEW ORLEANS, MAY 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 092 916)
- 2073 ERICKSON, R. C., SMYTH, L., DONOVAN, D. M., & O'LEARY, M. R. PSYCHOPATHOLOGY AND DEFENSIVE STYLE OF ALCOHOLICS AS A FUNCTION OF CONGRUENCE-INCONGRUENCE BETWEEN PSYCHOLOGICAL DIFFERENTIATION AND LOCUS OF CONTROL. PSYCHOLOGICAL REPORTS, 1976, 39, 51-54.
GEFT/M/P
- 2074 ERLEMEIER, N., SCHREINER, M., & SCHNURER, H. BEZIEHUNGEN ZWISCHEN INTELLIGENZ UND KOGNITIVEM STIL (WITKIN) IM HOHEREN ALTER. ZEITSCHRIFT FUR ENTWICKLUNGSPSYCHOLOGIE U. PADAGOGISCHE PSYCHOLOGIE, 1972, 4, 183-193.
ABCO/EFT/RFT/WAT/B/61-81,X71/M
- 2075 FAHMY, M. INITIAL EXPLORING OF THE INTELLIGENCE OF SHILLUK CHILDREN. VITA HUMANA, 1964, 7, 164-177.
ABCO/B/7-13/CC
- 2076 FARLEY, F. H. FIELD DEPENDENCE AND APPROVAL MOTIVATION. JOURNAL OF GENERAL PSYCHOLOGY, 1974, 91, 153-154.
GEFTO/B/COLL
- 2077 FARLEY, F. H. SENSATION-SEEKING MOTIVE AND FIELD INDEPENDENCE. PERCEPTUAL AND MOTOR SKILLS, 1974, 38, 330.
GEFTO/B/COLL

- 2078 FEDERICO, J. D. RORSCHACH O RESPONSES AND THE CONCEPT OF ORIGINALITY (DOCTORAL DISSERTATION, LOYOLA UNIVERSITY OF CHICAGO, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1045B. (UNIVERSITY MICROFILMS NO. 74-16,942)
EFT/B/17-33,X21(COLL)
- 2079 FEONER, M. L. AN EXAMINER'S SUSCEPTIBILITY TO BIAS AS A FUNCTION OF FIELD DEPENDENCY AND MACHIAVELLIANISM (DOCTORAL DISSERTATION, TEMPLE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3033B. (UNIVERSITY MICROFILMS NO. 75-28,214)
GEFT/B/COLL
- 2080 FELDMAN, C. F. RESULTS OF THE PSYCHOLOGICAL RESEARCH CONDUCTED IN KA'U SCHOOL 1973-74. NIE FINAL PROGRESS REPORT (PRODUCT II) FOR CONTRACT #NIE-C-74-0029. NOVEMBER 30, 1974.
GEFT/B/7-17/SC
- 2081 FELDSTEIN, S., ALBERTI, L., BENDEBBA, M., & WELKOWITZ, J. PERSONALITY AND SIMULTANEOUS SPEECH. IN H. M. ROSENFELD (CHAIR), CONVERSATION AS UNOBTUSIVE BEHAVIOR. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, NEW ORLEANS, SEPTEMBER 1974.
EFT/F/17-23(COLL)
- 2082 FELDSTEIN, S., & WELKOWITZ, J. A CHRONOGRAPHY OF CONVERSATION: IN DEFENSE OF AN OBJECTIVE APPROACH. IN A. W. SIEGMEN & S. FELDSTEIN (EDS.), NONVERBAL BEHAVIOR AND COMMUNICATIONS. HILLSDALE, N.J.: ERLBAUM, IN PRESS.
EFT/WAT/B/COLL
- 2083 FENSTERMACHER, J. T. STRUCTURED VERSUS UNSTRUCTURED GROUP EXPERIENCES WITH TWO PERSONALITY TYPES OF LOW-ACHIEVING READERS AT THE FIFTH LEVEL (DOCTORAL DISSERTATION, UNIVERSITY OF MIAMI, 1972). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 33, 4830A. (UNIVERSITY MICROFILMS NO. 72-31,894)
CEFT/B/9-12/L,M/E
- 2084 FEUERSTEIN, R., SHALOM, H., HOFFMAN, M., KIRAM, L., NARROL, H., SCHACHTER, E., KATZ, D., & RAND, Y. THE DYNAMIC ASSESSMENT OF RETARDED PERFORMERS: THE LEARNING POTENTIAL ASSESSMENT DEVICE, THEORY, INSTRUMENTS AND TECHNIQUES. VOL. 1, CLINICAL LPAD BATTERY. STUDIES IN COGNITIVE MODIFIABILITY REPORT NO. 1, 1972.
ABC/B/GRADE 1-8/L,M
- 2085 FIELD, P. B. PERSONALITY AND STYLES OF HYPNOTIC RESPONSE. AMERICAN JOURNAL OF CLINICAL HYPNOSIS, 1973, 15, 234-238.
GEFTO/B/COLL
- 2086 FINE, B. J., & COHEN, A. INTERNALIZATION RATIO, ACCURACY AND VARIABILITY OF JUDGMENTS OF THE VERTICAL. PERCEPTUAL AND MOTOR SKILLS, 1963, 16, 138.
RFTO
- 2087 FINE, B. J., & CANFORTH, A. V. FIELD-DEPENDENCE, EXTRAVERSION AND PERCEPTION OF THE VERTICAL: EMPIRICAL AND THEORETICAL PERSPECTIVES OF THE ROD-AND-FRAME TEST. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 683- 693.
EFTO/RFTO/M/ADULT

- 2088 FINE, B. J., & KOBRICK, J. L. NOTE ON THE RELATIONSHIP BETWEEN INTROVERSION-EXTRAVERSION, FIELD-DEPENDENCE-INDEPENDENCE AND ACCURACY OF VISUAL TARGET DETECTION. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 763-766.
GEFTO/M/ADULT
- 2089 FINLEY, G. E., & SOLLA, J. BIRTH ORDER AND FIELD DEPENDENCE- INDEPENDENCE: A FAILURE TO REPLICATE. JOURNAL OF GENETIC PSYCHOLOGY, 1975, 126, 305-306.
CEFT/B/GRADE 2/M
- 2090 FINLEY, G. E., SOLLA, J., & COWAN, P. A. FIELD DEPENDENCE- INDEPENDENCE, EGOCENTRISM, AND CONSERVATION IN YOUNG CHILDREN. JOURNAL OF GENETIC PSYCHOLOGY, IN PRESS.
CEFT/B/GRADE 2/M
- 2091 FISCALINI, J. A. FIELD-DEPENDENCY WITH SOCIAL AND NON-SOCIAL STIMULI (DOCTORAL DISSERTATION, YESHIVA UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 5638B. (UNIVERSITY MICROFILMS NO. 75-9041)
CF-1/GEFTO/WAT/OTHER/B/18-33,X22(COLL)
- 2092 FISCH, M. A. INTERNAL VERSUS EXTERNAL EGO ORIENTATION AND FAMILY PLANNING EFFECTIVENESS AMONG POOR BLACK WOMEN (DOCTORAL DISSERTATION, COLUMBIA UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1045B-1046B. (UNIVERSITY MICROFILMS NO.74-17,861)
ABCO/PRFT/F/ADULT/L/E
- 2093 FISCHER, K. M. PREDICTION OF READING ABILITY FROM EARLY LANGUAGE SKILLS. FINAL REPORT. SEWELL, N.J.: GLOUCESTER COUNTY COLLEGE, 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 108 128)
CEFT/B/6
- 2094 FISCHER, R., & SCHEIB, J. CREATIVE PERFORMANCE AND THE HALLUCINOGENIC DRUG-INDUCED CREATIVE EXPERIENCE OR ONE MAN'S BRAIN-DAMAGE IS ANOTHER'S CREATIVITY. CONFINIA PSYCHIATRICA, 1971, 14, 174-202.
ABC/ADULT
- 2095 FITZPATRICK, V. B. BODY IMAGE AND WEIGHT LOSS IN CHRONICALLY OBESE AND LATE-ONSET OBESE BLACK LOWER SOCIOECONOMIC STATUS ADOLESCENT GIRLS (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6377B. (UNIVERSITY MICROFILMS NO. 76-12,553)
ABC/F/13-19,X15/L/E/P
- 2096 FLEISHMAN, J. J., & DUSEK, E. R. RELIABILITY AND LEARNING FACTORS ASSOCIATED WITH COGNITIVE TESTS. PSYCHOLOGICAL REPORTS, 1971, 29, 523-530.
CF-1/M/ADULT
- 2097 FLEMENBAUM, A., & FLEMENBAUM, E. FIELD DEPENDENCE, BLOOD URIC ACID AND CHOLESTEROL. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 135-141.
PRFT/B/17-73/P
- 2098 FLEMING, M. L., KNOWLTON, J. O., BLAIN, B. B., LEVIE, W. H., & ELERIAN, A. MESSAGE DESIGN: THE TEMPORAL DIMENSION OF MESSAGE STRUCTURE. FINAL REPORT. BLOOMINGTON, INDIANA: INDIANA UNIVERSITY, 1968. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 023 294)
CFT/COLL

- 2099 FLESHLER, H., ILARDO, J., & DEMORETCKY, J. THE INFLUENCE OF FIELD DEPENDENCE, SPEAKER CREDIBILITY SET, AND MESSAGE DOCUMENTATION ON EVALUATIONS OF SPEAKER AND MESSAGE CREDIBILITY. SOUTHERN SPEECH COMMUNICATION JOURNAL, 1974, 39, 389-402.
HFTV/B/COLL
- 2100 FOX, D. C. THE EFFECTS OF COGNITIVE STYLE ON IMMEDIATE MEMORY SPAN WITH DIFFERING INPUT MODALITIES (DOCTORAL DISSERTATION, UNIVERSITY OF DENVER, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 6361A-6362A. (UNIVERSITY MICROFILMS NO. 75-9549)
CEFT/9-10
- 2101 FOXMAN, P. N. COGNITIVE CONTROLS AND PERSONALITY INTEGRATION (DOCTORAL DISSERTATION, GEORGE PEABODY COLLEGE FOR TEACHERS, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 3577B-3578B. (UNIVERSITY MICROFILMS NO. 74-29,167)
EFTO/B/COLL
- 2102 FRANK, R. VALUE SIMILARITY, ROLE EXPECTATION AND COGNITIVE STYLE AS FACTORS IN MARITAL ADJUSTMENT (DOCTORAL DISSERTATION, UNIVERSITY OF MICHIGAN, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 5694B-5695B. (UNIVERSITY MICROFILMS NO. 75-10,172)
EFT/B/X27
- 2103 FREEDMAN, N., CUTLER, R., ENGELHARDT, D. M., & MARGOLIS, R. ON THE MODIFICATION OF PARANOID SYMPTOMATOLOGY. JOURNAL OF NERVOUS AND MENTAL DISEASE, 1967, 144, 29-36.
ABC/18-44/P
- 2104 FRENCH, J. W. THE RELATIONSHIP OF PROBLEM-SOLVING STYLES TO THE FACTOR COMPOSITION OF TESTS. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1965, 25, 9-28.
CFT/M/GRADE 11,12,COLL
- 2105 FRIEDMAN, M. P., GUYER, B. L., & TYMCHUK, A. COGNITIVE STYLE AND SPECIALIZED HEMISPHERIC PROCESSING IN LEARNING DISABILITY. IN R. KNIGHTS & D. BAKKER (EDS.), THE NEUROPSYCHOLOGY OF LEARNING DISORDERS: THEORETICAL APPROACHES. BALTIMORE: UNIVERSITY PARK PRESS, 1976.
- 2106 GAINES, R. DEVELOPMENTAL PERCEPTION AND COGNITIVE STYLES: FROM YOUNG CHILDREN TO MASTER ARTISTS. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 983-998.
PRFT/B/6-56,X6,X11,X16,X38,X41/M
- 2107 GANGULY, A. K. AN EXPERIMENTAL STUDY OF THE VARIATION IN CONCEPT FORMATION ABILITY OF YOUNG ADULTS DUE TO SOCIO-ECONOMIC STATUS. MANAS: A JOURNAL OF SCIENTIFIC PSYCHOLOGY, 1967, 14, 69-75.
EFTO/M/13-15/L,M,U/CC
- 2108 GARRETT, J. B. EFFECT OF HYPNOTIC TIME DISTORTION UPON EMBEDDED FIGURES TEST PERFORMANCE. IN H. W. LEIBOWITZ (CHAIR), HYPNOSIS AND PERCEPTUAL PROCESSES. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, SEPTEMBER 1975.
EFT/COLL
- 2109 GECDA, L., & TATARELLI, R. ANALISI CRITICA DEL TEST GEMELLARE IN UNA SUA APPLICAZIONE IN PSICOLOGIA SPERIMENTALE (REATTIVO DI GOTTSCHALDT). ACTA MEDICA AUXOLOGIA, 1973, 5, 5-19.
EFTO/B

- 2110 GEHLMANN, F. PERFORMANCE ON OBJECTIVE TESTS AS INDICATORS OF TEMPERAMENT AND OTHER PERSONALITY TRAITS. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CHICAGO, 1951.
EFTO/COLL
- 2111 GEORGE, E. R., & HOFMANN, M. A. INSTRUMENT FLIGHT PREFERENCE AND FIELD DEPENDENCE (USAARL-74-8). FORT RUCKER, ALA.: ARMY AEROMEDICAL RESEARCH LABORATORY, JANUARY 1974. (NTIS NO. AD-776 373)
EFTO/RFTO/24-54,X33
- 2112 GERBER, A., & MEILI, R. FEATURES DETERMINING THE DIFFICULTY OF ANALYZING EMBEDDED FIGURES. SCHWEIZERISCHE ZEITSCHRIFT FUR PSYCHOLOGIE UND IHRE ANWENDUNGEN, 1971, 30, 40-45.
EFTO/B/CHILDREN
- 2113 GILES, C. P. AN INVESTIGATION OF THE EMBEDDED FIGURES TEST AS AN AID IN SELECTING CANDIDATES FOR COUNSELOR TRAINING (DOCTORAL DISSERTATION, UNIVERSITY OF ARKANSAS, 1972). DISSERTATION ABSTRACTS INTERNATIONAL, 1972, 33, 2100A-2101A. (UNIVERSITY MICROFILMS NO. 72-29,666)
HFTV/B/COLL
- 2114 GILLIN, J. C., BUCHSBAUM, M. S., JACOBS, L. S., FRAM, D. H., WILLIAMS, R. B., VAUGHAN, T. B., MELLON, E., SNYDER, F., & WYATT, R. J. PARTIAL REM SLEEP DEPRIVATION, SCHIZOPHRENIA AND FIELD ARTICULATION. ARCHIVES OF GENERAL PSYCHIATRY, 1974, 30, 653-662.
PRFT/B/X25/P
- 2115 GIUFFRA, M. J. M. THE RELATIONSHIP BETWEEN A MOTHER'S EGO STRENGTH, SOPHISTICATION OF BODY CONCEPT, AND THE ACCURACY OF HER PERCEPTION OF HER CHILD'S DEVELOPMENTAL BEHAVIOR (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 6084B-6085B. (UNIVERSITY MICROFILMS NO. 74-12,839)
ABC/F/X29/M
- 2116 GLAZER, H. R. GRADUATE ACADEMIC MAJOR, VOCATIONAL PREFERENCE, AND STUDENT-TEACHER INTERACTION AS A FUNCTION OF FIELD-DEPENDENCE- INDEPENDENCE. UNPUBLISHED DOCTORAL DISSERTATION, RUTGERS UNIVERSITY, 1976.
ABC/GEFT/B/21-25(COLL),ADULT
- 2117 GLOBERSON, T. G. FIELD INDEPENDENCE, INFORMATION PROCESSING CAPACITY, AND MENTAL EFFORT. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CALIFORNIA, BERKELEY, 1976.
PRFT/PRFTO/WAT/B/7-8/M
- 2118 GOETZINGER, C. P., DIRKS, D. D., & BAER, C. J. AUDITORY DISCRIMINATION AND VISUAL PERCEPTION IN GOOD AND POOR READERS. ANNALS OF OTOLGY, RHINOLOGY & LARYNGOLOGY, 1960, 69, 121-136.
EFTO/M/10-13/M
- 2119 GOGEL, W. C., & NEWTON, R. E. DEPTH ADJACENCY AND THE ROD-AND-FRAME ILLUSION. PERCEPTION & PSYCHOPHYSICS, 1975, 18, 163-171.
RFTO/B/COLL
- 2120 GOLDSTEIN, H. S., & GERSHANSKY, I. PSYCHOLOGICAL DIFFERENTIATION IN CLINIC CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 1159-1162.
ABC/PRFT/B/8-15/L/E/P

- 2121 GOLDSTONE, M. W. VERBAL PARTICIPATION IN SMALL GROUPS AS A FUNCTION OF GROUP COMPOSITION (DOCTORAL DISSERTATION, GEORGE WASHINGTON UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 19108-19118. (UNIVERSITY MICROFILMS NO. 74-22,255) CF-1/M/18-30(COLL)
- 2122 GOLUB, S. THE EFFECT OF PREMENSTRUAL ANXIETY AND DEPRESSION ON COGNITIVE FUNCTION. JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY, 1976, 34, 99-104. CF-1/HPT/F/30-45/M
- 2123 GOODENOUGH, D. R. A REVIEW OF INDIVIDUAL DIFFERENCES IN FIELD DEPENDENCE AS A FACTOR IN AUTO SAFETY. HUMAN FACTORS, 1976, 18, 53-62.
- 2124 GOODENOUGH, D. R. THE ROLE OF INDIVIDUAL DIFFERENCES IN FIELD DEPENDENCE AS A FACTOR IN LEARNING AND MEMORY. PSYCHOLOGICAL BULLETIN, 1976, 83, 675-694.
- 2125 GOODENOUGH, D. R. FIELD DEPENDENCE. IN H. LONDON & J. E. EXNER, JR. (EDS.), DIMENSIONS OF PERSONALITY. NEW YORK: WILEY, IN PRESS.
- 2126 GOODENOUGH, D. R., GANDINI, E., OLKIN, I., PIZZAMIGLIO, L., THAYER, D., & WITKIN, H. A. A STUDY OF X-CHROMOSOME LINKAGE WITH FIELD DEPENDENCE AND SPATIAL-VISUALIZATION. JOURNAL OF BEHAVIORAL GENETICS, IN PRESS. ABC/EFT/PRFT/WAT/M/9-68
- 2127 GOODENOUGH, D. R., WITKIN, H. A., KCULACK, D., & COHEN, H. THE EFFECTS OF STRESS FILMS ON DREAM AFFECT AND ON RESPIRATION AND EYE-MOVEMENT ACTIVITY DURING RAPID-EYE-MOVEMENT SLEEP. PSYCHOPHYSIOLOGY, 1975, 12, 313-320.
- 2128 GORDON, M. CHOICE OF RULE-EXAMPLE ORDER USED TO TEACH MATHEMATICS AS A FUNCTION OF CONCEPTUAL LEVEL AND FIELD-DEPENDENCE-INDEPENDENCE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, 1976. GEFT/COLL
- 2129 GORTON, R. T. THE RELATIONSHIP OF COGNITIVE STYLE TO READING ACHIEVEMENT OF FIRST GRADE PUPILS INSTRUCTED BY ONE OF THREE APPROACHES (DOCTORAL DISSERTATION, LEHIGH UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 2612A-2613A. (UNIVERSITY MICROFILMS NO. 75-23,990) CEFT/B/X7/L,M
- 2130 GOTTSCHALK, L. A., HAER, J. L., & BATES, D. E. EFFECT OF SENSORY OVERLOAD ON PSYCHOLOGICAL STATE. ARCHIVES OF GENERAL PSYCHIATRY, 1972, 27, 451-457. RFT/B/X28
- 2131 GOUGH, H. PERSONALITY AND PERSONALITY ASSESSMENT. IN M. D. DUNNETTE (ED.), HANDBOOK OF INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY, CHICAGO: RAND MCNALLY, 1976.

- 2132 GRIPPIN, P., OHNMACHT, F., & CLARK, R. A CROSS-SECTIONAL STUDY OF COGNITIVE VARIABLES. PAPER PRESENTED AT THE MEETING OF THE NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION, ELLENVILLE, N.Y., NOVEMBER 1973. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 095 997) RFT/B/GRADE K,1,3,5/M
- 2133 GRUENFELD, L. W., & MACEACHRON, A. E. A CROSS-NATIONAL STUDY OF COGNITIVE STYLE AMONG MANAGERS AND TECHNICIANS. INTERNATIONAL JOURNAL OF PSYCHOLOGY, 1975, 10, 27-55. GEFTO/M/ADULT/CC
- 2134 GRUENFELD, L. W., & MACEACHRON, A. E. RELATIONSHIP BETWEEN AGE, SOCIOECONOMIC STATUS, AND FIELD INDEPENDENCE. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 449-450. PRFT/F/20-60+,X42
- 2135 GRUNEBaum, H., WEISS, J. L., GALLANT, D., & COHLER, B. J. ATTENTION IN YOUNG CHILDREN OF PSYCHOTIC MOTHERS. AMERICAN JOURNAL OF PSYCHIATRY, 1974, 131, 887-891. CEFT/CEFTO/EFT/B/3-6,ADULT/P
- 2136 GUILMET, G. M. COGNITIVE RESEARCH AMONG THE ESKIMO: A SURVEY. ANTHROPOLOGICA, 1975, 17, 61-84.
- 2137 GUPTA, G. C. ARTICULATENESS OF THE FIELD AND COGNITIVE STYLES. JOURNAL OF GENERAL PSYCHOLOGY, 1974, 91, 3-8. RFTO/B/19-22(COLL)
- 2138 GUPTA, G. C., & BROCTA, K. D. PROCESSING TIME IN THE PERCEPTION OF APPARENT VERTICAL. INDIAN JOURNAL OF PSYCHOLOGY, 1975, 50, 150-155. PRFTO/20-24(CCLL)
- 2139 GUYER, B. L., & FRIEDMAN, M. P. HEMISPHERIC PROCESSING AND COGNITIVE STYLES IN LEARNING-DISABLED AND NORMAL CHILDREN. CHILD DEVELOPMENT, 1975, 46, 658-668. PRFTO/M/8-13/P
- 2140 HAENN, J. F. A CONCEPTUAL MODEL OF SELECTED PARAMETERS IN CATEGORIZATION STUDIES. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, CHICAGO, 1974. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 095 196) HFTV/M/17-20,X18/M
- 2141 HAKSTIAN, A. R., & CATTELL, R. B. THE CHECKING OF PRIMARY ABILITY STRUCTURE ON A BROADER BASIS OF PERFORMANCES. BRITISH JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1974, 44, 140-154. GEFTO/B/15-55,X24
- 2142 HAKSTIAN, A. R., & CATTELL, R. B. AN EXAMINATION OF ADOLESCENT SEX DIFFERENCES IN SOME ABILITY AND PERSONALITY TRAITS. CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE, 1975, 7, 295-312. GEFTO/B/15-19,X17/M
- 2143 HALVERSON, C. F., & WALDROP, M. F. RELATIONS BETWEEN PRESCHOOL ACTIVITY AND ASPECTS OF INTELLECTUAL AND SOCIAL BEHAVIOR AT AGE 7 1/2. DEVELOPMENTAL PSYCHOLOGY, 1976, 12, 107-112. CEFT/B/7/M

- 2144 HALVERSON, V. B. COGNITIVE STYLES OF PRESCHOOL SEMINOLE INDIAN CHILDREN. UNPUBLISHED DOCTORAL DISSERTATION, FLORIDA STATE UNIVERSITY, 1976. PEFT/PRFT(MF)/B/3-4/E
- 2145 HANDEL, A. COGNITIVE STYLES AMONG ADOLESCENTS IN ISRAEL. INTERNATIONAL JOURNAL OF PSYCHOLOGY, 1973, 8, 255-267. CF-1/PRFTO/M/GRADE 7-11/CC
- 2146 HANSEN, V. T. A STUDY OF THE RELATIONSHIP BETWEEN RIGIDITY, INTELLIGENCE AND MATHEMATICS ACHIEVEMENT (DOCTORAL DISSERTATION, UNIVERSITY OF GEORGIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 7917A-7918A. (UNIVERSITY MICROFILMS NO. 76-13,957) CFT/B/COLL
- 2147 HANSON, R. B. THE PREDICTION OF ACHIEVEMENT IN HIGH SCHOOL PLANE GEOMETRY BY SPATIAL ORIENTATION-VISUALIZATION-VISUAL PERCEPTION ABILITY (DOCTORAL DISSERTATION, UNIVERSITY OF MARYLAND, 1971). DISSERTATION ABSTRACTS INTERNATIONAL, 1972, 32, 6003A. (UNIVERSITY MICROFILMS NO. 72-10,069) CF-1/GEFTO/M/GRADE 9,10
- 2148 HARLEY, J. P., COHEN, R., & SILVERMAN, A. J. FIELD DEPENDENCE AND RESPONSE TO ALCOHOL. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL, 1974, 35, 973-986. RFT/M/18-30(COLL)
- 2149 HARRISON, A. C. LOCUS OF CONTROL AND PROBLEM-SOLVING ABILITIES IN YOUNG BLACK CHILDREN. PAPER PRESENTED AT THE CONFERENCE ON EMPIRICAL RESEARCH IN BLACK PSYCHOLOGY II, TEACHERS COLLEGE, COLUMBIA UNIVERSITY, NEW YORK, N. Y., 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 114 446) CEFT/B/7-8/E
- 2150 HARSHMAN, R. A., CRAWFORD, H. J., & HECHT, E. MARIJUANA, COGNITIVE STYLE, AND CEREBRAL DOMINANCE. PROGRESS REPORT. LOS ANGELES: UNIVERSITY OF CALIFORNIA, AUGUST 1974. CF-1/ADULT
- 2151 HARTMAN, A. M. EFFECTS OF ORIENTATION SEQUENCES AND VALIDITY OF THE ROD-AND-FRAME TEST. PAPER PRESENTED AT THE MEETING OF THE WESTERN PSYCHOLOGICAL ASSOCIATION, VANCOUVER, B.C., JUNE 1969. PRFTO/ADULT
- 2152 HENDRICKS, M. N. EXPERIENCING IN DREAMS. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CHICAGO, 1975. DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 36088. ABC/B/18-32/M
- 2153 HEROLD, P. L., RAMIREZ, M., & CASTANEDA, A. FIELD SENSITIVE AND FIELD INDEPENDENT TEACHING STRATEGIES, NO. 5. IN NEW APPROACHES TO BILINGUAL, BICULTURAL EDUCATION (REV. ED.). AUSTIN, TEX.: DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 1975.
- 2154 HESS, L., & SPERRY, L. THE PSYCHOLOGY OF THE TRAINEE AS LEARNER. PERSONNEL JOURNAL, 1973, 52, 781-785, 825.

- 2155 HESSLER, D. W. INTERACTION OF "VISUAL COMPRESSION" AND FIELD- DEPENDENCE IN RELATION TO SELF-INSTRUCTION AND TRANSFER (DOCTORAL DISSERTATION, MICHIGAN STATE UNIVERSITY, 1972). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 33, 6235A. (UNIVERSITY MICROFILMS NO. 73-12,735)
CFT/B/COLL
- 2156 HESTER, F. M., & TAGATZ, G. E. THE EFFECTS OF COGNITIVE STYLE AND INSTRUCTIONAL STRATEGY ON CONCEPT ATTAINMENT. JOURNAL OF GENERAL PSYCHOLOGY, 1971, 85, 229-237.
OTHER/B/COLL
- 2157 HICKMAN, G. W. FACTOR ANALYSIS OF SELECTED DIMENSIONS OF COGNITIVE STYLES (DOCTORAL DISSERTATION, MARQUETTE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6553A-6554A. (UNIVERSITY MICROFILMS NO. 76-8638)
CF-1/OTHER/B/18-58,X25(COLL)
- 2158 HILGER, M. I., KLETT, W. G., & WATSON, C. G. PERFORMANCE OF AINU AND JAPANESE SIX-YEAR-OLDS ON THE GOODENOUGH-HARRIS DRAWING TEST. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 435-438.
ABCO/B/6/CC-SC
- 2159 HOCK, H. S., GORDON, G. P., & MARCUS, N. INDIVIDUAL DIFFERENCES IN THE DETECTION OF EMBEDDED FIGURES. PERCEPTION & PSYCHOPHYSICS, 1974, 15, 47-52.
EFTO/B/COLL
- 2160 HOFFMAN, D. A. COGNITIVE STYLE AND INTELLIGENCE: THEIR RELATION TO LEADERSHIP AND SELF CONCEPT (DOCTORAL DISSERTATION, OHIO STATE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 4133B. (UNIVERSITY MICROFILMS NO. 76-3453)
GEFT/M/GRADE 6/M
- 2161 HOLMBERG, G. R. A FACTOR ANALYTIC STUDY OF THE INTELLECTIVE ABILITIES OF DEAF CHILDREN, AS MEASURED BY THE "STRUCTURE OF INTELLECT" MODEL (DOCTORAL DISSERTATION, UNIVERSITY OF NEBRASKA, 1966). DISSERTATION ABSTRACTS, 1966, 27, 1262A-1263A. (UNIVERSITY MICROFILMS NO. 66-11,740)
CF-1/13-20/P
- 2162 HOLTZMAN, W. H. MENTAL HEALTH AND PERSONALITY DEVELOPMENT IN THE BORDER STATES. TEXAS PSYCHOLOGIST, 1975, 27, 56-61.
- 2163 HOLTZMAN, W. H., DIAZ-GUERRERO, R., & SWARTZ, J. D. IN COLLABORATION WITH LARA-TAPIA, L., LAOSA, L. M., MORALES, M. L., LAGUNES, I. R., & WITZKE, D. B. PERSONALITY DEVELOPMENT IN TWO CULTURES: A CROSS-CULTURAL LONGITUDINAL STUDY OF SCHOOL CHILDREN IN MEXICO AND THE UNITED STATES. AUSTIN, TEX.: UNIVERSITY OF TEXAS PRESS, 1975.
ABC/ABCO/EFT/WAT/B/6-15/CC
- 2164 HORNSTEIN, G. A. CONFLICT RESOLUTION IN DYADIC INTERACTIONS: CONTEXTUAL VS. COGNITIVE STYLE ANALYSIS. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975.
ABC/GEFT/B/COLL

- 2165 HUCKABEE, M. W., & FERRELL, J. G. THE TACTUAL EMBEDDED FIGURES TASK AS A MEASURE OF FIELD DEPENDENCE-INDEPENDENCE IN BLIND ADOLESCENTS. EDUCATION OF THE VISUALLY HANDICAPPED, 1971, MAY, 37-40. EFT/TEFTO/B/ADOLESCENT/COLL/P
- 2166 HUNT, D., & RANCHAWA, B. S. RELATIONSHIP BETWEEN AND AMONG COGNITIVE VARIABLES AND ACHIEVEMENT IN COMPUTATIONAL SCIENCE. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1973, 33, 921-928. HPT/COLL
- 2167 HUTEAU, M. UN STYLE COGNITIF: LA DEPENDANCE-INDEPENDANCE A L'EGARD DU CHAMP. ANNEE PSYCHOLOGY, 1975, 75, 197-262.
- 2168 HYDE, J. S., GEIRINGER, E. R., & YEN, W. M. ON THE EMPIRICAL RELATION BETWEEN SPATIAL ABILITY AND SEX DIFFERENCES IN OTHER ASPECTS OF COGNITIVE PERFORMANCE. MULTIVARIATE BEHAVIORAL RESEARCH, 1975, 10, 289-309. GEFT/RFTO/B/COLL
- 2169 JACOBSON, G. R. FIELD DEPENDENCE AMONG MALE ALCOHOLICS: ESTABLISHING NORMS FOR THE ROD-AND-FRAME TEST. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1015-1018. RFTO/M/X42/P
- 2170 JACOBSON, G. R. PREDICTORS OF PREMATURE TERMINATION OF INPATIENT TREATMENT: PRELIMINARY FINDINGS. PAPER PRESENTED AT THE MEETING OF THE NORTH AMERICAN CONGRESS ON ALCOHOL AND DRUG PROBLEMS, SAN FRANCISCO, DECEMBER 1974. RFT/B/ADULT/P
- 2171 JAHODA, G. REPRODUCTION OF KOHS-TYPE FIGURES BY GHANAIAI CHILDREN: ORIENTATION ERRORS REVISITED. BRITISH JOURNAL OF PSYCHOLOGY, 1976, 67, 203-211. BD/M/10-16,X13/CC
- 2172 JAKABOVICS, E. H. FIELD DEPENDENCE AND SOCIAL BEHAVIOR IN PRESCHOOL CHILDREN (DOCTORAL DISSERTATION, CITY UNIVERSITY OF NEW YORK, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 6211B-6212B. (UNIVERSITY MICROFILMS NO. 74-13,443) PEFT/WAT/B/4-6,X5/M
- 2173 JANKOWSKI, K. EFFECTS OF PSYCHO-, KINESI-, AND PHARMACOTHERAPY IN EMOTIONALLY DISTURBED ADOLESCENTS AS EVALUATED WITH PSYCHOLOGICAL AND PHYSIOLOGICAL METHODS. (REPORT NO. 19-P-58328-F-01) GARWOLIN, POLAND: CHILD NEUROPSYCHIATRIC HOSPITAL, 1975. EFT/M/14-18,X16/P
- 2174 JAYAGOPAL, R. PROBLEM SOLVING ABILITIES AND PSYCHOMOTOR SKILLS OF THREE ETHNIC GROUPS IN TWO JUNIOR HIGH SCHOOLS OF USA. JOURNAL OF THE INDIAN ACADEMY OF APPLIED PSYCHOLOGY, 1971, 8, 67-72. WAT/JR. HIGH/L/E
- 2175 JOHNSON, B. R. AN INVESTIGATION OF THE COGNITIVE DEFENSIVE ASPECTS OF DOGMATISM (DOCTORAL DISSERTATION, WASHINGTON UNIVERSITY, 1965). DISSERTATION ABSTRACTS, 1966, 26, 6838. (UNIVERSITY MICROFILMS NO. 66-1615) EFT/B/COLL

- 2176 JOHNSON, M. A. FIELD DEPENDENCE AND THE EFFECTIVENESS OF TRAINING IN TWO SELECTED ORIENTATIONS TO COUNSELING (DOCTORAL DISSERTATION, NORTH TEXAS STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5816A. (UNIVERSITY MICROFILMS NO. 75-7049) EFT/GEFT/8/23-45,X28(COLL)
- 2177 JONES, D. F. THE CLINICAL INFERENCE PROCESS IN PSYCHOTHERAPISTS AS A FUNCTION OF THEIR COGNITIVE STYLE (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3046B-3047B. (UNIVERSITY MICROFILMS NO. 75-28,544) EFT/PRFT/WAT/8/COLL
- 2178 JONES, D. F., & GOLDBERGER, L. THE CLINICAL INFERENCE PROCESS IN PSYCHOTHERAPISTS AS A FUNCTION OF THEIR COGNITIVE STYLE. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975. EFT/PRFT/WAT/8/COLL
- 2179 JONES, M. C. THE RELATIONSHIP OF LEVEL OF INTELLIGENCE AND SPECIFICITY OF INSTRUCTIONS TO PERFORMANCE ON WITKIN'S ROD AND FRAME TEST. UNPUBLISHED MASTER'S THESIS, IDAHO STATE UNIVERSITY, 1972. RFTO/WAT/8/18-41
- 2180 JONES, P. A. MODERNIZATION-RELEVANT VALUES AND ACHIEVEMENT OF NATIVE AND RURAL POPULATIONS ASSESSED WITHIN TRADITIONAL AND MODERN ENVIRONMENTS. PAPER PRESENTED AT THE CONFERENCE ON ISSUES IN CROSS-CULTURAL RESEARCH, THE NEW YORK ACADEMY OF SCIENCES, OCTOBER 1975. GEFT/GRADE 11/SC
- 2181 JONES, P. A. SOCIALIZATION PRACTICES AND THE DEVELOPMENT OF SPATIAL ABILITY. IN J. L. M. DAWSON & W. J. LONNER (EDS.), READINGS IN CROSS-CULTURAL PSYCHOLOGY. HONG KONG: HONG KONG UNIVERSITY PRESS, 1975. EFT/M/GRADE 6/SC
- 2182 JOYCE, J. T. C. MULTIDISCIPLINARY DIFFERENTIATION RESEARCH IN PAPUA, NEW GUINEA. PAPER PRESENTED AT THE MEETING OF THE INTERNATIONAL ASSOCIATION OF CROSS-CULTURAL PSYCHOLOGY, TILBURG, THE NETHERLANDS, JULY 1976. (ABSTRACT) OTHER/8/SC
- 2183 KAGAN, S., & ZAHN, G. L. FIELD DEPENDENCE AND THE SCHOOL ACHIEVEMENT GAP BETWEEN ANGLO-AMERICAN AND MEXICAN-AMERICAN CHILDREN. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1975, 67, 643-650. PRFT(MF)/8/GRADE 2,4,6/L/E
- 2184 KATZ, K. S. EFFECTS OF EARLY DIET TREATMENT ON COGNITIVE ABILITIES OF CHILDREN WITH PHENYLKETONURIA (DOCTORAL DISSERTATION, RUTGERS UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5116B. (UNIVERSITY MICROFILMS NO. 75-8407) PEFT/WAT/8/4-7,X5/P
- 2185 KAUFMAN, J. L. THE RELATIONSHIP BETWEEN COGNITIVE STYLE AND CREATIVITY IN URBAN SEVENTH GRADE CHILDREN (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 1409B. (UNIVERSITY MICROFILMS NO. 75-18,916) ABC/EFT/8/11-15

- 2186 KENNEDY, R. S. MOTION SICKNESS QUESTIONNAIRE AND FIELD INDEPENDENCE SCORES AS PREDICTORS OF SUCCESS IN NAVAL AVIATION TRAINING. AVIATION, SPACE, AND ENVIRONMENTAL MEDICINE, 1975, NOVEMBER, 1349-1352.
GEFT/ADULT
- 2187 KEOGH, B. K., & HALL, R. J. WISC SUBTEST PATTERNS OF EDUCATIONALLY HANDICAPPED AND EDUCABLE MENTALLY RETARDED PUPILS. PSYCHOLOGY IN THE SCHOOLS, 1974, 11, 296-300.
WAT/B/CHILDREN/P
- 2188 KEOGH, B. K., & TARDO, K. MEASUREMENT OF FIELD-INDEPENDENCE-DEPENDENCE IN CHILDREN: A METHODOLOGICAL NOTE. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 743-746.
CEFT/PRFT(MF)/PRFTO/B/X9/M
- 2189 KIRK, L., & BURTON, M. MATERNAL KINESIC BEHAVIOR AND COGNITIVE DEVELOPMENT IN THE CHILD. IN F. DENMARK (CHAIR), SPECIAL ASPECTS OF CROSS-CULTURAL RESEARCH. SYMPOSIUM PRESENTED AT THE MEETING OF THE NEW YORK ACADEMY OF SCIENCES, NEW YORK, OCTOBER 1975.
PEFT/B/5-6,X6/CC
- 2190 KISSIN, B., ROSENBLATT, S. M., & MACHOVER, S. PROGNOSTIC FACTORS IN ALCOHOLISM. AMERICAN PSYCHIATRIC ASSOCIATION, PSYCHIATRIC RESEARCH REPORT 24, MARCH 1968, 22-43.
EFT/EFTO/RFT/M/P
- 2191 KLEIN, R. E., FREEMAN, H. E., SPRING, B., NERLOVE, S. B., & YARBROUGH, C. COGNITIVE TEST PERFORMANCE AND INDIGENOUS CONCEPTIONS OF INTELLIGENCE. JOURNAL OF PSYCHOLOGY, 1976, 93, 273-279.
CEFT/B/7-9,X8/CC
- 2192 KLEIN, S., SKAGER, R., & ERLEBACHER, W. MEASURING ARTISTIC CREATIVITY AND FLEXIBILITY. JOURNAL OF EDUCATIONAL MEASUREMENT, 1966, 3, 277-286.
CF-1/8/COLL
- 2193 KLINGLER, D. E., & SAUNDERS, D. R. A FACTOR ANALYSIS OF THE ITEMS FOR NINE SUBTESTS OF THE WAIS. MULTIVARIATE BEHAVIORAL RESEARCH, 1975, 10, 131-154.
WAT/COLL
- 2194 KNUDSON, K. H. M., & KAGAN, S. VISUAL PERSPECTIVE ROLE-TAKING AND FIELD-INDEPENDENCE AMONG ANGLO AMERICAN AND MEXICAN AMERICAN CHILDREN OF TWO AGES. JOURNAL OF GENETIC PSYCHOLOGY, IN PRESS.
CEFT/B/5-9,X7/L/E
- 2195 KOBACK, R. G. AN APTITUDE-TREATMENT INTERACTION CURRICULUM STUDY OF THE MUTUALLY MEDIATING EFFECTS OF COGNITIVE STYLE AND LESSON STRUCTURE AND PACE AMONG FIFTH GRADERS IN LEARNING MATHEMATICS. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF MIAMI, 1975.
GEFT/B/GRADE 5
- 2196 KOGAN, N. EDUCATIONAL IMPLICATIONS OF COGNITIVE STYLES. IN G. S. LESSER (ED), PSYCHOLOGY AND EDUCATIONAL PRACTICE. GLENVIEW, ILL.: SCOTT, FORESMAN, 1971.
- 2197 KOGAN, N. CREATIVITY AND COGNITIVE STYLE: A LIFE-SPAN PERSPECTIVE. IN P. B. BALTES & K. W. SCHAE (EDS), LIFE-SPAN DEVELOPMENTAL PSYCHOLOGY: PERSONALITY AND SOCIALIZATION. NEW YORK: ACADEMIC PRESS, 1973.

- 2198 KOHN, M. L. BUREAUCRATIC MAN: A PORTRAIT AND AN INTERPRETATION. AMERICAN SOCIOLOGICAL REVIEW, 1971, 36, 461-474.
ABC/EFT/M/ADULT
- 2199 KORAN, M. L. THE EFFECTS OF INDIVIDUAL DIFFERENCES ON OBSERVATIONAL LEARNING IN THE ACQUISITION OF A TEACHING SKILL (DOCTORAL DISSERTATION, STANFORD UNIVERSITY, 1969). DISSERTATION ABSTRACTS INTERNATIONAL, 1969, 30, 1450A-1451A. (UNIVERSITY MICROFILMS NO. 69-17,435)
CF-1/B/21-40,X23(COLL)
- 2200 KOSTLIN-GLOGER, G. SOZIALISATION UND KOGNITIVE STILE. WEINHEIM AND BASEL, GERMANY: BELTZ, 1974.
CEFT/M/5-6,X5/L,M
- 2201 KOTHARI, S. P. A STUDY OF INTELLECTUAL FUNCTIONING AND CANCELLATION- TASK PERFORMANCE OF FIELD-DEPENDENTS AND FIELD-INDEPENDENTS. UNPUBLISHED MASTER'S THESIS, NAGPUR UNIVERSITY, 1967.
EFT/B/20-30,X22(COLL)/CC
- 2202 KREIGER, J. C. THE INFLUENCE OF FIGURE-GROUND PERCEPTION ON SPATIAL ADJUSTMENT IN TENNIS. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1962.
EFTO/B/COLL
- 2203 KUGELMASS, S., & LIEBLICH, A. A DEVELOPMENTAL STUDY OF THE ARAB CHILD IN ISRAEL.(SCIENTIFIC REPORT, FORD FOUNDATION GRANT C15.1261). HEBREW UNIVERSITY, HUMAN DEVELOPMENT CENTER, 1975.
ABCO/CEFT/WAT/B/5-11/SC
- 2204 KUGELMASS, S., LIEBLICH, A., & BOSSIK, D. PATTERNS OF INTELLECTUAL ABILITY IN JEWISH AND ARAB CHILDREN IN ISRAEL. JOURNAL OF CROSS- CULTURAL PSYCHOLOGY, 1974, 5, 184-198.
WAT/5-6/L/SC
- 2205 KUTASH, I. L. THE RELATIONSHIP BETWEEN SYMPTOM-DEFENSE CONFIGURATION AND COGNITIVE STYLE AMONG HOSPITALIZED ADULT MENTAL PATIENTS. UNPUBLISHED DOCTORAL DISSERTATION, ADELPHI UNIVERSITY, 1972.
ABC/WAT/B/16-60,X30/P
- 2206 LAIRD, J. D., & BERGLAS, S. INDIVIDUAL DIFFERENCES IN THE EFFECTS OF ENGAGING IN COUNTER-ATTITUDINAL BEHAVIOR. JOURNAL OF PERSONALITY, 1975, 43, 286-304.
HFTV/B/COLL
- 2207 LARSEN, J. P., & WHITE, B. A. COMPARISON OF SELECTED PERCEPTUAL AND PERSONALITY VARIABLES AMONG COLLEGE MEN, DEVIANT AND NON-DEVIANT IN HAIR LENGTH. PERCEPTUAL AND MOTOR SKILLS, 1974, 38, 1315-1318.
RFT/M/18-28,X21(COLL)
- 2208 LAWRENCE, G. L. BEHAVIORS AND ATTITUDES OF COLLEGE FEMALES DIFFERING IN PARENT IDENTIFICATION (DOCTORAL DISSERTATION, GEORGE PEABODY COLLEGE FOR TEACHERS, 1968). DISSERTATION ABSTRACTS INTERNATIONAL, 1969, 30, 1362B. (UNIVERSITY MICROFILMS NO. 69-13,815)
EFTO/F/COLL
- 2209 LAWSON, A. E. FORMAL OPERATIONS AND FIELD INDEPENDENCE IN A HETEROGENEOUS SAMPLE. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 981-982.
GEFT/B/10-13,X12

- 2210 LECOMTE, C. COGNITIVE STYLE AND THE EFFECTS OF EXPECTED AND UNEXPECTED EVALUATIONS ABOUT ONESELF ON RATINGS OF SOURCE, INSTRUMENTS, AND SELF (DOCTORAL DISSERTATION, UNIVERSITY OF CALIFORNIA, SANTA BARBARA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5949A-5950A. (UNIVERSITY MICROFILMS NO. 76-6574) EFT/B/X30(COLL)
- 2211 LEDERMAN, M. J. MENSTRUAL CYCLE AND FLUCTUATION IN COGNITIVE- PERCEPTUAL PERFORMANCE (DOCTORAL DISSERTATION, BOSTON UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 13888-13898. (UNIVERSITY MICROFILMS NO. 74-20,392) RFTO/F/23-36,X30
- 2212 LEE, H. W. FIELD-DEPENDENCE-INDEPENDENCE AND SECOND LANGUAGE ACHIEVEMENT IN GRADE 8. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF OTTAWA, 1974. CFT/B/GRADE 8
- 2213 LEE, S. W. EFFECTS OF TEMPORARY FATHER-ABSENCE AND PARENTAL CHILD REARING ATTITUDES ON THE DEVELOPMENT OF COGNITIVE ABILITIES AMONG ELEMENTARY SCHOOL BOYS (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 483B. (UNIVERSITY MICROFILMS NO. 74-14,728) CEFT/EFT/M/GRADE 4-6
- 2214 LEFCOURT, H. M. RECENT DEVELOPMENTS IN THE STUDY OF LOCUS OF CONTROL. IN B. A. MAHER (ED.), PROGRESS IN EXPERIMENTAL PERSONALITY RESEARCH, 6. NEW YORK: ACADEMIC PRESS, 1972.
- 2215 LEFCOURT, H. M., ANTROBUS, P., & HOGG, E. HUMOR RESPONSE AND HUMOR PRODUCTION AS A FUNCTION OF LOCUS OF CONTROL, FIELD DEPENDENCE AND TYPE OF REINFORCEMENTS. JOURNAL OF PERSONALITY, 1974, 42, 632-651. PRFT/M/20(COLL)
- 2216 LEFCOURT, H. M., HOGG, E., & SORDONI, C. LOCUS OF CONTROL, FIELD DEPENDENCE AND THE CONDITIONS AROUSING OBJECTIVE VS SUBJECTIVE SELF-AWARENESS. JOURNAL OF RESEARCH IN PERSONALITY, 1975, 9, 21-36. PRFT/M/COLL
- 2217 LEFCOURT, H. M., SORDONI, C., & SORDONI, G. LOCUS OF CONTROL AND THE EXPRESSION OF HUMOR. JOURNAL OF PERSONALITY, 1974, 42, 130-143. PRFT/M/COLL
- 2218 LEFEVER, M. M., & EHRI, L. C. THE RELATIONSHIP BETWEEN FIELD INDEPENDENCE AND SENTENCE DISAMBIGUATION ABILITY. JOURNAL OF PSYCHOLINGUISTIC RESEARCH, 1976, 5, 99-106. GEFTO/COLL
- 2219 LEIB, W. THE INEFFECTIVENESS OF ALPHA TRAINING IN A PSYCHIATRIC POPULATION (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 24388. (UNIVERSITY MICROFILMS NO 74-25,061) EFT/PRFT/B/18-58/M,U/P
- 2220 LESTER, G., & RANDO, H. NO CORRELATION BETWEEN ROD-AND-FRAME AND VISUAL NORMALIZATION SCORES. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 846. PRFTO/M/18-30

- 2221 LEVENSON, M., & NEURINGER, C. SUICIDE AND FIELD DEPENDENCY. OMEGA: JOURNAL OF DEATH & DYING, 1974, 5, 181-186.
WAT/M/X39/P
- 2222 LEVINE, F. J. SOME DEVELOPMENTAL CHANGES IN A SUB-CULTURAL GROUP: A STUDY OF THE DRAWING OF HASIDIC CHILDREN. UNPUBLISHED MASTER'S THESIS, BROOKLYN COLLEGE, 1963.
ABC/M/9-13/L,M/E
- 2223 LEVINE, F. J. INFLUENCE OF FIELD-INDEPENDENCE AND STUDY HABITS ON ACADEMIC PERFORMANCE OF BLACK STUDENTS IN A PREDOMINANTLY WHITE UNIVERSITY. PERCEPTUAL AND MOTOR SKILLS, 1978, 42, 1101-1102.
CF-1/B/COLL/E
- 2224 LEVY, S. FIELD INDEPENDENCE-FIELD DEPENDENCE AND OCCUPATIONAL INTEREST. UNPUBLISHED MASTER'S THESIS, CORNELL UNIVERSITY, 1969.
PRFT/M/COLL
- 2225 LEWICKI, A. ORIENTATION PROGRAM AS A FACTOR IN THE REGULATION OF BEHAVIOR. PRZEGLED PSYCHOLOGICZNY, 1972, 15, 31-43.
- 2226 LIBEN, L. S. ADOLESCENTS' EUCLIDEAN CONCEPTS: EFFECTS OF SEX, COGNITIVE STYLE AND INTELLECTUAL ABILITIES. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, SEPTEMBER 1975.
EFT/B/GRADE 12/M
- 2227 LICHTENSTEIN, J. H., & SAUCER, R. T. EXPERIMENTAL INVESTIGATION OF THE VISUAL FIELD DEPENDENCY IN THE ERECT AND SUPINE POSITIONS (NASA-TN-D- 6883, L-8315). LANGLEY STATION, VA.: NATIONAL AERONAUTICS AND SPACE ADMINISTRATION, LANGLEY RESEARCH CENTER, SEPTEMBER 1972. (NTIS NO. N72-31121)
RFTO/B/22-52
- 2228 LICHTENSTEIN, J. H., & SAUCER, R. T. VISUAL DEPENDENCY IN THE ERECT AND SUPINE POSITIONS. JOURNAL OF APPLIED PSYCHOLOGY, 1974, 59, 529- 531.
RFTO/B/22-52
- 2229 LIEBLICH, A., KUGELMASS, S., & EHRLICH, C. PATTERNS OF INTELLECTUAL ABILITY IN JEWISH AND ARAB CHILDREN IN ISRAEL II: URBAN MATCHED SAMPLES. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1975, 6, 218-226.
WAT/5-11/SC
- 2230 LIEBLICH, A., NINIO, A., & KUGELMASS, S. EFFECTS OF ETHNIC ORIGIN AND PARENTAL SES ON WPPSI PERFORMANCE OF PRE-SCHOOL CHILDREN IN ISRAEL. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1972, 3, 159-168.
WAT/4-6/L,U/SC
- 2231 LISI, F. SOPHISTICATION OF BODY CONCEPT FROM 6 TO 10 YEARS: RELIABILITY INDICES. ARCHIVIO DI PSICOLOGIA, NEUROLOGIA E PSICHIATRIA, 1974, 35, 209-214.
ABC/B/6-10
- 2232 LIVERMAN, C. A. RELATIONS BETWEEN REFLECTIVITY-IMPULSIVITY AND FIELD DEPENDENCE-INDEPENDENCE AND THESE DIMENSIONS AS CORRELATES OF SELF- CONCEPT IN CHILDREN. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C., APRIL 1975.
ABCO/CEFT/B/GRADE 2,4,6

- 2233 LLOYD, S. R. FACTORS AFFECTING DREAM RECALL: VISUAL MEMORY, REPRESSION, DIFFERENTIATION, AND RAPID EYE MOVEMENTS. PAPER PRESENTED AT THE 16TH ANNUAL MEETING OF THE ASSOCIATION FOR THE PSYCHOPHYSIOLOGICAL STUDY OF SLEEP, CINCINNATI, JUNE 1976.
ABC
- 2234 LOCASCIO, J. J., & SNYDER, C. R. SELECTIVE ATTENTION TO THREATENING STIMULI AND FIELD INDEPENDENCE AS FACTORS IN THE ETIOLOGY OF PARANOID BEHAVIOR. JOURNAL OF ABNORMAL PSYCHOLOGY, 1975, 84, 637-643.
GEFT/B/17-22(COLL)
- 2235 LOCKHEED, M. E. COGNITIVE STYLE EFFECTS ON SEX STATUS IN STUDENT WORK GROUPS (ETS RB 76-18). PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1976.
GEFT/PRFT/B/GRADE 9-11
- 2236 LOEB, L. S. FAILURE TO FIND A RELATIONSHIP BETWEEN SELF ACTUALIZATION, INTERNAL-EXTERNAL LOCUS OF CONTROL, AND REPRESSION-SENSITIZATION, WITH FIELD INDEPENDENCE (DOCTORAL DISSERTATION, UNIVERSITY OF MONTANA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 35588. (UNIVERSITY MICROFILMS NO. 75-90)
RFTO/B/COLL
- 2237 LONG, G. M. REPORTED CORRELATES OF PERCEPTUAL STYLE: A REVIEW OF THE FIELD DEPENDENCY-INDEPENDENCY DIMENSION. JSAS CATALOG OF SELECTED DOCUMENTS IN PSYCHOLOGY, 1974, 4, 3. (MS. NO. 540)
- 2238 LONG, G. M. ROD-AND-FRAME TEST PERFORMANCE AMONG NAVAL AVIATION PERSONNEL. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 950.
RFT/B/ADULT,COLL
- 2239 LONG, G. M., AMBLER, R. K., & GUEDRY, F. E. RELATIONSHIP BETWEEN PERCEPTUAL STYLE AND REACTIVITY TO MOTION. JOURNAL OF APPLIED PSYCHOLOGY, 1975, 60, 599-605.
CF-1/PRFT/ADULT
- 2240 LOPEZ, L. C., CLARK, P. M., & WINER, G. A. THE RELATIONSHIP BETWEEN TWO COGNITIVE STYLES VARIABLES AND THE READING PROCESS. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C., APRIL 1975.
CFT/GRADE 5
- 2241 LOUDEN, K. H. FIELD DEPENDENCE IN COLLEGE STUDENTS AS RELATED TO FATHER ABSENCE DURING THE LATENCY PERIOD. UNPUBLISHED DOCTORAL DISSERTATION, FULLER THEOLOGICAL SEMINARY, 1973.
CF-1/B/18-23(COLL)/M
- 2242 LOWENHARD, P. STUDY OF WITKIN'S VISUAL DISCRIMINATION TEST AND ITS ELECTROENCEPHALOGRAPHIC CONCOMITANTS. JOURNAL DE PSYCHOLOGIE NORMALE ET PATHOLOGIQUE, 1972, 4, 427-438.
EFT/RFT/M/19-23
- 2243 LUBORSKY, L., & LEVINE, F. J. MENTAL DISORDERS AND PSYCHOLOGICAL DIFFERENTIATION: A REVIEW OF INTERCONNECTIONS. IN T. J. BOLL (CHAIR), RESEARCH ON FIELD DEPENDENCE-INDEPENDENCE: CURRENT STATUS. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, AUGUST 1975.

- 2244 LURVEY, A. M. LEAVING AND REMAINING WITHIN THE PARISH MINISTRY: AN EXPLANATION IN TERMS OF THE THEORY OF PSYCHOLOGICAL DIFFERENTIATION AND THE EDWARDS PERSONAL PREFERENCE SCHEDULE (DOCTORAL DISSERTATION, BOSTON UNIVERSITY SCHOOL OF THEOLOGY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 18928-18938. (UNIVERSITY MICROFILMS NO. 74-22,696) EFT/PRFT/M/ADULT
- 2245 MACARTHUR, R. S. COGNITIVE STRENGTHS OF CENTRAL CANADIAN AND NORTHWEST GREENLAND ESKIMO CHILDREN. PAPER PRESENTED AT THE MEETING OF THE CANADIAN PSYCHOLOGICAL ASSOCIATION, VICTORIA, CANADA, JUNE 1973. ABC/BD/EFT/EFTO/WAT/B/9-16,ADULT/SC
- 2246 MACARTHUR, R. SOME ABILITY PATTERNS: CENTRAL ESKIMOS AND NSENGA AFRICANS. INTERNATIONAL JOURNAL OF PSYCHOLOGY, 1973, 8, 239-247. ABC/BD/EFT/EFTO/WAT/B/9-12,X10,13-16,X14/CC
- 2247 MACARTHUR, R. S. CONSTRUCT VALIDITY OF THREE NEW GUINEA PERFORMANCE SCALE SUB-TESTS: CENTRAL ESKIMO AND NSENGA AFRICANS. IN J. L. M. DAWSON & W. J. LONNER (EDS.), READINGS IN CROSS-CULTURAL PSYCHOLOGY. HONG KONG: HONG KONG UNIVERSITY PRESS, 1975. ABC/BD/EFT/EFTO/WAT/B/9-40/CC
- 2248 MACARTHUR, R. S. ECOLOGY, CULTURE, AND COGNITIVE DEVELOPMENT: CANADIAN NATIVE YOUTH. IN S. SCHLUDERMAN (CHAIR), PSYCHOLOGICAL DEVELOPMENT OF THE ETHNIC CHILD AND ADOLESCENT. SYMPOSIUM PRESENTED AT THE MEETING OF THE CANADIAN ETHNIC STUDIES ASSOCIATION, WINNIPEG, CANADA, OCTOBER 1975. ABC/BD/EFT/EFTO/WAT/B/9-40/CC-SC
- 2249 MACHTIGER, H. G. AN EXPLORATION OF THE RELATIONSHIP OF COGNITIVE STYLE TO LEARNING DISABILITIES IN PRIMARY SCHOOL CHILDREN. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF LONDON, 1974. CEFT/B/6-7,X7/M
- 2250 MAGINN, M. D. THE EFFECTS OF COGNITIVE STYLE ON CRITERION TEST PERFORMANCE OF HIGH SCHOOL STUDENTS AFTER INSTRUCTION BY AUDIO TAPE TREATMENTS DIFFERING IN RATE AND DIFFICULTY LEVEL (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3518A. (UNIVERSITY MICROFILMS NO. 75-28,641) CF-1/GRADE 10,11
- 2251 MALONEY, P. M. PERCEIVED PARENTAL CHILD REARING PATTERNS, FIELD ARTICULATION, AND READING ACHIEVEMENT IN EIGHTH GRADE GIRLS (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1503A. (UNIVERSITY MICROFILMS NO. 74-19,704) GEFT/F/X14/M
- 2252 MANNING, T. T. THE RELATION OF FIELD-DEPENDENCE-INDEPENDENCE TO EXPRESSED AND INVENTORIED CAREER MOTIVATION IN WOMEN. UNPUBLISHED MASTER'S THESIS, CATHOLIC UNIVERSITY OF AMERICA, 1969. CF-1/F/COLL
- 2253 MANNING, T. T. CAREER MOTIVATION, EGO DEVELOPMENT AND SELF- ACTUALIZATION IN ADULT WOMEN (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5657B. (UNIVERSITY MICROFILMS NO. 74-9899) CF-1/F/23-36/M

- 2254 MARJERRISON, G., NEUFELDT, A. H., HOLMES, V., & HO, T. COMPARATIVE PSYCHOPHYSIOLOGICAL AND MOOD EFFECTS OF DIAZEPAM AND DIPOTASSIUM CLORAZEPATE. BIOLOGICAL PSYCHIATRY, 1973, 7, 31-41. RFT/B/20-28
- 2255 MARKUS, E. J. POST-RELOCATION MORTALITY AMONG INSTITUTIONALIZED AGED (DOCTORAL DISSERTATION, CASE WESTERN RESERVE UNIVERSITY, 1971). DISSERTATION ABSTRACTS INTERNATIONAL, 1971, 32, 3432A-3433A. (UNIVERSITY MICROFILMS NO. 72-76) CEFT/EFTO/B/57-99,X80
- 2256 MARTENS, K. J. A DESCRIPTIVE STUDY OF THE COGNITIVE STYLE OF FIELD DEPENDENCE-INDEPENDENCE IN THE NEW STUDENT POPULATION IN THE COMMUNITY COLLEGE AND ITS RELATIONSHIP TO LEARNING ENVIRONMENT AND PROGRAM PREFERENCES. UNPUBLISHED DOCTORAL DISSERTATION, STATE UNIVERSITY OF NEW YORK, ALBANY, 1976. GEFT/B/17-74,X23(COLL)
- 2257 MASSARI, D. J. THE RELATION OF REFLECTION-IMPULSIVITY TO FIELD DEPENDENCE-INDEPENDENCE AND INTERNAL-EXTERNAL CONTROL IN CHILDREN. JOURNAL OF GENETIC PSYCHOLOGY, 1975, 126, 61-67. CEFT/B/X6,8/E
- 2258 MASSEY, R. F. THE PERSONALITY CORRELATES OF PROJECTIVE AND BEHAVIORAL SOCIAL DISTANCE AMONG WHITE COLLEGE WOMEN (DOCTORAL DISSERTATION, CITY UNIVERSITY OF NEW YORK, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6449B. (UNIVERSITY MICROFILMS NO. 76-13,542) CF-1/F/COLL
- 2259 MATEFY, R. E., & KRALL, R. G. AN INITIAL INVESTIGATION OF THE PSYCHEDELIC DRUG FLASHBACK PHENOMENA. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1974, 42, 854-860. EFT/COLL
- 2260 MATSUMURA, S. COGNITION OF EMBEDDED FIGURES AND ITS RELATION TO DIFFICULTIES OF TRAINING-FIGURES IN CHILDREN. JAPANESE JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1973, 21, 205-214. EFTO/4-7/CC
- 2261 MATUS, I. SELECT PERSONALITY VARIABLES AND TENSION IN TWO MUSCLE GROUPS. PSYCHOPHYSIOLOGY, 1974, 11, 91. RFT/M/COLL
- 2262 MCARTHUR, L. Z., & BURSTEIN, B. FIELD DEPENDENT EATING AND PERCEPTION AS A FUNCTION OF WEIGHT AND SEX. JOURNAL OF PERSONALITY, 1975, 43, 402-420. RFT/B/X19(COLL)/P
- 2263 MCCABE, S. A. PREDICTION OF FEMALE PROBLEM SOLVING SKILL FROM COGNITIVE STYLE MEASURES UNDER MOTIVATING TASK-ORIENTING CONDITIONS. UNPUBLISHED DOCTORAL DISSERTATION, PURDUE UNIVERSITY, 1976. GEFT/F/COLL
- 2264 MCCANNE, T. R., & SANDMAN, C. A. OPERANT AUTONOMIC CONDITIONING AND FIELD DEPENDENCE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, SEPTEMBER 1975. PRFT/COLL

- 2265 MCCARTHY, R. J. A STUDY OF THE EFFECT OF RAIL WALKING ON IMPROVEMENT OF ROD AND FRAME PERFORMANCE OF ALCOHOLICS. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF KANSAS, 1967.
RFT/X46/P
- 2266 MCCUISTION, S. L. THE EFFECT OF THE SELF-HELP CLINIC EXPERIENCE ON BODY OWNERSHIP IN WOMEN (DOCTORAL DISSERTATION, CALIFORNIA SCHOOL OF PROFESSIONAL PSYCHOLOGY, LOS ANGELES, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5226B. (UNIVERSITY MICROFILMS NO. 74-7916)
ABCO/F/18-40
- 2267 MCDANIEL, E. D. DEVELOPMENT OF A GROUP TEST FOR ASSESSING PERCEPTUAL ABILITIES. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 669-670.
GEFTO/GRADE 4-6/L/E
- 2268 MCGARVEY, W. E. CAN ADJUSTMENT CAUSE ACHIEVEMENT?: A CROSS-LAGGED PANEL ANALYSIS. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975.
PRFT(MF)/B/GRADE K-9/E
- 2269 MCGARVEY, W. E. CAN ADJUSTMENT CAUSE ACHIEVEMENT?: A CROSS-LAGGED PANEL ANALYSIS (RESEARCH REPORT 76-1). LOS ANGELES, CALIFORNIA: UNIVERSITY OF SOUTHERN CALIFORNIA, SOCIAL SCIENCE RESEARCH INSTITUTE, MARCH 1976.
PRFT(MF)/B/GRADE K-9/E
- 2270 MCGILLIGAN, R. P., & BARCLAY, A. G. SEX DIFFERENCES AND SPATIAL ABILITY FACTORS IN WITKIN'S "DIFFERENTIATION" CONSTRUCT. JOURNAL OF CLINICAL PSYCHOLOGY, 1974, 30, 528-532.
RFT/B/GRADE 9/U
- 2271 MCGLOTHLIN, W. H., ARNOLD, D. O., & FREEDMAN, D. X. ORGANICITY MEASURES FOLLOWING REPEATED LSD INGESTION. ARCHIVES OF GENERAL PSYCHIATRY, 1969, 21, 704-709.
EFT/B/28-51,X40
- 2272 MCGOWN, W. P. FIELD DEPENDENCE, INTERFERENCE, AND DISTRACTIBILITY AS RELATED TO DELAYED AUDITORY FEEDBACK PERFORMANCE. UNPUBLISHED MASTERS THESIS, UNIVERSITY OF SOUTHERN MISSISSIPPI, 1969.
EFT/RFT/B/COLL
- 2273 MCGUIRE, L. S., RYAN, K. O., & OMENN, G. S. CONGENITAL ADRENAL HYPERPLASIA. II. COGNITIVE AND BEHAVIORAL STUDIES. BEHAVIOR GENETICS, 1975, 5, 175-188.
CEFT/EFT/B/5-32/P
- 2274 MCINTIRE, W. G., & DRUMMOND, R. J. STABILITY OF SELF-CONCEPT IN FIELD-DEPENDENT AND FIELD-INDEPENDENT CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 1279-1282.
PRFT/B/GRADE 3/L,M
- 2275 MCKAY, R. W. OVERCOMING THE EFFECT OF EMBEDDING CONTEXTS: THE CONCURRENT VALIDITY OF A NEW TEST OF PERCEPTUAL FIELD DEPENDENCE. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF STRATHCLYDE, 1975.
EFT/EFTO/WAT/B/17-45

- 2276 MCLAUGHLIN, J. L. THE DIFFERENTIATION OF OBESE WOMEN INTO DEVELOPMENTAL AND REACTIVE TYPES (DOCTORAL DISSERTATION, GEORGE WASHINGTON UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 9168. (UNIVERSITY MICROFILMS NO. 75-18,070) EFT/F/X40/P
- 2277 MCNARY, S. D. INTERRELATIONSHIPS OF PSYCHOLOGICAL MEASURES FOR THE CONSTRUCT OF FANTASY PREDISPOSITION AND FOR EACH OF THREE CONSTRUCTS OF COGNITIVE STYLE IN A SAMPLE OF 100 FIFTH- AND SIXTH-GRADE CHILDREN (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 192A-193A. (UNIVERSITY MICROFILMS NO. 75-15,552) EFT/B/10-13,X12
- 2278 MCNARY, S., MICHAEL, W. B., RICHARDS, L., & LOVELL, C. INTERRELATIONSHIPS AMONG PSYCHOLOGICAL MEASURES OF COGNITIVE STYLE AND FANTASY PREDISPOSITION IN A SAMPLE OF 100 CHILDREN IN THE FIFTH AND SIXTH GRADES. EDUCATIONAL AND PSYCHOLOGICAL MEASUREMENT, 1975, 35, 477-485. EFT/B/10-13/M
- 2279 MCWHINNIE, H. J. THE EFFECTS OF A LEARNING EXPERIENCE UPON THE PREFERENCE FOR COMPLEXITY AND ASYMMETRY (DOCTORAL DISSERTATION, STANFORD UNIVERSITY, 1965). DISSERTATION ABSTRACTS, 1965, 26, 874. (UNIVERSITY MICROFILMS NO. 65-6258) ABC/ABCO/B/10-12,X11,COLL/M
- 2280 MCWHINNIE, H. J. PERCEPTUAL LEARNING IN ART. POSSIBLE OR IMPOSSIBLE? INTERNATIONAL JOURNAL OF EXPERIMENTAL RESEARCH IN EDUCATION, 1973, 10, 161-169. ABC/EFT/GRADE 4-6
- 2281 MCWILLIAMS, J., BROWN, C. C., & MINARD, J. G. FIELD DEPENDENCE AND SELF-ACTUALIZATION IN ALCOHOLICS. JOURNAL OF STUDIES ON ALCOHOL, 1975, 36, 387-394. RFT/B/X41/P
- 2282 MEILI, R., & HURSCH, L. FACTOR MATRIX AND PSYCHOLOGICAL CONDITIONS OF COGNITIVE PROCESSES. PSYCHOLOGISCHE FORSCHUNG, 1973, 36, 39-57. CFT/B/GRADE 9
- 2283 MESSICK, S., & FRENCH, J. W. DIMENSIONS OF COGNITIVE CLOSURE. MULTIVARIATE BEHAVIORAL RESEARCH, 1975, 10, 3-16. CFT/HPIT/M/ADULT
- 2284 MEYER, W., HECKHAUSEN, H., & KEMMLER, L. VALIDIERUNGSKORRELATE DER INHALTSANALYTISCH ERFASTEN LEISTUNGSMOTIVATION GUTER UND SCHWACHER SCHULER DES DRITTEN SCHULJAHRES. PSYCHOLOGISCHE FORSCHUNG, 1965, 28, 301-328. EFTO/OTHER/M/GRADE 3
- 2285 MICHIK, G. L. PROTEIN MALNUTRITION AND COGNITIVE STYLE IN HOODED RATS: AN ANTHROPOLOGICAL ANALOG. UNPUBLISHED MASTER'S THESIS, WESTERN WASHINGTON STATE COLLEGE, 1973. OTHER/B/RATS
- 2286 MIHAL, W. L., & BARRETT, G. V. INDIVIDUAL DIFFERENCES IN PERCEPTUAL INFORMATION PROCESSING AND THEIR RELATION TO AUTOMOBILE ACCIDENT INVOLVEMENT. JOURNAL OF APPLIED PSYCHOLOGY, 1976, 61, 229-233. EFT/PRFT/M/25-64

- 2287 MILES, I. G. COMPETITIVE ACHIEVEMENT PERFORMANCE IN WOMEN AS A FUNCTION OF ACHIEVEMENT MOTIVATION, SEX-ROLE ATTITUDES, AND SEX APPROPRIATENESS OF THE ACHIEVEMENT TASK IN INTRA- AND INTER-SEX COMPETITIVE SITUATIONS (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 64498-64508. (UNIVERSITY MICROFILMS NO. 76-12,554) CF-1/F/X19(COLL)
- 2288 MILLER, L. B., & DYER, J. L. FOUR PRESCHOOL PROGRAMS: THEIR DIMENSIONS AND EFFECTS. MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, 1975, 40 (5-6, SERIAL NO. 162). EFTO/B/X4/L/E
- 2289 MILLER, R. J. PSYCHOLOGICAL DIFFERENTIATION AND HYPNOTIZABILITY (DOCTORAL DISSERTATION, PENNSYLVANIA STATE UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 13928-13938. (UNIVERSITY MICROFILMS NO. 74-20,950) ABCO/EFT/GEFT/B/X19(COLL)
- 2290 MITCHELMORE, M. C. THE PERCEPTUAL DEVELOPMENT OF JAMAICAN STUDENTS, WITH SPECIAL REFERENCE TO VISUALIZATION AND DRAWING OF THREE- DIMENSIONAL GEOMETRICAL FIGURES AND THE EFFECTS OF SPATIAL TRAINING (DOCTORAL DISSERTATION, OHIO STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 7130A. (UNIVERSITY MICROFILMS NO. 75-11,398) BC/EFTO/GEFTO/B/GRADE 1,3,5,7,9,COLL/SC
- 2291 MITCHELMORE, M. C. THE SPATIAL ABILITY OF JAMAICAN AND AMERICAN STUDENTS: A CROSS-CULTURAL STUDY. PAPER PRESENTED AT A HIGHER DEGREE SEMINAR, SCHOOL OF EDUCATION, UNIVERSITY OF WEST INDIES, KINGSTON, JAMAICA, MAY 28, 1975. BD/B/9-15/E/CC
- 2292 MODARRESSI, T. THE EFFECT OF SYSTEM INTERVENTION ON THE COGNITIVE CONTROL OF PRESCHOOL CHILDREN. JOURNAL OF NERVOUS AND MENTAL DISEASE, 1975, 160, 392-401. PRESCHOOL/L/E
- 2293 MONES, A. G. HUMOR AND ITS RELATION TO FIELD DEPENDENCE-INDEPENDENCE AND OPEN MINDEDNESS-CLOSED MINDEDNESS (DOCTORAL DISSERTATION, LONG ISLAND UNIVERSITY, THE BROOKLYN CENTER, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 46578-46588. (UNIVERSITY MICROFILMS NO. 75-1782) GEFT/B/COLL
- 2294 MORELAN, S. J., & ORTIZ, F. I. THE EFFECTS OF PERSONAL AND IMPERSONAL REWARDS ON THE LEARNING PERFORMANCE OF FIELD INDEPENDENT-DEPENDENT MEXICAN-AMERICAN CHILDREN. COLORADO JOURNAL OF EDUCATIONAL RESEARCH, 1975, 14, 27-32. PRFT/9-12,X11/E
- 2295 MORELL, J. A. THE TRAINING OF FIELD INDEPENDENCE (DOCTORAL DISSERTATION, NORTHWESTERN UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 30688. (UNIVERSITY MICROFILMS NO. 74-28,693) EFT/PRFTO/B/11,14,18(COLL)
- 2296 MORELL, J. A. AGE, SEX, TRAINING, AND THE MEASUREMENT OF FIELD DEPENDENCE. JOURNAL OF EXPERIMENTAL CHILD PSYCHOLOGY, 1976, 22, 100- 112. EFT/PRFTO/B/11,14,18(COLL)

- 2297 MORRIS, L. A., & SHAPIRO, A. K. MMPI SCORES FOR FIELD-DEPENDENT AND FIELD-INDEPENDENT PSYCHIATRIC OUT PATIENTS. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1974, 42, 364-369. PRFT/B/16-65,X30/P
- 2298 MUNROE, R. H., MUNROE, R. L. INFANT CARE AND CHILDHOOD PERFORMANCE IN EAST AFRICA. PAPER PRESENTED AT THE MEETING OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, DENVER, 1975. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 115 369) EFTO/5/CC
- 2299 MURGATROYD, D., STUART, I., & DENMARK, F. PERCEPTUAL STYLE, LOCUS OF CONTROL, AND PERSONALITY IN URBAN WHITE COLLEGE STUDENTS. SOCIAL BEHAVIOR AND PERSONALITY, 1974, 2, 204-211. PRFTO/B/COLL
- 2300 MYATT, B. THE INTERACTION OF COGNITIVE STYLE AND PICTORIAL ATTRIBUTES IN A RECOGNITION MEMORY TASK (DOCTORAL DISSERTATION, UNIVERSITY OF GEORGIA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5200A. (UNIVERSITY MICROFILMS NO. 75-2632) CEFT/GEFT/B/GRADE 2,6,COLL/L,M/E
- 2301 NADITCH, S. F. EFFECT OF EXPERIMENTAL ARTIFACT ON SEX DIFFERENCES IN FIELD DEPENDENCE (DOCTORAL DISSERTATION, CORNELL UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5869B-5870B. (UNIVERSITY MICROFILMS NO. 76-9552) PRFT/PRFTO/B/18-24,X21(COLL)
- 2302 NASCA, D. EFFECT OF VARIED PRESENTATIONS OF LABORATORY EXERCISES WITHIN PROGRAMED MATERIALS ON SPECIFIC INTELLECTUAL FACTORS OF SCIENCE PROBLEM SOLVING BEHAVIOR. TITLE VVI PROJECT #1262, NATIONAL DEFENSE EDUCATION ACT OF 1958, GRANT #7-42-1350-247. STATE UNIVERSITY OF NEW YORK AT BROCKPORT, DECEMBER 31, 1965. CF-1/HPT/GRADE 8
- 2303 NASH, S. R. C. CONCEPTIONS AND CONCOMITANTS OF SEX-ROLE STEREOTYPING (DOCTORAL DISSERTATION, COLUMBIA UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5163B-5164B. (UNIVERSITY MICROFILMS NO. 75-9300) GEFT/B/X12,X15/M
- 2304 NAURIGHT, J. R. RELATIONSHIPS BETWEEN OCCUPATIONAL GROUPING AND SELECTED COGNITIVE STYLES IN BEGINNING TEACHERS OF TRADE AND INDUSTRIAL AND HEALTH OCCUPATIONS EDUCATION IN GEORGIA (DOCTORAL DISSERTATION, UNIVERSITY OF GEORGIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6054A. (UNIVERSITY MICROFILMS NO. 76-6438) CF-1/X33
- 2305 NAYLOR, G. H. LEARNING STYLES AT SIX YEARS IN TWO ETHNIC GROUPS IN A DISADVANTAGED AREA (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1971). DISSERTATION ABSTRACTS INTERNATIONAL, 1971, 32, 794A. (UNIVERSITY MICROFILMS NO. 71-21,481) CEFT/B/6/L/E
- 2306 NEDD, A. N. B., & GRUENFELD, L. W. FIELD DEPENDENCE-INDEPENDENCE AND SOCIAL TRADITIONALISM: A COMPARISON OF ETHNIC SUBCULTURES OF TRINIDAD. INTERNATIONAL JOURNAL OF PSYCHOLOGY, 1976, 11, 23-41. CF-1/B/14-15/SC

- 2307 NEIMARK, E. D. LONGITUDINAL DEVELOPMENT OF FORMAL OPERATIONS THOUGHT. GENETIC PSYCHOLOGY MONOGRAPHS, 1975, 91, 171-225.
EFT/B/GRADE 3-9/M
- 2308 NELSON, B. A. EFFECTS OF THE ANALYTIC-GLOBAL AND REFLECTIVITY-IMPULSIVITY COGNITIVE STYLES ON THE ACQUISITION OF GEOMETRY CONCEPTS PRESENTED THROUGH EMPHASIS OR NO EMPHASIS AND DISCOVERY OR EXPOSITORY LESSONS (TECHNICAL REPORT NO. 234). MADISON, WISCONSIN: UNIVERSITY OF WISCONSIN, WISCONSIN RESEARCH AND DEVELOPMENT CENTER FOR COGNITIVE LEARNING, 1972.
CF-1/B/GRADE 7
- 2309 NERLOVE, S. B., ROBERTS, J. M., KLEIN, R. E., YARBROUGH, C., & HABICHT, J. P. NATURAL INDICATORS OF COGNITIVE DEVELOPMENT: AN OBSERVATIONAL STUDY OF PURAL GUATEMALAN CHILDREN. ETHOS, 1974, 2, 265-295.
EFTO/B/5-8/SC
- 2310 NESBIT, W. C. FIELD DEPENDENCE AND FAMILIAL RETARDATION. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF ALBERTA (CANADA), 1973.
CEFT/PRFT/M/X8,X14/P
- 2311 NESBIT, W. C., & CHAMBERS, J. PERFORMANCE OF MA-MATCHED NONRETARDED AND RETARDED CHILDREN ON MEASURES OF FIELD-DEPENDENCE. AMERICAN JOURNAL OF MENTAL DEFICIENCY, 1976, 80, 469-472.
CEFT/PRFT/M/X8,X14/P
- 2312 NEURINGER, C., GOLDSTEIN, G., & GALLAHER, R. B. MINIMAL FIELD DEPENDENCY AND MINIMAL BRAIN DYSFUNCTION. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1975, 43, 20-21.
RFT/F/X20(COLL)
- 2313 NISBETT, R. E., & TEMOSHOK, L. IS THERE AN "EXTERNAL" COGNITIVE STYLE? JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY, 1976, 33, 36-47.
EFTO/B/17-20,ADULT
- 2314 NOPPE, L. D., & GALLAGHER, J. M. A COGNITIVE STYLE APPROACH TO CREATIVE THOUGHT. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975.
GEFT/B/COLL
- 2315 NORDQUIST, S. THE PERCEPTION OF THE VERTICAL RELATED TO SELECTED PERSONALITY CHARACTERISTICS. UNPUBLISHED MASTER'S THESIS, TEXAS CHRISTIAN UNIVERSITY, 1958.
RFTO/B/17-43,X21(COLL)
- 2316 NORDQUIST, S. L. THE RELATIONSHIP BETWEEN THE FIELD DEPENDENT-FIELD INDEPENDENT MODES OF SPATIAL PERCEPTION AND PEER, AUTHORITARIAN AND RELIGIOUS CONFORMITY. UNPUBLISHED DOCTORAL DISSERTATION, TEXAS CHRISTIAN UNIVERSITY, 1963.
RFTO/B/18-44,X20(COLL)
- 2317 NOTCUTT, B. THE MEASUREMENT OF ZULU INTELLIGENCE. JOURNAL OF SOCIAL RESEARCH, PRETORIA, 1950, 1, 195-206.
ABCO/BD/6-17/CC

- 2318 NOWICKA-GAWECKA, H. TYPOLOGICAL DIFFERENCES IN ENVIRONMENTAL ORIENTATION BETWEEN HYSTERIC AND DYSTHIMICS: AN ATTEMPT TO SYNTHESIZE THE THEORIES OF WITKIN, EYSENCK AND PAVLOV IN TERMS OF ORIENTATION PROGRAMS. POLISH PSYCHOLOGICAL BULLETIN, 1974, 5, 143-151.
EFT/B/18-47/P
- 2319 NWIGWE, C. C. VERBAL EXPRESSIVENESS AS A FUNCTION OF PSYCHOLOGICAL DIFFERENTIATION. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF OTTAWA, 1974.
CFT/B/16-19
- 2320 NYBORG, H. LIGHT INTENSITY IN THE ROD-AND-FRAME TEST RECONSIDERED. SCANDINAVIAN JOURNAL OF PSYCHOLOGY, 1974, 15, 236-237.
RFT
- 2321 NYBORG, H. A METHOD FOR ANALYSING PERFORMANCE IN THE ROD-AND-FRAME TEST. I. SCANDINAVIAN JOURNAL OF PSYCHOLOGY, 1974, 15, 119-123.
- 2322 NYBORG, H., & ISAKSEN, B. A METHOD FOR ANALYSING PERFORMANCE IN THE ROD-AND-FRAME TEST. II. SCANDINAVIAN JOURNAL OF PSYCHOLOGY, 1974, 15, 124-126.
RFT/COLL
- 2323 O'CONNOR, E. J. INDIVIDUAL DIFFERENCES AND RESPONSES TO JOB STRUCTURAL ATTRIBUTES (DOCTORAL DISSERTATION, UNIVERSITY OF AKRON, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5847B-5848B. (UNIVERSITY MICROFILMS NO. 76-10,080)
GEFT/M/COLL
- 2324 OKONJI, M. O., & OLAGBAIYE, O. O. FIELD DEPENDENCE AND THE COORDINATION OF PERSPECTIVES. DEVELOPMENTAL PSYCHOLOGY, 1975, 11, 520.
CEFT/M/7-10/CC
- 2325 O'LEARY, M. R., DONOVAN, D. M., & HAGUE, W. H. INTERPERSONAL DIFFERENTIATION, LOCUS OF CONTROL AND COGNITIVE STYLE AMONG ALCOHOLICS. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 997-998.
GEFT/M/X48/P
- 2326 O'LEARY, M. R., DONOVAN, D. M., & KASNER, K. H. SHIFTS IN PERCEPTUAL DIFFERENTIATION AND DEFENSE MECHANISMS IN ALCOHOLICS. JOURNAL OF CLINICAL PSYCHOLOGY, 1975, 31, 565-567.
GEFT/M/X46/P
- 2327 OLIVER, R. A. PARENTAL INFLUENCE ON CHILDREN'S COGNITIVE STYLE (DOCTORAL DISSERTATION, IOWA STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 485B. (UNIVERSITY MICROFILMS NO. 74-15,443)
EFT/WAT/B/11-16, ADULT/M
- 2328 OLSON, P. L. ASPECTS OF DRIVING PERFORMANCE AS A FUNCTION OF FIELD DEPENDENCE. JOURNAL OF APPLIED PSYCHOLOGY, 1974, 59, 192-196.
PRFT/B/ADULT
- 2329 OLTMAN, P. K. FIELD INDEPENDENCE AND EXTENT OF LATERALIZATION. IN B. D. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE-INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER, 1976.

- 2330 OLTMAN, P. K., EHRLICHMAN, H., & COX, P. W. VISUAL ASYMMETRY IN THE PERCEPTION OF FACES AND FIELD INDEPENDENCE (ETS RB 76-13). PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1974. ABC/EFT/GEFT/PRFT/B/COLL
- 2331 OLTMAN, P. K., GCODENOUGH, D. R., WITKIN, H. A., FREEDMAN, N., & FRIEDMAN, F. PSYCHOLOGICAL DIFFERENTIATION AS A FACTOR IN CONFLICT RESOLUTION. JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY, 1975, 32, 730-736. GEFT/PRFT/F/COLL
- 2332 O'MALLEY, J. J., & CLARKE, C. FIELD DEPENDENCE AND THE GESELL DEVELOPMENTAL TESTS. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 70. CEFT/B/KINDERGARTEN
- 2333 CSTROV, E. PATTERNS OF COGNITIVE CONTROL FUNCTIONING IN A GROUP OF ADOLESCENT DELINQUENTS. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CHICAGO, 1974. DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 451B-452B. CFT/PRFT/WAT/B/13-17/L,M,U/E/P
- 2334 O'SULLIVAN, M. BEHAVIORAL (SOCIAL) INTELLIGENCE: A FACTOR ANALYSIS (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1965). DISSERTATION ABSTRACTS, 1965-66, 26, 519-520. (UNIVERSITY MICROFILMS NO. 65-7237) GEFTO/B/X17/M
- 2335 O'SULLIVAN, M., GUILFORD, J. P., & DEMILLE, R. THE MEASUREMENT OF SOCIAL INTELLIGENCE (REPORT NO. 34). LOS ANGELES, CALIF.: UNIVERSITY OF SOUTHERN CALIFORNIA, PSYCHOLOGICAL LABORATORY, JUNE 1965. GEFTO/B/X17/M
- 2336 OTTESON, J. P. COGNITIVE CONTROLS AND SCHIZOPHRENIA: AN EXPLORATORY STUDY. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF CHICAGO, 1974. CFT/PRFT/WAT/B/15-52,X25/E/P
- 2337 OTTESON, J. P., & HCLZMAN, P. S. COGNITIVE CONTROLS AND PSYCHOPATHOLOGY. JOURNAL OF ABNORMAL PSYCHOLOGY, 1976, 85, 125-139. CFT/PRFT/WAT/B/X25/E/P
- 2338 PACE, S. E. FIELD-DEPENDENCE-INDEPENDENCE AND ADAPTATION TO PRISMATICALLY DISPLACED VISION WITH DIFFERENT TYPES OF FEEDBACK (DOCTORAL DISSERTATION, LONG ISLAND UNIVERSITY, BROOKLYN CENTER, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1414B-1415B. (UNIVERSITY MICROFILMS NO. 74-19,739) GEFT/B/COLL
- 2339 PALMER, R. D. DIMENSIONS OF DIFFERENTIATION IN HANDEDNESS. JOURNAL OF CLINICAL PSYCHOLOGY, 1974, 30, 545-552. EFT/M/X20(COLL)
- 2340 PANDE, C. G. FIELD ARTICULATION AND DEFENSE STYLE. PAPER PRESENTED AT THE MEETING OF THE INDIAN SCIENCE CONGRESS ASSOCIATION, NAGPUR, JANUARY 1974. EFT/B/20-25,X23(COLL)

- 2341 PAQUETTE, E. C. AWARENESS AND ACCURACY OF PERCEPTION OF PHYSIOLOGICAL CHANGE: PERSONALITY AND PERCEPTUAL CORRELATES (DOCTORAL DISSERTATION, UNIVERSITY OF HOUSTON, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5688B-5689B. (UNIVERSITY MICROFILMS NO. 74-11,828)
PRFTO/B/18-47(COLL)
- 2342 PARDES, H., PAPERNIK, D. S., & WINSTON, A. FIELD DIFFERENTIATION IN INPATIENT PSYCHOTHERAPY. ARCHIVES OF GENERAL PSYCHIATRY, 1974, 31, 311-315.
PRFT/B/ADULT/P
- 2343 PARENTE, J. A., & O'MALLEY, J. J. TRAINING IN MUSICAL RHYTHM AND FIELD DEPENDENCE OF CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 392-394.
CEFT/RFTO/B/6-9
- 2344 PARGMAN, D. VISUAL DISEMBEDDING AND INJURY IN COLLEGE FOOTBALL PLAYERS. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 762.
GEFTO/M/COLL
- 2345 PARGMAN, D., BENDER, P., & DESHAIES, P. CORRELATION BETWEEN VISUAL DISEMBEDDING AND BASKETBALL SHOOTING BY MALE AND FEMALE VARSITY COLLEGE ATHLETES. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 956.
GEFTO/B/X21(COLL)
- 2346 PARGMAN, D., SCHREIBER, L. E., & STEIN, F. FIELD DEPENDENCE OF SELECTED ATHLETIC SUB-GROUPS. MEDICINE AND SCIENCE IN SPORTS, 1974, 6, 283-286.
CF-1/M/COLL
- 2347 PARK, J. Y., & GALLIMORE, R. COGNITIVE STYLE IN URBAN AND RURAL KOREA. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1975, 6, 227-237.
GEFTO/B/GRADE 4-8/SC
- 2348 PARLEE, M. B., & RAJAGOPAL, J. SEX DIFFERENCES ON THE EMBEDDED-FIGURES TEST: A CROSS-CULTURAL COMPARISON OF COLLEGE STUDENTS IN INDIA AND IN THE UNITED STATES. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1311-1314.
EFTO/B/X21(COLL)/CC-SC
- 2349 PAWELKIEWICZ, W. M., & MCINTIRE, W. G. FIELD DEPENDENCE-INDEPENDENCE AND SELF-ESTEEM IN PRE-ADOLESCENT CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 41-42.
PRFT/B/GRADE 4-6/M
- 2350 PELLETIER, A. A. LA RELATION ENTRE LE DEGRE DE DIFFERENCIATION PSYCHOLOGIQUE ET LE NIVEAU DE COMPLEXITE DES OBJECTIFS PEDAGOGIQUES EN MATHEMATIQUES. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF OTTAWA, 1974.
CFT/B/15-19,X16
- 2351 PELLETIER, K. R. INFLUENCE OF TRANSCENDENTAL MEDITATION UPON AUTOKINETIC PERCEPTION. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1031-1034.
EFT/RFT/B/X25
- 2352 PERKINS, C. J. A STUDY OF PERCEPTUAL CORRELATES TO ROLE-TAKING ABILITY WITH FOURTH THROUGH SIXTH GRADE CHILDREN (DOCTORAL DISSERTATION, OREGON STATE UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 34, 12618-12628. (UNIVERSITY MICROFILMS NO. 73-21,319)
CEFT/B/9-12

- 2353 PERNEY, V. H. EFFECTS OF RACE AND SEX ON FIELD DEPENDENCE-INDEPENDENCE IN CHILDREN. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 975-980.
EFT/B/GRADE 6/M
- 2354 PIROFSKI, F. G. INDIVIDUAL DIFFERENCES IN COGNITIVE COMPETENCE AMONG MEXICAN AMERICAN CHILDREN FROM LOW-INCOME FAMILIES (DOCTORAL DISSERTATION, STANFORD UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5954A-5955A. (UNIVERSITY MICROFILMS NO. 76-5786)
ABCO/CEFT/WAT/B/5-8,X7/L/E
- 2355 PIZZAMIGLIO, C. L., & PIZZAMIGLIO, L. DATI PSICOMETRICI DI ALCUNI TEST DI DIPENDENZA DAL CAMPO RELATIVI ALLA POPOLAZIONE ITALIANA DI BAMBINI DAI 4 ANNI E MEZZO AI 10 ANNI E MEZZO. ARCHIVIO DI PSICOLOGIA, NEUROLOGIA E PSICHIATRIA, 1974, 35, 127-143.
ABC/AEFT/CEFT/TEFT/WAT/B/4-10
- 2356 PIZZAMIGLIO, L. COGNITIVE APPROACH TO HEMISPHERIC DOMINANCE: LEARNING DISABILITIES. IN R. M. KNIGHTS & D. J. BAKKER (EDS.), THE NEUROPSYCHOLOGY OF LEARNING DISORDERS: THEORETICAL APPROACHES. BALTIMORE, MD.: UNIVERSITY PARK PRESS, 1976.
- 2357 PIZZAMIGLIO, L. FIELD DEPENDENCE AND BRAIN ORGANIZATION. IN B. D. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE- INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.
ABC/EFT/EFTO/PRFT/PRFTO/TEFT/WAT/B/P
- 2358 PIZZAMIGLIO, L., & CARLI, R. VISUAL, TACTILE AND ACOUSTIC EMBEDDED FIGURES TESTS IN PATIENTS WITH UNILATERAL BRAIN DAMAGE. CORTEX, 1974, 10, 238-246.
AEFT/EFTO/TEFTO/B/X55/P
- 2359 PIZZAMIGLIO, L., CONTE, A., PACE, E., & PERILLI, M. V. PROCESSI DI SOCIALIZZAZIONE E SVILUPPO COGNITIVO. MONOGRAFIE PSICOLOGICHE 2, 1974.
ABC/CEFT/6-9
- 2360 PIZZAMIGLIO, L., & LARCAN, R. DIPENDENZA DAL CAMPO, LIVELLO SOCIO-ECONOMICO E INTERAZIONE MADRE-BAMBINO. RAPPORTO TECNICO. ROMA: UNIVERSITA CATTOLICA, S. CUORE, 1974.
ABC/AEFT/CEFT/TEFT/B/6-10/L,U
- 2361 POHL, R. L. AN INVESTIGATION OF COGNITIVE STYLES AND THEIR RELATIONSHIP TO CHOICE OF MAJOR AND ACADEMIC PERFORMANCE. UNPUBLISHED BACHELOR'S THESIS, PRINCETON UNIVERSITY, 1967.
HFTIII/M/COLL
- 2362 PRIMAKOFF, L., & GOLDBERGER, L. CARDIAC RESPONSE TO INTERNALLY AND EXTERNALLY ELICITED STRESSFUL IMAGERY AS A FUNCTION OF FIELD DEPENDENCE. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 1295-1304.
GEFT/F/17-25(COLL)
- 2363 PRINGLE, R. G. THE EFFECTS OF LABORATORY ORIENTED EXPERIENCES IN SCIENCE EDUCATION ON COGNITIVE STYLE (DOCTORAL DISSERTATION, GEORGIA STATE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 7841A. (UNIVERSITY MICROFILMS NO. 76-11,853)
GEFT/ADULT

- 2364 RAINS, M. J., & MEINKE, D. L. EFFECTS OF COGNITIVE STYLE, GROUP STRUCTURE, INSTRUCTIONS, AND TRAINING SEQUENCE UPON ACQUISITION AND TRANSFER IN CONCEPT ATTAINMENT. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976. GEFTO/B/15-18,X16
- 2365 RAMIREZ, M., & CASTANEDA, A. CULTURAL DEMOCRACY, BICOGNITIVE DEVELOPMENT, AND EDUCATION. NEW YORK: ACADEMIC PRESS, 1974.
- 2366 RAMIREZ, M., CASTANEDA, A., & HEROLD, P. L. THE RELATIONSHIP OF ACCULTURATION TO COGNITIVE STYLE AMONG MEXICAN AMERICANS. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1974, 5, 424-433. ABC/PRFT/B/GRADE 1,4,6,ADULT/L,M/E/SC
- 2367 RAMIREZ, M., HEROLD, P. L., & CASTANEDA, A. DEVELOPING COGNITIVE FLEXIBILITY, NO 6. IN NEW APPROACHES TO BILINGUAL, BICULTURAL EDUCATION (REV. ED.). AUSTIN, TEX.: DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 1975.
- 2368 RAMIREZ, M., HEROLD, P. L., & CASTANEDA, A. FIELD SENSITIVITY AND FIELD INDEPENDENCE IN CHILDREN, NO. 4. IN NEW APPROACHES TO BILINGUAL, BICULTURAL EDUCATION (REV. ED.). AUSTIN, TEX.: DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 1975.
- 2369 RAMIREZ, M., HEROLD, P. L., & CASTANEDA, A. INTRODUCTION TO COGNITIVE STYLES, NO. 3. IN NEW APPROACHES TO BILINGUAL, BICULTURAL EDUCATION (REV. ED.). AUSTIN, TEX.: DISSEMINATION AND ASSESSMENT CENTER FOR BILINGUAL EDUCATION, 1975.
- 2370 RAMIREZ, M., & PRICE-WILLIAMS, D. COGNITIVE STYLES IN CHILDREN: TWO MEXICAN COMMUNITIES. INTERAMERICAN JOURNAL OF PSYCHOLOGY, 1974, 8, 93-101. PRFT/B/9-11,13-15/SC
- 2371 RAMIREZ, M., & PRICE-WILLIAMS, D. R. COGNITIVE STYLES OF CHILDREN OF THREE ETHNIC GROUPS IN THE UNITED STATES. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1974, 5, 212-219. PRFT/B/X10/L,M/E
- 2372 RAND, Y. DEPENDANCE A L'EGARD DU CHAMP ET APPARTENANCE CULTURELLE. MONOGRAPHIES FRANCAISES DE PSYCHOLOGIE, NO. 28. PARIS: CENTRE NATIONAL DE LA RECHERCHE SCIENTIFIQUE, 1975. ABC/EFT/X14/SC
- 2373 RAPOPORT, R. D. FIELD DEPENDENCE AND MALE BODY HEIGHT STEREOTYPING (DOCTORAL DISSERTATION, TEMPLE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 30638-30648. (UNIVERSITY MICROFILMS NO. 75-28,239) ABC/GEFT/B/COLL
- 2374 RAPOPORT, P. S. THE EFFECTS OF FIELD DEPENDENCE AND HIGH AND LOW STRUCTURED HUMAN POTENTIAL GROUPS ON PERSONAL AND INTERPERSONAL RESPONSE (DOCTORAL DISSERTATION, TEMPLE UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 30648. (UNIVERSITY MICROFILMS NO. 75-28,193) ABC/EFT/B/17-26(COLL)

- 2375 RAWAN, H. R. THE EFFECT OF AGE, SEX, INTELLIGENCE, AND SOCIAL CLASS ON CHILDREN'S MORAL JUDGMENTS: AN EXAMINATION OF PIAGET'S THEORY IN CROSS-CULTURAL PERSPECTIVE (DOCTORAL DISSERTATION, COLUMBIA UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 4259A. (UNIVERSITY MICROFILMS NO. 74-28,525)
ABCO/B/7-13/L,M,U/CC
- 2376 RAY, C. SOME COMPONENTS OF COLOUR-WORD INTERFERENCE AND THEIR RELATIONSHIP WITH FIELD DEPENDENCE. ACTA PSYCHOLOGICA, 1974, 38, 323- 330.
EFT/B/COLL
- 2377 REBECCA, M., TORGESEN, J., & NADELMAN, L. RELATIONSHIPS BETWEEN CREATIVITY AND FIELD DEPENDENCE-INDEPENDENCE IN FOURTH GRADE CHILDREN (DEVELOPMENTAL PROGRAM REPORT NO. 40). ANN ARBOR, MICH.: DEPARTMENT OF PSYCHOLOGY, 1974. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 105 974)
CEFT/B/8-10,MED.9/M
- 2378 REED, J. I. T. THE IMPACT OF TRANSCENDENTAL MEDITATION ON COGNITIVE FLEXIBILITY, FIELD DEPENDENCE, AND DIRECTIONAL PRIORITIES IN ATTENTION DEPLOYMENT (DOCTORAL DISSERTATION, UNIVERSITY OF CALIFORNIA, BERKELEY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 4758-476B. (UNIVERSITY MICROFILMS NO. 76-15,351)
EFT/B/19-54
- 2379 REED, S. K., & JOHNSON, J. A. DETECTION OF PARTS IN PATTERNS AND IMAGES. MEMORY & COGNITION, 1975, 3, 569-575.
EFTO/COLL
- 2380 REINKING, R., GOLDSTEIN, G., & HOUSTON, B. K. COGNITIVE STYLE, PROPRIOCEPTIVE SKILLS, TASK SET, STRESS, AND THE ROD-AND-FRAME TEST OF FIELD ORIENTATION. JOURNAL OF PERSONALITY AND SOCIAL PSYCHOLOGY, 1974, 30, 807-811.
HFTV/RFT/F/COLL
- 2381 REMLEY, A. W. COGNITIVE STYLE AND RESPONSE TO LEARNING EXPERIENCES (DOCTORAL DISSERTATION, UNIVERSITY OF MISSOURI, COLUMBIA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 151A. (UNIVERSITY MICROFILMS NO. 75-16,042)
EFT/B/COLL
- 2382 REUDER, M. E., & FRIEDLANDER, L. EQUIVALENCY OF A PORTABLE AND A STANDARD ROD-AND-FRAME APPARATUS--IMPLICATIONS FOR OPERATIONAL DEFINITION OF FIELD DEPENDENCY. JOURNAL OF GENERAL PSYCHOLOGY, 1975, 93, 301-302.
PRFTO/RFTO/B
- 2383 RILEY, R. T., & DENMARK, F. L. FIELD INDEPENDENCE AND MEASURES OF INTELLIGENCE: SOME RECONSIDERATIONS. SOCIAL BEHAVIOR AND PERSONALITY, 1974, 2, 25-29.
CEFT/B/GRADE 1-5/L,M/E
- 2384 RODIN, J., & SINGER, J. L. LATERALITY OF EYE-SHIFT, REFLECTIVE THOUGHT AND OBESITY. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1974.
PRFT/M/COLL/P

- 2385 ROHR, M. E., & AYERS, J. B. MOTION-PICTURE SCREENING DEVICE FOR THE IDENTIFICATION OF PERCEPTUAL DISABILITIES. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 347-352.
GEFTO/B/GRADE 4
- 2386 ROHR, M. E., & AYERS, J. B. DURATION OF STIMULUS PRESENTATION AND SCREENING FOR PERCEPTUAL DISABILITIES. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 49-50.
EFTO/GRADE 1,4/P
- 2387 ROHRBERG, R. THE EFFECTS OF ALCOHOL AND COGNITIVE STYLE ON DYADIC SELF-DISCLOSURE. UNPUBLISHED MASTER'S THESIS, BROOKLYN COLLEGE, 1973.
PRFT/M/COLL
- 2388 ROODIN, P. A., BROUGHTON, A., & VAUGHT, G. M. EFFECTS OF BIRTH ORDER, SEX, AND FAMILY SIZE ON FIELD DEPENDENCE AND LOCUS OF CONTROL. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 671-676.
RFT/B/COLL
- 2389 ROSENBERG, E. S. SOME PSYCHOLOGICAL AND BIOLOGICAL RELATIONSHIPS BETWEEN MASCULINITY AND FEMININITY AND FIELD DEPENDENCE AND FIELD INDEPENDENCE (DOCTORAL DISSERTATION, NORTHWESTERN UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6453B. (UNIVERSITY MICROFILMS NO. 76-13,106)
GEFT/PRFT/B/X21(COLL)
- 2390 ROSS, L. M. FREQUENCY OF SELF-REFERENT AFFECTIVE STATEMENTS MADE DURING SHORT INTERVIEWS AS A FUNCTION OF CONTINGENT INTERVIEWER ACTIVITY, FIELD DEPENDENCE-INDEPENDENCE, AND SEX (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTH CAROLINA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 6467A. (UNIVERSITY MICROFILMS NO. 75-8688)
CF-1/B/20-46,MED.25(COLL)
- 2391 ROYCE, J. R. THE CONCEPTUAL FRAMEWORK FOR A MULTI-FACTOR THEORY OF INDIVIDUALITY. IN J. R. ROYCE (ED.), MULTIVARIATE ANALYSIS AND PSYCHOLOGICAL THEORY. LONDON: ACADEMIC PRESS, 1973.
- 2392 RUMA, S. J. A MULTI-METHOD STUDY OF DEVELOPMENTAL DIFFERENCES IN ADOLESCENTS WITH FUNCTIONAL AND ORGANIC COMPLAINTS (DOCTORAL DISSERTATION, OHIO STATE UNIVERSITY, 1966). DISSERTATION ABSTRACTS, 1967, 27, 4134B. (UNIVERSITY MICROFILMS NO. 67,6365)
EFT/OTHER/B/14-18/L,M/P
- 2393 SAFER, J. M. EFFECTS OF SEX AND PSYCHOLOGICAL DIFFERENTIATION ON RESPONSES TO A STRESSFUL GROUP SITUATION (DOCTORAL DISSERTATION, NEW SCHOOL FOR SOCIAL RESEARCH, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3068B-3069B. (UNIVERSITY MICROFILMS NO. 75-25,458)
GEFT/B/20-72,X29(COLL)
- 2394 SALOMON, G. INTERNALIZATION OF FILMIC SCHEMATIC OPERATIONS IN INTERACTION WITH LEARNERS' APTITUDES. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1974, 66, 499-511.
EFT/B/GRADE 8
- 2395 SANDMAN, C. A. PHYSIOLOGICAL RESPONSES DURING ESCAPE AND NON-ESCAPE FROM STRESS IN FIELD INDEPENDENT AND FIELD DEPENDENT SUBJECTS. BIOLOGICAL PSYCHOLOGY, 1975, 2, 205-216.
RFT/M/COLL

- 2396 SATTERLY, D. J. COGNITIVE STYLES, SPATIAL ABILITY, AND SCHOOL ACHIEVEMENT. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1976, 68, 36-42.
GEFTO/M/10-11,X11
- 2397 SCHENKEL, S. RELATIONSHIP AMONG EGO IDENTITY STATUS, FIELD- INDEPENDENCE, AND TRADITIONAL FEMININITY. JOURNAL OF YOUTH AND ADOLESCENCE, 1975, 4, 73-82.
ABC/EFT/F/COLL
- 2398 SCHIMEK, J. G. SOME DEVELOPMENTAL ASPECTS OF PRIMARY PROCESS MANIFESTATIONS IN THE RORSCHACH. JOURNAL OF PERSONALITY ASSESSMENT, 1974, 38, 226-229.
RFT/M/14,24/M/E
- 2399 SCHMIDT, H. E. PERSONALITY CORRELATES OF THE CREATIVE ARCHITECTURE STUDENT. PERCEPTUAL AND MOTOR SKILLS, 1973, 36, 1030.
EFTO/COLL
- 2400 SCHMIDT, J. P. THE INTERACTIVE EFFECTS OF EVALUATION APPREHENSION, FIELD DEPENDENCE AND EXTRAVERSION ON TWO PERSONALITY TESTS (DOCTORAL DISSERTATION, PENNSYLVANIA STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5677B. (UNIVERSITY MICROFILMS NO. 75-9837)
EFT/B/17-34,X19(COLL)
- 2401 SCHMULTS, T. C. THE RELATIONSHIP OF BLACK ETHNICITY TO FIELD DEPENDENCE AND ADJUSTMENT (DOCTORAL DISSERTATION, UNIVERSITY OF RHODE ISLAND, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5816B. (UNIVERSITY MICROFILMS NO. 76-4979)
GEFT/M/16-21,X18/L,M/E
- 2402 SCHREIBER, L. B. FIELD-DEPENDENCE-INDEPENDENCE AND ATHLETIC TEAM CHOICE. UNPUBLISHED MASTER'S THESIS, BOSTON UNIVERSITY, 1972.
CF-1/M/X20(COLL)
- 2403 SCHROEDER, N., ELIOT, J., GREENFIELD, S., & SOEKEN, K. CONSISTENCY OF LATERAL EYE SHIFT RELATED TO PRESCHOOLERS' PERFORMANCE ON AN ANALYTICAL PERCEPTUAL TASK. PERCEPTUAL AND MOTOR SKILLS, 1976, 42, 634.
HPIT/B/4-6
- 2404 SCHUBERT, C. M. EMBEDDED FIGURES PERFORMANCE AS AN INDICATOR OF RELATIVE PRONENESS TO SHAME AND GUILT (DOCTORAL DISSERTATION, TEXAS A & M UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 5161A. (UNIVERSITY MICROFILMS NO. 76-3671)
GEFT/B/X18(COLL)
- 2405 SCHUPP, R. R. THE EFFECT OF METHYLPHENIDATE ON COGNITIVE AND BEHAVIORAL FUNCTIONING IN A SELECTIVE POPULATION OF HYPERACTIVE CHILDREN (DOCTORAL DISSERTATION, ILLINOIS INSTITUTE OF TECHNOLOGY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6399B-6400B. (UNIVERSITY MICROFILMS NO. 76-13,167)
CEFT/M/8-12,X10/M/P
- 2406 SCHWARTZ, P. THE ANTECEDENTS OF CREATIVITY IN YOUNG CHILDREN AND THEIR RELATION TO PARENTAL AUTHORITARIANISM AND OTHER VARIABLES (DOCTORAL DISSERTATION, HOFSTRA UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 4672B. (UNIVERSITY MICROFILMS NO. 76-6155)
PEFT/B/X5

- 2407 SEAL, S. R. PSYCHOPHYSIOLOGICAL CORRELATES OF COPING AND COGNITIVE STYLES IN CHILDREN. UNPUBLISHED DOCTORAL DISSERTATION, MCGILL UNIVERSITY (CANADA), 1972. DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 34, 8848. CEFT/M/9-10,X10/M
- 2408 SEGO, L. P. I. THE INTERACTIVE EFFECT OF INDUCTIVE AND DEDUCTIVE SEQUENCES AND COGNITIVE STYLES ON THE ACQUISITION OF A HIGHER ORDER CONCEPT IN ENGLISH LITERATURE (DOCTORAL DISSERTATION, INDIANA UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 7594A-7595A. (UNIVERSITY MICROFILMS NO. 74-13,537) GEFTO/B/16-28(COLL)
- 2409 SEYMORE, J. D. BIODETA SCALE PREDICTION AND MULTIMEASURE-MULTITRAIT ANALYSIS OF INTERNAL-EXTERNAL LOCUS OF CONTROL AND FIELD DEPENDENCE-INDEPENDENCE (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN MISSISSIPPI, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 24148. (UNIVERSITY MICROFILMS NO. 74-25,530) CF-1/GEFT/OTHER/B/17-34,X20(COLL)
- 2410 SHANK, L. N. A NEW METHOD FOR DETERMINING PERCEPTION OF VERTICALITY. UNPUBLISHED MASTER'S THESIS, OKLAHOMA STATE UNIVERSITY, 1973. RFTO/B/COLL
- 2411 SHANK, L. N. GENERAL PERSUASIBILITY AS RELATED TO STATUS POSITIONS IN SMALL NATURAL GROUPS (DOCTORAL DISSERTATION, OKLAHOMA STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5167B. (UNIVERSITY MICROFILMS NO. 75-8887) RFTO/F/COLL
- 2412 SHAPSON, S. M. HYPOTHESIS TESTING AND COGNITIVE STYLE IN CHILDREN. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976. CEFT/B/8-9
- 2413 SHENNUM, W. A. FIELD-DEPENDENCE--FIELD-INDEPENDENCE AND PERCEPTION OF EMOTION IN THE HUMAN FACE. UNPUBLISHED MASTER'S THESIS, CALIFORNIA STATE UNIVERSITY, SAN DIEGO, 1974. EFT/F/COLL
- 2414 SHEPARD, R. D. THE RELATIONSHIP BETWEEN LOCUS OF CONTROL AND FIELD DEPENDENCE: A PSYCHOANALYTIC AND EXPERIMENTAL ATTEMPT AT CLARIFICATION (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1417B-1418B. (UNIVERSITY MICROFILMS NO. 74-19,429) EFT/M/GRADE 12
- 2415 SHOWS, W. D. PSYCHOLOGICAL DIFFERENTIATION AND THE A-B DIMENSION: A DYADIC INTERACTION HYPOTHESIS. GENETIC PSYCHOLOGY MONOGRAPHS, 1975, 92, 79-113. RFTO/M/COLL
- 2416 SHULMAN, E. CONFORMITY IN A MODIFIED ASCH-TYPE SITUATION (DOCTORAL DISSERTATION, CITY UNIVERSITY OF NEW YORK, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6455B. (UNIVERSITY MICROFILMS NO. 76-11,971) RFT/M/MED.20(COLL)

- 2417 SIANN, G. SPATIAL ABILITY IN ZAMBIAN CHILDREN WITH SPECIAL REFERENCE TO INTERSEXUAL DIFFERENCES AND THE CONCEPT OF FIELD DEPENDENCE. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF ZAMBIA, 1970.
EFTO/RFTO/B/5-18/CC-SC
- 2418 SIERING, G. D. TEST OF A GRAND THEORY OF INDEPENDENCE (DOCTORAL DISSERTATION, SAINT LOUIS UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 3100B. (UNIVERSITY MICROFILMS NO. 75-26,321)
CF-1/CFT/B/17-25,X21(COLL)
- 2419 SIGEL, I. E. RATIONALE FOR SEPARATE ANALYSIS OF MALE AND FEMALE SAMPLES ON COGNITIVE TASKS. PSYCHOLOGICAL RECORD, 1965, 15, 369-376.
WAT/B/COLL
- 2420 SILVA, A. FACOLTA INTELLETTIVE ED IPOACUSIA INFANTILE CONGENITA: ALCUNE CONSIDERAZIONI. ARCHIVIO DI PSICOLOGIA, NEUROLOGIA E PSICHIATRIA, 1974, 25, 77-92.
WAT/M/6-15/P
- 2421 SILVERMAN, A. J. PERCEPTION, PERSONALITY AND BRAIN LATERALIZATION. PAPER PRESENTED AT THE 5TH WORLD CONGRESS OF PSYCHIATRY, MEXICO CITY, 1971.
ABC/EFT/RFT/P
- 2422 SILVERMAN, A. J. PSYCHOPHYSIOLOGIC STUDIES IN FIELD DEPENDENCY. IN B. D. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE-INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.
- 2423 SILVERMAN, L. H., PETTIT, T. F., & DUNNE, E. J. ON THE RELATIONSHIP BETWEEN SELF-OBJECT DIFFERENTIATION, SYMBIOTIC EXPERIENCES AND PATHOLOGY REDUCTION IN SCHIZOPHRENIA. JOURNAL OF NERVOUS AND MENTAL DISEASE, 1971, 152, 118-128.
ABC/RFT/B/20-49,MED.34/P
- 2424 SIMON, G., LANGMEYER, D., & BOYER, R. K. PERCEPTUAL STYLE AS A DETERMINANT IN THE SOLUTION OF A GROUP TASK. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, NEW ORLEANS, SEPTEMBER 1974.
CFT/M/COLL
- 2425 SINGER, D. G., COHEN, P. M., & GANJAMIE, C. COGNITIVE STYLE AND DREAM CONTENT. PAPER PRESENTED AT THE MEETING OF THE EASTERN PSYCHOLOGICAL ASSOCIATION, NEW YORK, APRIL 1975.
GEFT/B/COLL/M
- 2426 SMITH, G. E. THE RELATIONSHIP OF COGNITIVE STYLE AND INSTRUCTIONAL TREATMENT IN THE ACQUISITION OF STRATEGIES FOR TEACHING ELEMENTARY MATHEMATICS (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1972). DISSERTATION ABSTRACTS INTERNATIONAL, 1973, 33, 3470A. (UNIVERSITY MICROFILMS NO. 73-520)
CF-1/COLL
- 2427 SMITH, G. M. THE EFFECT OF ALCOHOL ON PERCEPTION, MOOD AND HEART RATE. UNPUBLISHED MASTER'S THESIS, RUTGERS UNIVERSITY, 1968.
RFTO/M/21-28(COLL)

- 2428 SMITH, I. M. SPATIAL ABILITY, FIELD INDEPENDENCE AND CLIMATE: SOME THOUGHTS ON THE TESTING OF OVERSEAS STUDENTS. VOCATIONAL ASPECT OF EDUCATION, 1974, 26, 121-125.
- 2429 SMITH, J. W., JOHNSON, L. C., & BURDICK, J. A. SLEEP, PSYCHOLOGICAL AND CLINICAL CHANGES DURING ALCOHOL WITHDRAWAL IN NAD-TREATED ALCOHOLICS. QUARTERLY JOURNAL OF STUDIES ON ALCOHOL, 1971, 32, 982- 994. EFT/EFTO/M/X41/P
- 2430 SMITH, L. M., & KLEINE, P. F. TEACHER AWARENESS: SOCIAL COGNITION IN THE CLASSROOM. SCHOOL REVIEW, 1969, 77, 245-256. EFT/B/ADULT
- 2431 SOLOW, C., SILBERFARB, P. M., & SWIFT, K. PSYCHOSOCIAL EFFECTS OF INTESTINAL BYPASS SURGERY FOR SEVERE OBESITY. NEW ENGLAND JOURNAL OF MEDICINE, 1974, 290, 300-304. ABC/B/19-53,X37/P
- 2432 SOUSA-POZA, J. F. EFFECTS OF DIFFERENT COMMUNICATIVE TASKS AND COGNITIVE STYLE ON VERBAL AND KINESIC BEHAVIOR (DOCTORAL DISSERTATION, STATE UNIVERSITY OF NEW YORK DOWNSTATE MEDICAL CENTER, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 5318. (UNIVERSITY MICROFILMS NO. 76-14,626) GEFT/PRFT/M/17-23,X19(COLL)/M/E
- 2433 SOUSA-POZA, J. F., & ROHRBERG, R. COMMUNICATIONAL AND INTERACTIONAL ASPECTS OF SELF-DISCLOSURE IN PSYCHOTHERAPY: DIFFERENCES RELATED TO COGNITIVE STYLE. PSYCHIATRY, 1976, 39, 81-91. B/ADULT/P
- 2434 SOUSA-POZA, J. F., ROHRBERG, R., BELLABARBA, D., & RUEST, P. PHYSIOLOGICAL CONCOMITANTS (I131 UPTAKE) OF FIELD DEPENDENCE. PSYCHOSOMATIC MEDICINE, 1976, 38, 19-26. PRFT/M/X22(COLL)
- 2435 SPINDELL, W. A. THE EFFECTS OF TEACHER-STUDENT COGNITIVE STYLE SIMILARITY ON PERFORMANCE EVALUATION, PERFORMANCE PREDICTION, INTELLIGENCE ESTIMATION AND GENERAL PREFERENCE. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1975. DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 7312A-7313A. GEFT/B/GRADE 6,ADULT, COLL
- 2436 STANSELL, V., BEUTLER, L. E., NEVILLE, C. W., & JOHNSON, D. T. MMPI-CORRELATES OF EXTREME FIELD INDEPENDENCE AND FIELD DEPENDENCE IN A PSYCHIATRIC POPULATION. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 539- 544. RFT/B/X32/P
- 2437 STASZ, C. FIELD INDEPENDENCE AND THE STRUCTURING OF KNOWLEDGE IN A SOCIAL STUDIES MINICOURSE. UNPUBLISHED MASTER'S THESIS, RUTGERS UNIVERSITY, 1974. ABC/GEFT/PRFT/B/14-16,ADULT
- 2438 STASZ, C., COX, D. L., & MOORE, C. A. FIELD-INDEPENDENCE AND THE STRUCTURING OF KNOWLEDGE IN A SOCIAL STUDIES MINICOURSE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C., MARCH 1975. ABC/GEFT/PRFT/B/14-16,ADULT

- 2439 STASZ, C., SHAVELSON, R. J., COX, D. L., & MOORE, C. A. FIELD- INDEPENDENCE AND THE STRUCTURING OF KNOWLEDGE IN A SOCIAL STUDIES MINICOURSE. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1976, 68, 550-558.
ABC/GEFT/PRFT/B/14-16, ADULT
- 2440 STEINGART, I., FREEDMAN, N., GRAND, S., & BUCHWALD, C. PERSONALITY ORGANIZATION AND LANGUAGE BEHAVIOR: THE IMPRINT OF PSYCHOLOGICAL DIFFERENTIATION ON LANGUAGE BEHAVIOR IN VARYING COMMUNICATION CONDITIONS. JOURNAL OF PSYCHOLINGUISTIC RESEARCH, 1975, 4, 241-255.
GEFT/PRFT/F/18-22(COLL)/E
- 2441 STONE, M. K. CORRELATES OF TEACHER AND STUDENT COGNITIVE STYLE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976.
GEFT/GEFTO/B/GRADE 2,5, ADULT
- 2442 STRAHAN, R., & HUTH, H. RELATIONS BETWEEN EMBEDDED FIGURES TEST PERFORMANCE AND DIMENSIONS OF THE I-E SCALE. JOURNAL OF PERSONALITY ASSESSMENT, 1975, 39, 523-524.
GEFT/B/COLL
- 2443 SUGERMAN, A. A., & SCHNEIDER, D. U. COGNITIVE STYLES IN ALCOHOLISM. IN R. E. TARTER & A. A. SUGERMAN (EDS.), ALCOHOLISM: INTERDISCIPLINARY APPROACHES TO AN ENDURING PROBLEM. READING, MASS.: ADDISON-WESLEY, 1976.
- 2444 SULLIVAN, C. T. PERCEPTUAL "FIELD DEPENDENCE": EXPERIMENTAL COMPARISON OF NEGATIVE AND POSITIVE MEASURES. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, SEPTEMBER 1975.
GEFT/PRFT/B/16-24, X19(COLL)
- 2445 SULLIVAN, L., & VAUGHT, G. M. FIELD ARTICULATION AND LINGUISTIC STRUCTURES. PERCEPTUAL AND MOTOR SKILLS, 1975, 41, 911-918.
PRFT/B/COLL
- 2446 SUNSHINE, P. M., & DI VESTA, F. J. EFFECTS OF DENSITY AND FORMAT ON LETTER DISCRIMINATION BY BEGINNING READERS WITH DIFFERENT LEARNING STYLES. JOURNAL OF EDUCATIONAL PSYCHOLOGY, 1976, 68, 15-19.
CEFT/B/6-7
- 2447 SUZMAN, R. M. THE MODERNIZATION OF PERSONALITY. UNPUBLISHED DOCTORAL DISSERTATION, HARVARD UNIVERSITY, 1973.
EFTO/OTHER/B/18-45/L/E/CC
- 2448 SUZMAN, R. M. PSYCHOLOGICAL MODERNITY. INTERNATIONAL JOURNAL OF COMPARATIVE SOCIOLOGY, 1973, 14, 273-287.
EFTO/OTHER/B/25-45/L/E/CC
- 2449 SVINICKI, J. G., BUNDGAARD, C. J., SCHWENSOHN, C. H., & WESTGOR, D. J. PHYSICAL ACTIVITY AND VISUAL FIELD-DEPENDENCY. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1237-1238.
RFTO/B

- 2450 SWAN, G. A. MACHIAVELLIANISM, IMPULSIVITY, FIELD DEPENDENCE- INDEPENDENCE, AND PERFORMANCE ON THE PRISONER'S DILEMMA GAME (DOCTORAL DISSERTATION, WAYNE STATE UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5695B. (UNIVERSITY MICROFILMS NO. 74-11,167)
GEFTO/M/COLL
- 2451 SYLVESTER, J. INDIVIDUAL DIFFERENCES IN PERCEPTION AND PERSONALITY. STUDIA PSYCHOLOGICA, 1973, 15, 37-42.
- 2452 TANNEN, M. M. A COMPARATIVE STUDY OF HUMAN FIGURE DRAWINGS OF ARAB AND JEWISH ADOLESCENTS BASED ON THE KOPPITZ AND MARLENS ANALYTIC SCHEMES. UNPUBLISHED MASTER'S THESIS, CITY UNIVERSITY OF NEW YORK, 1976.
ABC/B/14-18/CC-SC
- 2453 TARTER, R. PSYCHOLOGICAL DEFICIT IN CHRONIC ALCOHOLICS: A REVIEW. INTERNATIONAL JOURNAL OF THE ADDICTIONS, 1975, 10, 327-368.
- 2454 TARTER, R. E., BUONPANE, N., & WYNANT, C. INTELLECTUAL COMPETENCE OF ALCOHOLICS. JOURNAL OF STUDIES ON ALCOHOL, 1975, 36, 381-386.
CF-1/B/X42/M/P
- 2455 TARTER, R. E., SHELDON, R., & SUGERMAN, A. A. CORRELATES OF PERCEPTUAL FIELD ORIENTATION IN ALCOHOLICS. JOURNAL OF CLINICAL PSYCHOLOGY, 1975, 31, 364-366.
CF-1/RFT/B/X41/P
- 2456 TAYLOR, L. J., & SKANES, G. R. COGNITIVE ABILITIES IN INUIT AND WHITE CHILDREN FROM SIMILAR ENVIRONMENTS. CANADIAN JOURNAL OF BEHAVIOURAL SCIENCE, 1976, 8, 1-8.
WAT/B/X7/SC
- 2457 TENDLER, R. MATERNAL CORRELATES OF DIFFERENTIATION IN HEARING CHILDREN OF THE DEAF (DOCTORAL DISSERTATION, YESHIVA UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 4183B. (UNIVERSITY MICROFILMS NO. 76-4563)
ABC/EFT/OTHER/WAT/B/15-18,X16,34-57,X45/M/P
- 2458 TEN HOORN, P. EEN ONDERZOEK NAAR HET VERBAND TUSSEN ENKELE PERSOONLIJKHEIDSVARIABELN EN KREATIEVE STRATEGIEËN BIJ STUDENTEN VAN EEN KUNSTAKADEMIE. UNPUBLISHED MASTER'S THESIS, RIJKSUNIVERSITEIT LEIDEN, 1975.
EFT/B
- 2459 TETLOW, L. M. THE DIFFERENTIAL USE OF DENIAL BY DIALYSIS PATIENTS AS A FUNCTION OF FIELD DEPENDENCE-INDEPENDENCE AND LOCUS OF CONTROL (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 1419B-1420B. (UNIVERSITY MICROFILMS NO. 74-19,690)
ABC/EFT/B/X49/E/P
- 2460 THOMAE, H. PERSONALITY DEVELOPMENT IN TWO CULTURES: A SELECTIVE REVIEW ON RESEARCH AIMS AND ISSUES. IN J. STOETZEL (CHAIR), PERSONALITY DEVELOPMENT IN TWO CULTURES. SYMPOSIUM PRESENTED AT THE MEETING OF THE INTERNATIONAL CONGRESS OF PSYCHOLOGY, PARIS, JULY 1976.

- 2461 THORNELL, J. G. INDIVIDUAL DIFFERENCES IN COGNITIVE STYLE AND THE GUIDANCE VARIABLE IN INSTRUCTION. PAPER PRESENTED AT THE MEETING OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, WASHINGTON, D.C., APRIL 1974. (ERIC DOCUMENT REPRODUCTION SERVICE NO. ED 106 705) CEFT/8-9
- 2462 THORNELL, J. G. A STUDY OF RELATIONSHIPS BETWEEN COGNITIVE STYLE AND SELECTED INSTRUCTIONAL METHODS FOR CHILDREN AT THE ELEMENTARY SCHOOL LEVEL (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5004A. (UNIVERSITY MICROFILMS NO. 75-4467) CEFT/8-9/M
- 2463 THROCKMORTON, R. S. ROLE PLAYING, SOCIAL DEPENDENCE AND FIELD DEPENDENCE: AN EXPLORATORY STUDY (DOCTORAL DISSERTATION, UNIVERSITY OF NEVADA, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 47128. (UNIVERSITY MICROFILMS NO. 75-5302) RFT/B/COLL
- 2464 TIEMANN, H. A. CHARACTERISTICS OF HIGHWAY PATROLMEN: BASES FOR DESCRIPTION AND PREDICTION OF PERFORMANCE (DOCTORAL DISSERTATION, COLORADO STATE UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5239B-5240B. (UNIVERSITY MICROFILMS NO. 74-5451) CF-1/M/ADULT, COLL/E
- 2465 TOBACYK, J. J., BROUGHTON, A., & VAUGHT, G. M. THE EFFECTS OF CONGRUENCE-INCONGRUENCE BETWEEN LOCUS OF CONTROL AND FIELD DEPENDENCE ON PERSONALITY FUNCTIONING. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1975, 43, 81-85. RFT/B/COLL
- 2466 TOMLINSON, R. S. THE EFFECTS OF INTERNAL-EXTERNAL LOCUS OF CONTROL AND FIELD DEPENDENCY AS MEASURED BY THE BIE AND BFD SCALES UPON INFORMATION PROCESSING (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN MISSISSIPPI, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 5168B. (UNIVERSITY MICROFILMS NO. 75-9613) OTHER/B/COLL
- 2467 TORRE, A., BERTINI, M., DAZZI, N. R. PSYCHOLOGICAL DIFFERENTIATION AND SLEEP-WAKING DIFFERENTIATION. PAPER PRESENTED AT THE 16TH ANNUAL MEETING OF THE ASSOCIATION FOR THE PSYCHOPHYSIOLOGICAL STUDY OF SLEEP, CINCINNATI, JUNE 1976. F/COLL
- 2468 TRAMER, R. R., & SCHLUDERMANN, E. H. COGNITIVE DIFFERENTIATION IN A GERIATRIC POPULATION. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 1071- 1075. CEFT/M/52-88, X73/P
- 2469 TREGO, R. E. THE RELATIONSHIP BETWEEN FIELD DEPENDENCY AND DETECTION OF AN OBSTACLE WHILE BLINDFOLDED. UNPUBLISHED MASTER'S THESIS, TEXAS CHRISTIAN UNIVERSITY, 1966. RFTO/B/COLL
- 2470 TRENT, E. R. AN ANALYSIS OF SEX DIFFERENCES IN PSYCHOLOGICAL DIFFERENTIATION (DOCTORAL DISSERTATION, OHIO STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 24168. (UNIVERSITY MICROFILMS NO. 74-24,414) CF-1/CFT/PRFT/B/X16/M

- 2471 TUCKER, D. M. HEMISPHERIC DIFFERENTIATION AND INTEGRATION: AN EEG STUDY OF INDIVIDUAL DIFFERENCES IN BRAIN FUNCTION (DOCTORAL DISSERTATION, PENNSYLVANIA STATE UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 36, 5690B. (UNIVERSITY MICROFILMS NO. 75-9853)
EFTO/B/COLL
- 2472 TUTONE, R. M. FIELD-DEPENDENCE AND VOLUNTARY CONTROL OF EEG ALPHA RHYTHM. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 339-342.
EFT/M/COLL
- 2473 VALLE, R. S. EFFECTS OF ALPHA WAVE BIOFEEDBACK TRAINING ON SELECTED SOCIAL PSYCHOLOGICAL AND PERSONALITY VARIABLES (DOCTORAL DISSERTATION, UNIVERSITY OF PITTSBURGH, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 35, 10948-1095B. (UNIVERSITY MICROFILMS NO. 74-18,433)
RFT/M/COLL
- 2474 VALLE, R. S., CHISHOLM, R. C., & DEGOOD, D. E. THE RELATIONSHIP OF STATE AND TRAIT PERSONALITY FACTORS TO ALPHA-CONTROLLING ABILITY. PAPER PRESENTED AT THE MEETING OF THE BIOFEEDBACK RESEARCH SOCIETY, MONTEREY, CALIFORNIA, 1975.
RFT/M/X23(COLL)
- 2475 VAN DE KOPPEL, J. M. H. A PRELIMINARY REPORT ON THE CENTRAL AFRICAN DIFFERENTIATION PROJECT. PAPER PRESENTED AT THE MEETING OF THE INTERNATIONAL ASSOCIATION FOR CROSS-CULTURAL PSYCHOLOGY, TILBURG, THE NETHERLANDS, JULY 1976.
- 2476 VAN HEMERT, N. A. CRITIQUE OF BERGMAN AND ENGELBREKTSON: AN EXAMINATION OF FACTOR STRUCTURE OF ROD-AND-FRAME TEST AND EMBEDDED- FIGURES TEST. PERCEPTUAL AND MOTOR SKILLS, 1974, 39, 827-830.
- 2477 VAN LEEUWEN, M. S. CULTURE AS A CRUCIBLE FOR EXAMINING SEX DIFFERENCES IN COGNITIVE STYLE. PAPER PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, AUGUST 1975.
- 2478 VARNELL, J. N. FIELD DEPENDENCE, LOCUS OF CONTROL, AND HYPOTHESIS SAMPLING IN A CONCEPT IDENTIFICATION TASK OF DISCRIMINATION LEARNING (DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN MISSISSIPPI, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 4214B. (UNIVERSITY MICROFILMS NO. 76-4467)
OTHER/B/COLL
- 2479 VAUGHT, G. M., PITTMAN, M. D., & ROODIN, P. A. DEVELOPMENTAL CURVES FOR THE PORTABLE ROD-AND-FRAME TEST. BULLETIN OF THE PSYCHONOMIC SOCIETY, 1975, 5, 151-152.
PRFT/B/4-13
- 2480 VICTOR, J. B. PEER JUDGMENTS OF TEACHING COMPETENCE AS A FUNCTION OF FIELD INDEPENDENCE AND DOGMATISM. JOURNAL OF EXPERIMENTAL EDUCATION, 1976, 44, 10-13.
GEFTO/COLL
- 2481 VIGELAND, K. COGNITIVE STYLE AMONG RURAL NORWEGIAN CHILDREN. SCANDINAVIAN JOURNAL OF PSYCHOLOGY, 1973, 14, 305-309.
ABC/CEFT/EFT/PRFT/WAT/B/X10,X13/SC

- 2482 VOJTISEK, J. E., & MAGARO, P. A. THE TWO FACTORS PRESENT IN THE EMBEDDED FIGURES TEST AND A SUGGESTED SHORT FORM FOR HOSPITALIZED PSYCHIATRIC PATIENTS. JOURNAL OF CONSULTING AND CLINICAL PSYCHOLOGY, 1974, 42, 554-558. EFT/M/20-60/P
- 2483 WABER, D. P. SEX DIFFERENCES IN COGNITION: A FUNCTION OF MATURATION RATE? SCIENCE, 1976, 192, 572-574. EFT/WAT/B/10-16/M
- 2484 WALTERS, L., & SIEBEN, G. COGNITIVE STYLE AND LEARNING SCIENCE IN ELEMENTARY SCHOOLS. SCIENCE EDUCATION, 1974, 58, 65-74. CEFT/B/ELEMENTARY SCHOOL
- 2485 WARDELL, D., & ROYCE, J. R. RELATIONSHIPS BETWEEN COGNITIVE AND TEMPERAMENT TRAITS AND THE CONCEPT OF "STYLE." JOURNAL OF MULTIVARIATE EXPERIMENTAL PERSONALITY & CLINICAL PSYCHOLOGY, 1975, 1, 244-266.
- 2486 WARE, J. R., & BARNHILL, R. C. EFFECTS OF FIELD-ARTICULATION AND FEEDBACK ON PERCEPTION OF INTERMEDIATE VISUAL-KINESTHETIC POSITION. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 875-878. CF-1/B/17-49,X23(COLL)
- 2487 WARREN, J. R. ADAPTING INSTRUCTION TO STYLES OF LEARNING. ETS FINDINGS, 1974, 1, 1-5.
- 2488 WARREN, M. BIOFEEDBACK: CONTROL OF HAND TEMPERATURE AND ITS RELATIONSHIP TO THREE PERSONALITY VARIABLES. PROCEEDINGS OF THE NEBRASKA ACADEMY OF SCIENCE AFFIL. SOCIETY, 1973, 83, 52-53. F/COLL
- 2489 WECKOWICZ, T. E., & BLEWETT, D. B. SIZE CONSTANCY AND ABSTRACT THINKING IN SCHIZOPHRENIC PATIENTS. JOURNAL OF MENTAL SCIENCE, 1959, 105, 909-934. EFTO/B/X38/P
- 2490 WEINER, M. L. THE COGNITIVE UNCONSCIOUS: A PIAGETIAN APPROACH TO PSYCHOTHERAPY. DAVIS, CALIFORNIA: INTERNATIONAL PSYCHOLOGICAL PRESS, 1975. RFTO/B/COLL
- 2491 WEINER, S. L. SOME THOUGHTS ON THE RELATION BETWEEN LANGUAGE FUNCTIONING AND PSYCHOLOGICAL DIFFERENTIATION (ETS RM 74-15). PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1974.
- 2492 WEISZ, J. R., O'NEILL, P., & O'NEILL, P. C. FIELD DEPENDENCE- INDEPENDENCE ON THE CHILDREN'S EMBEDDED FIGURES TEST: COGNITIVE STYLE OR COGNITIVE LEVEL? DEVELOPMENTAL PSYCHOLOGY, 1975, 11, 539-540. CEFT/B/9,12
- 2493 WEISZ, J. R., QUINLAN, D. M., O'NEILL, P., & O'NEILL, P. C. ASSESSING DEVELOPMENTAL LEVEL THROUGH PERCEPTION: RORSCHACH METHODS VERSUS STRUCTURED TESTS. IN N. FREDERIKSEN (CHAIR), INDIVIDUAL DIFFERENCES IN COGNITIVE ABILITIES. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, CHICAGO, SEPTEMBER 1975. CEFT/B/6,9,12/M

- 2494 WENDEROTH, P. M. THE DISTINCTION BETWEEN THE ROD-AND-FRAME ILLUSION AND THE ROD-AND-FRAME TEST. PERCEPTION, 1974, 3, 205-212.
RFTO/B/COLL
- 2495 WENDT, R. A., & BURWELL, E. TEST PERFORMANCE OF JEWISH DAY-SCHOOL STUDENTS. JOURNAL OF GENETIC PSYCHOLOGY, 1964, 105, 99-103.
CFT/B/GRADE 7,8/E
- 2496 WESTBROOK, M. JUDGEMENT OF EMOTION: ATTENTION VERSUS ACCURACY. BRITISH JOURNAL OF SOCIAL & CLINICAL PSYCHOLOGY, 1974, 13, 383-389.
EFT/B/18-50
- 2497 WHEATON, G. R., SHAFFER, E. J., MIRABELLA, A., & FLEISHMAN, E. A. METHODS FOR PREDICTING JOB-ABILITY REQUIREMENTS: I. ABILITY REQUIREMENTS AS A FUNCTION OF CHANGES IN THE CHARACTERISTICS OF AN AUDITORY SIGNAL IDENTIFICATION TASK (REPORT NO. R73-5). SILVER SPRINGS, MARYLAND: AMERICAN INSTITUTES FOR RESEARCH, SEPTEMBER 1973.
AEFT/CFT/OTHER/M/COLL
- 2498 WHEELER, C. A. THE RELATIONSHIP BETWEEN PSYCHOPATHY AND THE WEAK AUTOMATIZATION COGNITIVE STYLE (DOCTORAL DISSERTATION, FLORIDA STATE UNIVERSITY, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 52148-52158. (UNIVERSITY MICROFILMS NO. 74-8418)
EFTO/WAT/18-26/E/P
- 2499 WHITEHEAD, W. E., DRESHER, V. M., & BLACKWELL, B. LACK OF RELATIONSHIP BETWEEN AUTONOMIC PERCEPTION QUESTIONNAIRE SCORES AND ACTUAL SENSITIVITY FOR PERCEIVING ONE'S HEART BEAT. PAPER PRESENTED AT THE MEETING OF THE SOCIETY FOR PSYCHOPHYSIOLOGICAL RESEARCH, TORONTO, ONTARIO, CANADA, OCTOBER 1975.
PRFT/B/20-47,X26
- 2500 WILLIAMS, C. A STUDY OF COGNITIVE PREFERENCES. JOURNAL OF EXPERIMENTAL EDUCATION, 1975, 43, 61-77.
CF-1/B/COLL
- 2501 WILLIAMS, J. M. PERCEPTUAL STYLE AND FENCING SKILL. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 282.
CF-1/M/17-54,X27
- 2502 WILLIAMS, J. R. A STUDY OF THE RELATIONSHIPS BETWEEN THREE-DIMENSIONAL SPATIAL RELATIONS ABILITY AND DRIVING PERFORMANCE: A COMPARISON OF PERFORMANCE ON THE THREE-DIMENSIONAL EMBEDDED FIGURES TEST AND ON-THE-JOB DRIVING PERFORMANCE OF TELEPHONE COMPANY DRIVERS (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1971). DISSERTATION ABSTRACTS INTERNATIONAL, 1972, 32, 5628A. (UNIVERSITY MICROFILMS NO. 72-11,484)
EFTO/HFTV/M/ADULT
- 2503 WILPS, R. F. BODY IMAGE, PERCEPTUAL ACCURACY, AND THE ADJUSTABLE BODY-DISTORTING MIRROR. UNPUBLISHED DOCTORAL DISSERTATION, ADELPHI UNIVERSITY, 1972.
ABC/M/18-59,COLL/P
- 2504 WILSON, A. M. CREATIVITY AND COGNITIVE CONTROLS (DOCTORAL DISSERTATION, BOSTON UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 41418-41428. (UNIVERSITY MICROFILMS NO. 76-2386)
EFT/PRFTO/M/X21(CCLL)

- 2505 WINEMAN, J. H. PROJECTED UTILIZATION OF INTERPERSONAL DISTANCE AS A FUNCTION OF PSYCHOLOGICAL DIFFERENTIATION (DOCTORAL DISSERTATION, UNIVERSITY OF UTAH, 1973). DISSERTATION ABSTRACTS INTERNATIONAL, 1974, 34, 5698B-5699B. (UNIVERSITY MICROFILMS NO. 74-11,431) CF-1/EFTO/8/13-16
- 2506 WINSTEAD-FRY, P. E. THE RELATIONSHIP OF SELF-ACTUALIZATION AND ARTICULATION OF BODY CONCEPT TO THE PERCEPTION OF DOMINANCE AND TO ACTUAL DOMINANCE IN MARRIED COUPLES (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 4966B-4967B. (UNIVERSITY MICROFILMS NO. 75-8574) ABC/B/26-35/M
- 2507 WITKIN, H. A. EDUCATIONAL IMPLICATIONS OF COGNITIVE STYLE. PAPER PRESENTED AT THE FOURTEENTH ANNUAL MEETING OF THE COUNCIL OF GRADUATE SCHOOLS, PHOENIX, ARIZONA, DECEMBER 1974.
- 2508 WITKIN, H. A. CROSS-CULTURAL PERSPECTIVES ON PSYCHOLOGICAL DIFFERENTIATION IN CHILDREN AND THEIR IMPLICATIONS FOR EDUCATION. IN W. H. HOLTZMAN (CHAIR), INTERNATIONAL STRATEGIES IN THE CROSS-CULTURAL STUDY OF CHILD DEVELOPMENT. SYMPOSIUM PRESENTED AT THE THIRD INTERNATIONAL CONGRESS OF THE INTERNATIONAL ASSOCIATION FOR CROSS-CULTURAL PSYCHOLOGY, TILBURG, THE NETHERLANDS, JULY 1976.
- 2509 WITKIN, H. A. SOCIALIZATION AND ECOLOGY IN THE DEVELOPMENT OF CROSS-CULTURAL AND SEX DIFFERENCES IN COGNITIVE STYLE. IN J. STOETZEL (CHAIR), PERSONALITY DEVELOPMENT IN TWO CULTURES. SYMPOSIUM PRESENTED AT THE MEETING OF THE INTERNATIONAL CONGRESS OF PSYCHOLOGY, PARIS, JULY 1976.
- 2510 WITKIN, H. A. THEORY IN CROSS-CULTURAL RESEARCH: ITS USES AND RISKS. IN R. S. MALPASS (CHAIR), THE IMPORTANCE OF THEORY IN CROSS-CULTURAL PSYCHOLOGY. SYMPOSIUM PRESENTED AT THE THIRD INTERNATIONAL CONGRESS OF THE INTERNATIONAL ASSOCIATION FOR CROSS-CULTURAL PSYCHOLOGY, TILBURG, THE NETHERLANDS, JULY 1976.
- 2511 WITKIN, H. A. THE ROLE OF COGNITIVE STYLE IN ACADEMIC PERFORMANCE AND IN TEACHER-STUDENT RELATIONS. IN S. MESSICK (ED.), INDIVIDUALITY IN LEARNING: IMPLICATIONS OF COGNITIVE STYLE IN CREATIVITY FOR HUMAN DEVELOPMENT. SAN FRANCISCO: JOSSEY-BASS, IN PRESS.
- 2512 WITKIN, H. A., & BERRY, J. W. PSYCHOLOGICAL DIFFERENTIATION IN CROSS-CULTURAL PERSPECTIVE. JOURNAL OF CROSS-CULTURAL PSYCHOLOGY, 1975, 6, 4-87.
- 2513 WITKIN, H. A., & COX, P. W. COGNITIVE STYLES: NEW TOOL FOR CAREER GUIDANCE? ETS FINDINGS, 1975, 2, 1-4.
- 2514 WITKIN, H. A., & GOODENOUGH, D. R. FIELD DEPENDENCE AND INTERPERSONAL BEHAVIOR. PSYCHOLOGICAL BULLETIN, IN PRESS. (ETS RB 76-12. PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1976.)

- 2515 WITKIN, H. A., MOORE, C. A., GOODENCUGH, D. R., & COX, P. W. FIELD-DEPENDENT AND FIELD-INDEPENDENT COGNITIVE STYLES AND THEIR EDUCATIONAL IMPLICATIONS. REVIEW OF EDUCATIONAL RESEARCH, IN PRESS. (ETS RB 75-24. PRINCETON, N.J.: EDUCATIONAL TESTING SERVICE, 1975.)
- 2516 WOLFE, G. R. THE ROLE OF OBJECTIVE SELF AWARENESS AND FIELD-INDEPENDENCE-DEPENDENCE IN THE INDUCTION OF ELATION AND DEPRESSION (DOCTORAL DISSERTATION, UNIVERSITY OF TEXAS AT AUSTIN, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1975, 35, 42058. (UNIVERSITY MICROFILMS NO. 75-4482)
EFT/F/COLL
- 2517 WOLK, S., & SVOBODA, C. P. TASK REQUIREMENTS AND FIELD DEPENDENCE IN INCIDENTAL LEARNING. PERCEPTUAL AND MOTOR SKILLS, 1975, 40, 903-906.
GEFT/B/COLL
- 2518 WONG, K. L. PSYCHOLOGICAL DIFFERENTIATION AS A DETERMINANT OF FRIENDSHIP CHOICE. UNPUBLISHED DOCTORAL DISSERTATION, CITY UNIVERSITY OF NEW YORK, 1976.
GEFT/PRFT/F/17-21(COLL)
- 2519 WRIGHT, D. P. INTERACTIONS BETWEEN INSTRUCTIONAL METHODS AND INDIVIDUAL APTITUDES IN THE TEACHING OF CRITICAL THINKING IN SOCIAL STUDIES (DOCTORAL DISSERTATION, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 120A. (UNIVERSITY MICROFILMS NO. 76-15,430)
GEFT/B/GRADE 6/E
- 2520 ZAKS, M. S. PERSEVERATION OF SET, A DETERMINANT OF PROBLEM-SOLVING RIGIDITY. UNPUBLISHED MASTER'S THESIS, ROOSEVELT COLLEGE OF CHICAGO, 1954.
CFT/B/17-42(COLL)
- 2521 ZUCKERMAN, M., KOLIN, E. A., PRICE, L., & ZOBB, I. DEVELOPMENT OF A SENSATION-SEEKING SCALE. JOURNAL OF CONSULTING PSYCHOLOGY, 1964, 28, 477-482.
CFT/B/COLL

-65-

INDEX

- A-B SCALE 2043,2415
SEE THERAPIST STYLE
SEE IN ADDITION INTERESTS
SEE IN ADDITION THERAPIST/PATIENT INTERACTION
- ABILITIES
RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED
1925,2080,2118,2129,2168,2249,2383,2396
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
1925,1926,2015,2018,2022,2168,2202,2226,2290,2291,2303,2315,
2333,2345,2389
SEE ARITHMETIC ABILITY
SEE ARTISTIC ABILITY
SEE ATHLETIC ABILITY
SEE DANCING ABILITY
SEE MATHEMATICAL ABILITY
SEE MECHANICAL ABILITY
SEE MOTOR ABILITY AND MOTOR PERFORMANCE
SEE MUSICAL ABILITY
SEE PRIMARY MENTAL ABILITIES TEST
SEE READING ABILITY
SEE SCIENTIFIC ABILITY
SEE SPATIAL AND VISUALIZATION ABILITIES
SEE SPELLING ABILITY
SEE VERBAL ABILITY
SEE IN ADDITION APTITUDE
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
- ABSTRACT VERSUS CONCRETE THINKING 1932,2098,2318,2361,2478,
2489
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
- ACADEMIC INTERESTS
SEE INTERESTS, ACADEMIC
- ACCEPTANCE OF AUTHORITY 130,1941,1953,2048,2079,2099,2210,
2316,2392
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
- ACE INTELLIGENCE TEST
SEE IN ADDITION INTELLIGENCE
- ACHIEVEMENT
ACADEMIC 1904,1920,1925,1928,1933,1952,1986,1988,1990,
1994,2000,2004,2026,2040,2049,2051,2054,2068,2069,2071,2080,
2083,2110,2125,2129,2139,2140,2146,2147,2155,2166,2176,2180,
2183,2192,2195,2208,2212,2241,2245,2248,2251,2256,2268,2269,
2284,2290,2305,2308,2332,2350,2361,2372,2389,2396,2409,2426,
2437,2438,2439,2441,2461,2462,2470,2484,2500,2507,2513,2514,
2515,2519
RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE
CONTROLLED 1925,2080,2129,2249,2308,2352,2396
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
1902,1925,1928,1933,2192,2212,2223,2241,2290,2303,2308,2350,
2389,2435,2470,2515

*FOOTNOTES WILL BE FOUND AT THE END OF THE INDEX

VOCATIONAL 1987,2125,2186,2238,2253,2441,2464,2507,2513,
2514,2515
SEE METROPOLITAN ACHIEVEMENT TEST
SEE STANFORD ACHIEVEMENT TEST
SEE IN ADDITION APTITUDE
SEE IN ADDITION EDUCATION
SEE IN ADDITION INTELLIGENCE
SEE IN ADDITION NEED FOR ACHIEVEMENT
SEE IN ADDITION READING ABILITY
ACHIEVEMENT MOTIVATION
SEE NEED FOR ACHIEVEMENT
ACQUIESCENCE 1956,1973,2052,2116,2258,2297,2361
SEE IN ADDITION DEMAND CHARACTERISTICS, RESPONSIVENESS TO
SEE IN ADDITION DOMINANCE/SUBMISSION
SEE IN ADDITION RESPONSE BIAS
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
ACTIVATION
SEE AROUSAL
ACTIVITY LEVEL 1918,1966,2143,2285,2407,2449
SEE IN ADDITION AROUSAL
SEE IN ADDITION HYPERACTIVITY
ACTIVITY/PASSIVITY 2000,2024,2235,2249,2315,2374,2449,2458
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
ACUITY, SENSORY 2245,2246,2247,2248,2333
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SENSORY PROCESSES
ADAPTATION LEVEL
SEE IN ADDITION PERCEPTION
ADAPTATION, PERCEPTUAL AND NORMALIZATION 2220,2338,2490
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT, PERCEPTUAL ADAPTATION
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SATIATION
ADAPTIVE FLEXIBILITY 1985,2283,2354,2391,2418,2455
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS
SEE IN ADDITION FIELD DEPENDENCE
ADDICTION
SEE ALCOHOLISM
SEE DRUG ADDICTION
SEE DRUGS
SEE OBESITY
SEE IN ADDITION DEPENDENCY
ADJUSTMENT 2145,2249,2401,2447,2465,2518
SEE FAMILY CHARACTERISTICS, ADJUSTMENT
SEE SCHIZOPHRENIA, PREMORBID ADJUSTMENT
SEE IN ADDITION PATHOLOGY
AESTHETIC PREFERENCE 1910,1922,2024,2141,2163,2279,2504
SEE IN ADDITION ARTISTIC ABILITY
SEE IN ADDITION INTERESTS
AFFECT 1919,1948,1953,1966,2019,2024,2057,2058,2059,2127,

- 2152,2234,2334,2335,2341,2362,2380,2391,2395,2413,2415,2418,
2496
SEE IN ADDITION AGGRESSION AND HOSTILITY
SEE IN ADDITION ANXIETY
SEE IN ADDITION FRUSTRATION
SEE IN ADDITION GUILT
SEE IN ADDITION HUMOR
SEE IN ADDITION MOOD
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SHAME
AFTERIMAGE 2032
SEE IN ADDITION PERCEPTION
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
SEE IN ADDITION SENSORY PROCESSES
AGE CHANGES
SEE DIFFERENTIATION, DEVELOPMENTAL CHANGES IN
AGE, AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF FIELD
DEPENDENCE OR OTHER MEASURES OF DIFFERENTIATION VERSUS OTHER
VARIABLES 1922,1935,1989,1990,1998,2003,2012,2013,
2015,2017,2018,2039,2048,2049,2050,2062,2063,2132,2144,2147,
2163,2203,2222,2229,2247,2248,2257,2260,2286,2295,2303,2313,
2349,2352,2355,2359,2398,2417,2441,2481,2518
SEE ARTICULATION OF BODY CONCEPT, VARIABLES MODERATING
RELATIONS WITH FIELD DEPENDENCE, AGE
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,
MODERATOR VARIABLES, AGE
SEE INTELLIGENCE, VARIABLES MODERATING RELATIONS WITH FIELD
DEPENDENCE, AGE
SEE LEARNING AND MEMORY, VARIABLES MODERATING RELATIONS WITH
FIELD DEPENDENCE, AGE
SEE PERCEPTION, VARIABLES MODERATING RELATIONSHIPS WITH FIELD
DEPENDENCE, AGE
SEE PIAGETIAN TASKS AND CONCEPTS, AGE AS MODERATOR VARIABLE
IN RELATIONS WITH FIELD DEPENDENCE
SEE VERBAL ABILITY, VARIABLES MODERATING RELATIONS WITH
FIELD DEPENDENCE, AGE
SEE IN ADDITION MODERATOR VARIABLES
AGING, EFFECTS OF 2018,2065,2255,2468
SEE IN ADDITION ARTICULATION OF BODY CONCEPT AND ABC SCALE,
DEVELOPMENTAL CHANGES IN
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, DEVELOPMENTAL
CHANGES IN
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN
AGGRESSION AND HOSTILITY 160, 526, 652, 653, 754,1935,2008,
2024,2046,2055,2057,2058,2073,2103,2127,2163,2208,2243,2249,
2258,2297,2299,2326,2333,2374,2393,2400,2404,2409,2514,2518
SEE DEFENSE MECHANISM INVENTORY
SEE IN ADDITION AFFECT
ALCOHOL. EFFECTS OF 2148,2387,2427
SEE IN ADDITION DRUGS
ALCOHOLISM 1923,1939,1940,1957,2055,2073,2169,2170,2190,
2243,2265,2281,2325,2326,2429,2443,2453,2454,2455,2482

SEE IN ADDITION ADDICTION
SEE IN ADDITION DRUGS
SEE IN ADDITION PATHOLOGY
ALLPORT-VERNON SCALE OF VALUES 1910,2102
ALTERED STATES OF CONSCIOUSNESS
SEE AROUSAL
SEE DAYDREAMING
SEE DELUSIONS AND DELUSIONAL THINKING
SEE DREAMING AND SLEEPING
SEE DRUGS
SEE FANTASY
SEE HALLUCINATIONS
SEE HYPNAGOGIC REVERIE
SEE HYPNOSIS
SEE IMAGERY
SEE MARIHUANA
SEE MEDITATION
SEE PSYCHEDELIC EXPERIENCES
SEE SENSORY DEPRIVATION
SEE SENSORY OVERLOAD
AMBIGUITY, TOLERANCE FOR
SEE TOLERANCE FOR AMBIGUITY
ANAGRAM PERFORMANCE 2023,2141,2161,2282,2283
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
2091,2156
IN PERCEPTION
SEE DISEMBEDDING
SEE FIELD DEPENDENCE
IN INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING 2104,
2157,2327
SEE INSIGHT PROBLEMS
SEE WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM
SOLVING
SEE IN ADDITION DIFFERENTIATION
ANIMALS, PERCEPTION IN
PERCEPTUAL DISEMBEDDING IN 2285
PERCEPTION OF THE UPRIGHT
SEE IN ADDITION PERCEPTION OF THE UPRIGHT
SEE IN ADDITION PERCEPTION
ANXIETY
SCALES
SEE TAYLOR MANIFEST ANXIETY SCALE
OTHER SCALES 1953,1965,1976,2033,2061,2122,2263,2268,
2269,2393,2395,2400,2418,2425
STATE 1906,1907,1919,1976,1989,2061,2122,2127,2216,2263,
2374,2380,2393,2395,2400,2425,2505
TEST 2163,2175,2263
TRAIT 1953,1965,1966,1983,1989,2033,2073,2163,2268,2269,
2297,2315,2395,2400,2408,2418,2425
SEE IN ADDITION AFFECT
SEE IN ADDITION DEFENSES

SEE IN ADDITION PERSONALITY
APPROVAL NEED
SEE NEED FOR APPROVAL
APTITUDE 1925,2066,2080,2160,2195,2199,2226,2268,2269,2283,
2303,2315,2334,2335,2389,2441,2500
SEE COLLEGE BOARD SCHOLASTIC APTITUDE TEST
SEE IN ADDITION ABILITIES
SEE IN ADDITION ACHIEVEMENT
SEE IN ADDITION INTELLIGENCE
ARITHMETIC ABILITY 1904,1924,1952,1985,1987,1989,1994,2000,
2066,2096,2139,2141,2161,2168,2213,2245,2246,2247,2248,2302,
2303,2308,2455
SEE IN ADDITION ABILITIES
SEE IN ADDITION MATHEMATICAL ABILITY
AROUSAL 2127,2211,2237,2503
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, AROUSAL
SEE GALVANIC SKIN RESPONSE
SEE ORIENTING RESPONSE
SEE STRESS, PHYSIOLOGICAL RESPONSE TO
SEE VIGILANCE
SEE IN ADDITION ACTIVITY LEVEL
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
ARTICULATED/GLOBAL FIELD APPROACH
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
SEE STRUCTURING
SEE IN ADDITION DIFFERENTIATION
ARTICULATION OF BODY CONCEPT & ARTICULATION-OF-BODY-CONCEPT (ABC)
SCALE* (*SEE FOOTNOTE 1) 1951,1971,1972,2000,2019,2071,
2074,2092,2103,2116,2120,2185,2198,2203,2232,2245,2246,2247,
2248,2354,2355,2357,2360,2372,2373,2374,2397,2457,2459
DEVELOPMENTAL CHANGES IN
CROSS SECTIONAL 1951,1972,2003,2027,2084,2163,2203,
2222,2232,2279,2317,2354,2355,2359,2360,2375,2481
LONGITUDINAL 2163,2231
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN
MODIFICATION OF PERFORMANCE, ATTEMPTS AT 2094,2095,2266,
2279,2280,2423,2503
RELIABILITY, ABC SCALE 2019,2061,2071,2095,2116,2163,
2266,2279,2374,2397,2459,2503,2506
STABILITY DURING DEVELOPMENT 2163,2231
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE
AGE 2003,2163,2355,2481
SEX 2116,2120,2279,2289,2355,2373,2374,2457
SEE IN ADDITION MODERATOR VARIABLES
SEE IN ADDITION SEX DIFFERENCES, IN ARTICULATION OF BODY
CONCEPT
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG MEASURES
OF
SEE IN ADDITION DRAW-A-PERSON TEST
ARTISTIC ABILITY 2094,2106,2117,2141,2192,2458

SEE IN ADDITION ABILITIES
SEE IN ADDITION AESTHETIC PREFERENCE
SEE IN ADDITION EDUCATION, ART
ASCH EFFECT 1943, 1948, 1954, 2028, 2316, 2416
SEE IN ADDITION CONFORMITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
ASSERTIVENESS 1953, 2048, 2060, 2447
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
ASSOCIATIVE FLEXIBILITY
ASTHMA
SEE IN ADDITION PATHOLOGY
ATHLETIC ABILITY 1929, 2202, 2344, 2345, 2346, 2402, 2501
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
SEE IN ADDITION PHYSICAL CHARACTERISTICS
ATMOSPHERE EFFECTS 2060, 2061, 2215, 2216, 2400, 2440, 2516
SEE IN ADDITION DEMAND CHARACTERISTICS, RESPONSIVENESS TO
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
ATTENTION 1983, 2117, 2122, 2135, 2225, 2234, 2259, 2354, 2394
DICHOTIC LISTENING 1983, 2286, 2483
SEE DISTRACTION
SEE LEARNING AND MEMORY, INCIDENTAL
SEE MEDITATION
SEE SCANNING/FOCUSSING
SEE VIGILANCE
SEE WECHSLER INTELLIGENCE SCALES, ATTENTION/CONCENTRATION
TRIAD
ATTITUDE 2024, 2052, 2057, 2066, 2208, 2249, 2258, 2374, 2441
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, ATTITUDE AND SET
SEE IN ADDITION POLITICAL BELIEFS
SEE IN ADDITION RELIGION
SEE IN ADDITION SOCIAL INTERACTION
ATTITUDE, TOWARDS TASK 1907, 1964, 1984, 2176, 2195, 2374, 2484,
2519
ATTITUDE FORMATION AND CHANGE 1984, 2164, 2206, 2234, 2331
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
AUTHORITARIANISM 1922, 2177, 2178, 2258, 2361, 2406
SEE F SCALE
SEE IN ADDITION DOGMATISM
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
AUTOKINETIC MOVEMENT 1973, 2211, 2351, 2465, 2504
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
SEE IN ADDITION SUGGESTIBILITY
AUTOMATIZATION 1990, 2211, 2313, 2498
SEE IN ADDITION COGNITIVE STYLE
AUTONOMY
SEE DEPENDENCY

- BALANCING ABILITY 1926,2017,2265,2339
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
SEE IN ADDITION POSTURE
- BARGAINING BEHAVIOR
SEE IN ADDITION SOCIAL INTERACTION
- BARRIER SCORE
SEE BODY CONCEPT, BARRIER SCORE
SEE HOLTZMAN INKBLOT TECHNIQUE, BARRIER SCORE
SEE RORSCHACH, BARRIER SCORE
- BARRON EGO STRENGTH SCALE 2073,2115
SEE EGO STRENGTH
SEE IN ADDITION PERSONALITY
- BEHAVIOR MODIFICATION 2176
SEE IN ADDITION THERAPY
- BENDER GESTALT TEST 2189
SEE IN ADDITION BRAIN DAMAGE
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
- BERNREUTER PERSONALITY INVENTORY
SEE IN ADDITION PERSONALITY
- BINOCULAR RIVALRY
SEE IN ADDITION PERCEPTION
- BIOFEEDBACK (NEW) 1938,2030,2031,2219,2264,2472,2473,2474,
2488,2499
SEE IN ADDITION CONDITIONABILITY
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
SEE IN ADDITION REINFORCEMENT AND FEEDBACK
- BIOLOGICAL RHYTHMS 2056,2122,2211
SEE IN ADDITION DREAMING AND SLEEPING
SEE IN ADDITION PREGNANCY
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
- BIRTH ORDER 1912,1926,1928,2052,2063,2089,2189,2258,2334,
2335,2388,2406,2470
SEE IN ADDITION FAMILY CHARACTERISTICS
- BLINDNESS 2165
RETINOBLASTOMA
SEE IN ADDITION DEAFNESS
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION VISUAL DEFECTS
- BLOCK DESIGN TEST* (*SEE FOOTNOTE 2) 1947,1977,2175,2245,
2246,2247,2290,2291
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION WECHSLER, ANALYTIC TRIAD
- BLOOD PRESSURE 2148,2422,2434
SEE IN ADDITION CARDIOVASCULAR PROCESSES
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
- BODY-ADJUSTMENT TEST* (*SEE FOOTNOTE 3)
RELIABILITY
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE
- BODY CONCEPT (IMAGE) 2139,2266,2341,2373,2503
BARRIER SCORE

SEE IN ADDITION BARRIER SCORE
DISTURBANCE OF
SEE IN ADDITION PATHOLOGY
PENETRATION SCORE
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE
SEE DISCRIMINATION, TWO-POINT THRESHOLD
SEE DRAW-A-PERSON TEST
SEE IN ADDITION LATERALITY
SEE IN ADDITION POSTURE
BRAIN DAMAGE 2094, 2271, 2312, 2357, 2358, 2453
SEE IN ADDITION BENDER GESTALT TEST
SEE IN ADDITION HEMIPLEGIA
SEE IN ADDITION LATERALITY
SEE IN ADDITION PARAPLEGIA
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
SEE IN ADDITION VISUAL DEFECTS
BRIGHTNESS CONTRAST
SEE IN ADDITION PERCEPTION
BYRNE REPRESSION-SENSITIZATION SCALE
SEE REPRESSION-SENSITIZATION
SEE IN ADDITION DEFENSES, REPRESSION
CALIFORNIA PSYCHOLOGICAL INVENTORY 1922, 2022, 2026, 2168, 2270,
2464
SEE IN ADDITION PERSONALITY
CALIFORNIA TEST OF MENTAL MATURITY 2080, 2157, 2185, 2213, 2226
SEE IN ADDITION INTELLIGENCE
CARDIOVASCULAR PROCESSES 1974, 2031, 2033, 2422
SEE BLOOD PRESSURE
SEE HEART RATE
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
CARD SORTING
SEE CONCEPT FORMATION
CATEGORIZATION STYLE 1932, 1977, 2140, 2163, 2200, 2347, 2396
SEE CONCEPTUAL STYLES TEST
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION OBJECT SORTING TEST
CATEGORY WIDTH
SEE CONCEPTUAL DIFFERENTIATION
CAUSALITY, PERCEPTION OF
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
CF-1 TEST
ITEM DIFFICULTY
RELIABILITY 1987, 2096, 2145, 2147, 2161, 2192, 2199, 2302, 2470
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION HIDDEN-FIGURES TEST III
CHARACTER DISORDERS 2073, 2205, 2297, 2436, 2498
SEE IN ADDITION PATHOLOGY
CHILDREARING PRACTICES 1902, 1911, 1944, 1945, 1947, 1956, 1985,
2000, 2008, 2010, 2025, 2038, 2063, 2125, 2162, 2181, 2184, 2200, 2213,
2251, 2298, 2347, 2360, 2365, 2366, 2369, 2370, 2371, 2409, 2457, 2509,

2512
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SOCIALIZATION
PRACTICES
SEE IN ADDITION FAMILY CHARACTERISTICS
SEE IN ADDITION PARENT/CHILD INTERACTION
CHILDREN'S EMBEDDED-FIGURES TEST 2003,2135,2368
RELIABILITY 1970,1972,1977,1978,2015,2068,2191,2305,2343,
2355,2468
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
CLOSURE 2249,2396
SEE FLEXIBILITY OF CLOSURE
SEE MOONEY CLOSURE TEST
SEE SPEED OF CLOSURE
CLOTHING BEHAVIOR 1976
SEE IN ADDITION SOCIAL INTERACTION
CLOZE PROCEDURE 2139
COGNITIVE CLARITY
COGNITIVE COMPLEXITY/SIMPLICITY 1966,2157,2361,2430
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION KELLY'S ROLE CONSTRUCT REPERTORY TEST
COGNITIVE CONTROL
SEE COGNITIVE STYLE
COGNITIVE STYLE 1956,2196,2313,2391
SEX AS MODERATOR VARIABLE IN RELATION BETWEEN FIELD
DEPENDENCE AND OTHER COGNITIVE STYLES 1922,2149,2192,
2257,2272,2277,2278,2333,2347
SEE ADAPTIVE FLEXIBILITY
SEE AUTOMATIZATION
SEE CATEGORIZATION STYLE
SEE COGNITIVE COMPLEXITY/SIMPLICITY
SEE CONCEPTUAL DIFFERENTIATION
SEE CONCEPTUAL STYLES TEST
SEE CONSTRICTED VERSUS FLEXIBLE CONTROL
SEE DECONTEXTUALIZATION
SEE EQUIVALENCE RANGE
SEE FACTOR ANALYTIC DIMENSIONS
SEE FIELD DEPENDENCE
SEE FLEXIBILITY OF CLOSURE
SEE LEVELING/SHARPENING
SEE OBJECT SORTING
SEE REFLECTIVITY/IMPULSIVITY
SEE SCANNING/FOCUSSING
SEE SIZE ESTIMATION
SEE STROOP COLOR WORD TEST
SEE TOLERANCE FOR AMBIGUITY
SEE TOLERANCE FOR UNREALISTIC EXPERIENCES
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION PERCEPTION
COLLEGE BOARD SCHOLASTIC APTITUDE TEST 1902,2022,2026,2044,
2175,2226,2331,2361,2389,2408,2500,2504,2515,2518
SEE IN ADDITION APTITUDE
COLOR/FORM DOMINANCE

SEE IN ADDITION PERCEPTION
COLOR VISION 1940,2032,2126,2246,2247
SEE IN ADDITION PERCEPTION
COMMUNICATION, VERBAL 1919,1921,1953,1985,2060,2081,2090,
2093,2099,2121,2130,2160,2248,2293,2319,2334,2335,2354,2374,
2387,2390,2393,2415,2424,2432,2433,2440,2458,2491
SEE IN ADDITION COMMUNICATION, NON-VERBAL
SEE IN ADDITION DYADIC INTERACTION
SEE IN ADDITION INFORMATION PROCESSING
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS
SEE IN ADDITION SOCIAL INTERACTION
SEE IN ADDITION SPEECH CHARACTERISTICS
COMMUNICATION, NON-VERBAL 1985,2060,2189,2216,2217,2293,
2432
SEE EYE CONTACT
SEE GESTURES
SEE IN ADDITION COMMUNICATION, VERBAL
SEE IN ADDITION DYADIC INTERACTION
SEE IN ADDITION SOCIAL INTERACTION
CONCEALED-FIGURES TEST 2520
ITEM DIFFICULTY
RELIABILITY 2350,2402,2470,2505
SEE EMBEDDED-FIGURES TESTS
CONCEPT FORMATION 1924,1977,1978,1993,2026,2036,2037,2068,
2069,2096,2098,2104,2107,2124,2125,2156,2157,2161,2163,2166,
2263,2282,2308,2364,2408,2412,2437,2438,2439,2455,2478,2489,
2497
VERBAL MEDIATION IN
SEE CARD SORTING
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
CONCEPTUAL BAND WIDTH
SEE CONCEPTUAL DIFFERENTIATION
CONCEPTUAL DIFFERENTIATION 1951,1966,1977,2140,2163,2263
SEE EQUIVALENCE RANGE
SEE OBJECT SORTING TEST
SEE IN ADDITION COGNITIVE STYLE
CONCEPTUAL STYLES TEST 1932,2163,2200,2347
SEE IN ADDITION CATEGORIZATION STYLE
CONCEPTUAL SYSTEMS 2128,2361,2471,2519
CONCEPTUAL VERSUS PERCEPTUAL MOTOR DOMINANCE
CONDITIONABILITY 2030,2264,2390
SEE IN ADDITION BIOFEEDBACK
SEE IN ADDITION CONDITIONING, CLASSICAL
CONDITIONING, CLASSICAL 1974,2030
SEE GENERALIZATION, STIMULUS
SEE IN ADDITION CONDITIONABILITY
SEE IN ADDITION LEARNING AND MEMORY
CONFORMITY 1941,1943,1948,1954,1973,2008,2028,2038,2052,
2207,2270,2314,2316,2392,2416,2435,2464,2512,2514
SEE ASCH EFFECT
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO

CONSTANCIES, PERCEPTUAL 1949,2151,2249,2289,2489
SEE IN ADDITION PERCEPTION
CONSTRICTED VERSUS FLEXIBLE CONTROL 1966,2157,2272,2333,
2336,2337,2504
SEE STROOP COLOR WORD TEST
SEE IN ADDITION COGNITIVE STYLE
CONTROLS
SEE DEFENSES
COORDINATION 1926,1968,1987,2249
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
COPYING ABILITY
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
CORTICAL EVOKED RESPONSE
SEE IN ADDITION EEG
SEE IN ADDITION NERVOUS SYSTEM, CENTRAL
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
COUNSELING 2102,2113,2176
SEE IN ADDITION SOCIAL INTERACTION
SEE IN ADDITION THERAPY
CREATIVITY 1922,1973,1985,1986,1993,2011,2066,2070,2078,
2094,2141,2146,2168,2185,2192,2277,2278,2282,2283,2305,2314,
2334,2335,2377,2399,2406,2447,2455,2458,2500,2504
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
CRIMINAL AND ANTISOCIAL BEHAVIOR 2006,2498
CRIME CATEGORIES
PAROLE SUCCESS
VAGRANTS
SEE DELINQUENCY, JUVENILE
SEE IN ADDITION PATHOLOGY
CRITICAL FLICKER FUSION
SEE IN ADDITION DISCRIMINATION, TWO FLASH THRESHOLD
SEE IN ADDITION PERCEPTION
CROSS-CULTURAL DIFFERENCES* (*SEE FOOTNOTE 4) 1947,1968,
1969,1977,2005,2010,2027,2048,2075,2133,2136,2158,2163,2191,
2203,2204,2229,2230,2245,2248,2290,2309,2369,2372,2428,2444,
2456,2460,2475,2481,2508,2509,2510,2512
DEVELOPMENTAL CHANGES IN 1945,1947,1968,1977,2027,2049,
2080,2163,2171,2189,2203,2229,2245,2246,2247,2248,2260,
2291,2317,2324,2347,2366,2370,2375,2417,2481,2512
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN
ECOLOGICAL FACTORS 1934,1944,1945,1946,1947,1948,2041,
2181,2182,2246,2247,2248,2509,2512
FOOD ACCUMULATION PRACTICES 1934,1943,1944,1945,1947,
1948,2125,2246,2248,2475,2477,2512
SELF CONSISTENCY 1947,1977,2020,2145,2163,2203,2417,2481,
2512
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG
MEASURES OF
SEX DIFFERENCES 1945,1946,1947,1948,1977,2027,2047,2049,
2056,2163,2182,2189,2201,2246,2247,2248,2291,2306,2347,
2348,2366,2370,2375,2417,2452,2456,2477,2481,2509,2512
SEE IN ADDITION SEX DIFFERENCES, IN ARTICULATION OF BODY
CONCEPT

SEE IN ADDITION SEX DIFFERENCES, IN DIFFERENTIATION
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE
SOCIALIZATION PRACTICES 1911, 1944, 1945, 1947, 2010, 2038,
2162, 2181, 2298, 2347, 2366, 2369, 2370, 2509, 2512
SEE IN ADDITION CHILDREARING PRACTICES
SUBJECT POPULATIONS
AFRICAN 1945, 1946, 1947, 2010, 2075, 2133, 2171, 2189, 2246,
2247, 2248, 2298, 2317, 2324, 2417, 2475
CANADIAN INDIAN 1943, 1945, 1946, 1947, 1948, 1968, 1969,
1977, 2027, 2248
ESKIMO 1945, 1946, 1947, 1969, 2038, 2136, 2245, 2246, 2247,
2248, 2456
ISRAELI 1911, 2047, 2056, 2145, 2203, 2204, 2229, 2230, 2452
MEXICAN 2048, 2049, 2050, 2162, 2163, 2370
OTHERS 1911, 1934, 1945, 1946, 1947, 1965, 1969, 2005, 2080,
2107, 2133, 2158, 2180, 2181, 2182, 2191, 2201, 2203, 2204, 2229,
2260, 2290, 2291, 2306, 2309, 2347, 2348, 2372, 2375, 2447, 2448,
2452, 2481
TRADITIONAL/TRANSITIONAL 1934, 1943, 1944, 1945, 1947, 1948,
1968, 2027, 2041, 2133, 2144, 2180, 2181, 2245, 2247, 2248, 2306, 2366,
2370, 2447, 2448, 2460, 2512
SEE IN ADDITION ETHNIC GROUPS
SEE IN ADDITION RURAL/URBAN
SEE IN ADDITION SOCIOECONOMIC STATUS
CURIOSITY 2011, 2354
SEE IN ADDITION MOTIVATION
DANCING ABILITY 1929
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
DAYDREAMING 1950, 1973
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION DREAMING AND SLEEPING
DEAFNESS 1951, 2161, 2420, 2457
SEE IN ADDITION BLINDNESS
SEE IN ADDITION PATHOLOGY
DECENTERING (NEW)
SEE EGOCENTRISM
DECISION MAKING 1992
DECONTEXTUALIZATION
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS
SEE IN ADDITION FIELD DEPENDENCE
DEFENSE MECHANISM INVENTORY (NEW) 160, 526, 652, 653, 754,
2055, 2073, 2326, 2459
SEE IN ADDITION AGGRESSION AND HOSTILITY
SEE IN ADDITION DEFENSES
DEFENSE, PERCEPTUAL 1726, 2217
SEE IN ADDITION DEFENSES
SEE IN ADDITION PERCEPTION
DEFENSES 1941, 2055, 2210, 2234, 2485
DENIAL 160, 526, 652, 653, 754, 2057, 2073, 2205, 2326, 2393,
2404, 2457, 2459
DEVELOPMENTAL CHANGES IN
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES IN

INTELLECTUALIZATION 160,2055,2073,2326,2393,2457
ISOLATION 14, 160,1949,2393,2404,2457
PROJECTION 160, 526, 652, 653, 754,2055,2073,2205,2326,
2393,2404
REACTION FORMATION 2459
REGRESSION 1949,2398
REPRESSION 14, 160, 526, 652, 653, 754, 811, 812,2057,
2205,2297,2457
SEE DEFENSE MECHANISM INVENTORY
SEE DEFENSE, PERCEPTUAL
SEE REPRESSION/SENSITIZATION
SEE IN ADDITION ANXIETY
SEE IN ADDITION DIFFERENTIATION
SEE IN ADDITION IMPULSE CONTROL
SEE IN ADDITION PERSONALITY
SEE IN ADDITION REFLECTIVITY/IMPULSIVITY
DEFENSIVENESS 321, 634,1919,2057,2152,2163,2236,2297,2518
SEE IN ADDITION PERSONALITY
DELAYED AUDITORY FEEDBACK 2272
SEE IN ADDITION PERCEPTION
DELINQUENCY, JUVENILE 1957,2333
SEE IN ADDITION CRIMINAL AND ANTISOCIAL BEHAVIOR
SEE IN ADDITION PATHOLOGY
DELUSIONS AND DELUSIONAL THINKING
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION HALLUCINATIONS
SEE IN ADDITION PATHOLOGY
DEMAND CHARACTERISTICS, RESPONSIVENESS TO 2377,2378,2470
SEE IN ADDITION ACQUIESCENCE
SEE IN ADDITION ATMOSPHERE EFFECTS
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
DEPENDENCY 1953,1957,2000,2008,2011,2026,2117,2125,2163,
2200,2208,2241,2249,2258,2270,2297,2299,2309,2354,2392,2418,
2447,2463,2485,2514,2518
SEE IN ADDITION ADDICTION
SEE IN ADDITION NEED FOR APPROVAL
SEE IN ADDITION NEED FOR SUCCORANCE
SEE IN ADDITION ORALITY
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
DEPRESSION 1919,2073,2122,2205,2297,2404,2436,2516
SEE SUICIDE
SEE IN ADDITION PATHOLOGY
DEPTH PERCEPTION 2119,2203,2290
SEE IN ADDITION PERCEPTION
DESCRIPTIONS, BY SELF AND OTHERS (NEW) 26, 47, 82, 104,
270, 314, 315, 367, 370, 418, 419, 574, 646, 837, 990,1074,
1185,1407,1964,1990,2000,2009,2011,2043,2053,2116,2191,2258,
2435,2447,2514,2516,2518
SEE IN ADDITION PERSONALITY
SEE IN ADDITION PERSON PERCEPTION

DEVELOPMENTAL CHANGES
SEE DIFFERENTIATION, DEVELOPMENTAL CHANGES IN
DIABETES
SEE IN ADDITION PATHOLOGY
DIFFERENTIATION 1950,2177,2400,2409
DEVELOPMENTAL CHANGES IN 2409
SEE AGING, EFFECTS OF
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE,
DEVELOPMENTAL CHANGES IN
SEE CROSS-CULTURAL DIFFERENCES, DEVELOPMENTAL CHANGES IN
SEE DEFENSES, DEVELOPMENTAL CHANGES IN
SEE FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN
INDICATORS OF
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
SEE ARTICULATED/GLOBAL FIELD APPROACH
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE
SEE DEFENSES
SEE FIELD DEPENDENCE
SEE SENSE OF SEPARATE IDENTITY
SEE STRUCTURING
INTERRELATIONS AMONG MEASURES OF* (*SEE FOOTNOTE 5) 2392,
2457
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE
SEE CROSS-CULTURAL DIFFERENCES, SELF CONSISTENCY
SEE DEFENSES
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF
SEE SENSE OF SEPARATE IDENTITY
SEE WECHSLER ANALYTIC TRIAD
MEASURES OF
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE
SEE DEFENSES
SEE FIELD DEPENDENCE, MEASURES OF
SEE RORSCHACH
SEE SENSE OF SEPARATE IDENTITY
MODIFICATION OF PERFORMANCE, ATTEMPTS AT, DRUGS 2423
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT, DRUGS
PATTERNS IN FAMILIES
HUSBANDS AND WIVES 2102,2106,2327,2506
PARENTS AND CHILDREN 2135,2327,2457
SIBLINGS 2093,2109,2126,2184,2327,2333
SEE IN ADDITION GENETIC FACTORS
SEE IN ADDITION TWINS AND TWINNING REACTION
PRECURSORS OF
DISADVANTAGED 1924,2023,2062,2075,2084,2092,2105,2267,2288,
2292,2305
SEE IN ADDITION ETHNIC GROUPS
SEE IN ADDITION SOCIOECONOMIC STATUS
DISCRIMINATION 2124
AUDITORY 1936,1954,2469,2497
KINESTHETIC 2139,2312,2341,2486
TWO-POINT THRESHOLD 2341
SEE IN ADDITION BODY CONCEPT (IMAGE)

VISUAL 1917,1947,1977,2037,2096,2139,2156,2163,2318,2364,
2415,2446,2478
SEE IN ADDITION LEARNING AND MEMORY
SEE IN ADDITION PERCEPTION
DISEMBEDDING
AUDITORY
SEE EMBEDDED FIGURES TEST, FORMS OF, AUDITORY
VERBAL 2091,2218
VISUAL 2091,2117,2155,2157,2159,2201,2249,2275,2412,2466,
2489
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
SEE FIELD DEPENDENCE
DISTRACTION 1962,1963,1973,1983,2011,2272,2318,2376,2497
SEE IN ADDITION ATTENTION
DOGMATISM 2175,2293,2304,2361,2416,2480
SEE IN ADDITION AUTHORITARIANISM
SEE IN ADDITION PERSONALITY
DOMINANCE/SUBMISSION 1953,1966,2024,2026,2060,2163,2172,
2270,2297,2299,2315,2392,2418,2447,2448,2464,2506,2518
SEE IN ADDITION ACQUIESCENCE
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
DRAW-A-PERSON TEST 2094
GOODENOUGH INTELLIGENCE SCALE 1951,2075,2163,2198,2232
SEE IN ADDITION INTELLIGENCE
SEX OF FIGURE DRAWN FIRST 2389
SEE IN ADDITION ARTICULATION OF BODY CONCEPT AND ABC SCALE
SEE IN ADDITION BODY CONCEPT (IMAGE)
DREAMING AND SLEEPING 1950
DREAM CONTENT 2127,2152,2425
SELF REPRESENTATION IN DREAMS
DREAM RECALL 2124,2127,2233,2425
SEE IN ADDITION LEARNING AND MEMORY
REM DEPRIVATION EFFECTS 2114,2467
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN
PERFORMANCE, ATTEMPTS AT, REM DEPRIVATION
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION BIOLOGICAL RHYTHMS
SEE IN ADDITION EEG
DRIVING ABILITY 2123,2125,2286,2328,2502
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
DRUG ADDICTION 1916,2006
SEE IN ADDITION ADDICTION
SEE IN ADDITION DRUGS
SEE IN ADDITION PATHOLOGY
DRUG THERAPY 1923,2190,2281,2423,2429
SEE IN ADDITION DRUGS
SEE IN ADDITION THERAPY
DRUGS 1906,1907,2094,2259,2271,2333,2405,2429
PHYSIOLOGICAL RESPONSE TO 2254,2421,2422
PLACEBO 1906,1907,1974,2405,2429
SEE ALCOHOL, EFFECTS OF
SEE DRUG ADDICTION

SEE MARIJUANA
SEE PSYCHEDELIC EXPERIENCES
SEE IN ADDITION ADDICTION
SEE IN ADDITION ALCOHOLISM
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION DRUG THERAPY
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,
ATTEMPTS AT, DRUGS
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,
ATTEMPTS AT, MARIJUANA
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE,
ATTEMPTS AT, PLACEBO
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
DUNCKER PROBLEMS
SEE IN ADDITION ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL
FIELD APPROACH)
SEE IN ADDITION INSIGHT PROBLEMS
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
DWARFS
SEE IN ADDITION PATHOLOGY
DYADIC INTERACTION 1919,1955,2043,2046,2081,2082,2164,2215,
2217,2258,2287,2293,2331,2354,2387,2390,2403,2415,2440,2450,
2491,2505
SEE IN ADDITION COMMUNICATION, NON-VERBAL
SEE IN ADDITION COMMUNICATION, VERBAL
SEE IN ADDITION SOCIAL INTERACTION
EARLY MEMORIES 2404
SEE IN ADDITION PROJECTIVE TECHNIQUES
EDUCATION 1997,2000,2001,2002,2025,2066,2072,2153,2154,2292,
2365,2367,2368,2369,2487,2507,2508,2511,2515
ART 2196,2279,2280,2288,2470
SEE IN ADDITION ARTISTIC ABILITY
SEE LEARNING STYLE
SEE TEACHER/STUDENT INTERACTION
SEE TEACHING STYLE
SEE TEACHING PROCEDURES
SEE IN ADDITION ACHIEVEMENT
SEE IN ADDITION INTERESTS, ACADEMIC
SEE IN ADDITION SOCIALIZATION PRACTICES
EDUCATIONAL LEVEL 1945,1947,1948,2055,2075,2133,2134,2171,
2197,2198,2205,2245,2246,2247,2248,2253,2288,2290,2304,2441,
2447,2448,2468
SEE FAMILY CHARACTERISTICS, PARENT'S EDUCATION
EDWARDS PERSONAL PREFERENCE SCHEDULE 2299
SEE IN ADDITION PERSONALITY
EEG 2127,2219,2242,2254,2421,2471,2472,2473,2474
SEE IN ADDITION CORTICAL EVOKED RESPONSE
SEE IN ADDITION DREAMING AND SLEEPING
SEE IN ADDITION NERVOUS SYSTEM, CENTRAL
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
EGOCENTRISM 1567,1971,1972,2006,2039,2090,2091,2194,2203,
2324,2352,2396
SEE ROLE TAKING, SOCIAL

SEE ROLE TAKING, SPATIAL
SEE IN ADDITION PIAGETIAN TASKS AND CONCEPTS
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
EGO STRENGTH 1953, 1959, 2005, 2073, 2115, 2249, 2253, 2297, 2397,
2418, 2447, 2448, 2457
SEE BARRON EGO STRENGTH SCALE
SEE IN ADDITION PERSONALITY
EINSTELLUNG PROBLEMS 1985, 2051, 2146, 2520
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK
ELECTROCONVULSIVE SHOCK 2421
SEE FIELD DEPENDENCE, MODIFICATION IN PERFORMANCE, ATTEMPTS
AT, ELECTROCONVULSIVE SHOCK
EMBEDDED-FIGURES TESTS* (*SEE FOOTNOTE 6) 2237
FORMAT AND ADMINISTRATION 1914, 1920, 1982, 2112, 2159, 2260,
2275, 2379, 2386, 2417
ITEM DIFFICULTY
EMBEDDED-FIGURES TEST 2163, 2482
OTHER FORMS OF EMBEDDED-FIGURES TESTS, ITEM DIFFICULTY
1924, 1982, 2112, 2159, 2290
SEE CF-1 TEST, ITEM DIFFICULTY
SEE CONCEALED-FIGURES TEST, ITEM DIFFICULTY
SEE PRESCHOOL EMBEDDED-FIGURES TEST, ITEM DIFFICULTY
MODIFICATION OF PERFORMANCE, ATTEMPTS AT
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS AT
NON-VISUAL FORMS
AUDITORY 792, 1992, 2355
TACTILE 2165, 2355
RELIABILITY
EMBEDDED-FIGURES TEST 1925, 2006, 2163, 2295, 2296, 2378
SEE CF-1 TEST, RELIABILITY
SEE CHILDREN'S EMBEDDED-FIGURES TEST, RELIABILITY
SEE CONCEALED-FIGURES TEST, RELIABILITY
SEE GROUP EMBEDDED-FIGURES TEST, RELIABILITY
SEE HIDDEN-FIGURES TEST III, RELIABILITY
SEE HIDDEN-FIGURES TEST V, RELIABILITY
SEE HIDDEN-PATTERNS TEST, RELIABILITY
SEE PRESCHOOL EMBEDDED-FIGURES TEST, RELIABILITY
OTHER FORMS OF EMBEDDED-FIGURES TESTS, RELIABILITY
1920, 1924, 1949, 1975, 1992, 1994, 2018, 2091, 2107, 2218, 2267,
2275, 2290, 2313, 2334, 2335, 2355, 2385, 2403, 2502, 2505
SCORING METHODS 1975, 1982, 1985, 2051, 2135, 2165, 2208, 2307,
2372, 2482, 2520
SEE CF-1 TEST
SEE CHILDREN'S EMBEDDED-FIGURES TEST
SEE CONCEALED-FIGURES TEST
SEE GROUP EMBEDDED-FIGURES TEST
SEE HIDDEN-FIGURES TEST III
SEE HIDDEN-FIGURES TEST V
SEE HIDDEN-PATTERNS TEST
SEE HIDDEN-PICTURES TEST
SEE PRESCHOOL EMBEDDED-FIGURES TEST
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF

EMOTION
 SEE AFFECT
EMPATHY 2043,2258,2301
 SEE IN ADDITION PERSON PERCEPTION
 SEE IN ADDITION SOCIAL INTERACTION
ENDOCRINE FUNCTIONING 1979,2211,2273,2285,2434
 SEE GYNECOMASTIA
 SEE HYPOGONADISM
 SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC
 SEE IN ADDITION PATHOLOGY
ENURESIS
 SEE IN ADDITION PATHOLOGY
EPILEPSY 1937
 SEE IN ADDITION BRAIN DAMAGE
 SEE IN ADDITION PATHOLOGY
EQUIVALENCE RANGE 2140,2163
 SEE CONCEPTUAL DIFFERENTIATION
 SEE IN ADDITION COGNITIVE STYLE
ETHNIC GROUPS* (*SEE FOOTNOTE 7) 2001
 SUBJECT POPULATIONS
 BLACK 1916,1924,1928,1951,1985,1987,1988,1989,1999,
 2006,2023,2026,2062,2083,2092,2095,2120,2149,2223,2257,
 2267,2268,2269,2288,2291,2292,2300,2333,2336,2337,2353,
 2371,2383,2401,2447,2448,2459,2498,2519
 CHICANO 1924,1980,1987,1989,2002,2039,2183,2194,2268,
 2269,2294,2305,2354,2365,2366,2367,2369,2371,2464
 HISPANIC (NEW) 2023,2062,2174
 JEWISH (NEW) 2047,2222,2398,2432,2440,2495
 ORIENTAL 2026
 PUERTO RICAN 1916
 OTHERS (NEW) 2047,2062,2139,2174,2401,2519
 SEE IN ADDITION CROSS-CULTURAL DIFFERENCES
 SEE IN ADDITION DISADVANTAGED
 SEE IN ADDITION SOCIOECONOMIC STATUS
EXPERIMENTER EFFECTS
 SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO
EXPRESSIVE TYPES (LOWENFELD)
 SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES
EXTRASENSORY PERCEPTION
EXTRAVERSION
 SEE INTROVERSION/EXTRAVERSION
EXTREME RESPONSE TENDENCY
 SEE IN ADDITION RESPONSE BIAS
EYE CONTACT 2293,2354,2384
 SEE IN ADDITION COMMUNICATION, NON-VERBAL
 SEE IN ADDITION SOCIAL INTERACTION
EYE MOVEMENTS AND TORSION 1927,2127,2384,2403
EYSENCK PERSONALITY INVENTORY 1942,2057,2059,2076,2145,2152,
 2211,2393,2400,2408
 SEE IN ADDITION INTROVERSION/EXTRAVERSION
 SEE IN ADDITION NEUROTICISM
 SEE IN ADDITION MAUDSLEY PERSONALITY INVENTORY
 SEE IN ADDITION PERSONALITY

FACTOR ANALYTIC DIMENSIONS* (*SEE FOOTNOTE 8)
SEE ADAPTIVE FLEXIBILITY
SEE DECONTEXTUALIZATION
SEE FLEXIBILITY OF CLOSURE
SEE SPEED OF CLOSURE
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION PERCEPTION
FACTOR ANALYTIC STUDIES 1966,1968,1972,1973,1977,1985,1987,
2014,2018,2057,2066,2074,2096,2104,2117,2141,2157,2161,2163,
2166,2168,2193,2198,2211,2226,2245,2246,2247,2248,2249,2258,
2268,2269,2282,2283,2302,2313,2333,2334,2335,2336,2337,2339,
2357,2391,2396,2409,2418,2447,2448,2470,2476,2493,2497,2498,
2500,2504,2519
FAMILY CHARACTERISTICS 1980,2008,2010,2091,2189,2457
ADJUSTMENT 2043,2102
SEE IN ADDITION ADJUSTMENT
FAMILY COMPOSITION 1912,2102,2115,2253,2406,2470
FAMILY SIZE 1928,2026,2092,2115,2253,2290,2388,2406
FATHER ABSENCE 2120,2125,2213,2241,2290,2470
SEE IN ADDITION ROLE DEFINITION, PARENTAL IDENTIFICATION
FATHER'S PERSONALITY 1985,2102,2406
SEE IN ADDITION PERSONALITY
MOTHER'S PERSONALITY 1985,2102,2406,2457
SEE IN ADDITION PERSONALITY
PARENT'S EDUCATION 2003,2007,2093,2133,2189,2203,2253,
2258,2313,2372,2389,2406,2441,2447
SEE IN ADDITION EDUCATIONAL LEVEL
PARENT'S OCCUPATION 2003,2007,2093,2133,2203,2253,2258,
2290,2375,2389,2406,2470
SEE IN ADDITION OCCUPATION
PATHOLOGY 1951,2115,2135,2184,2333,2457
SEE IN ADDITION PATHOLOGY
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
1912,1928,1980,2007,2043,2102,2120,2241,2290,2333,2388,2389,
2470
SEE IN ADDITION BIRTH ORDER
SEE IN ADDITION CHILDREARING PRACTICES
SEE IN ADDITION DIFFERENTIATION, PATTERNS IN FAMILIES
SEE IN ADDITION MARITAL STATUS
SEE IN ADDITION TWINS AND TWINNING REACTION
FANTASY 1973,2024,2277,2278,2467,2504
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
FEEDBACK
SEE BIOFEEDBACK
SEE DELAYED AUDITORY FEEDBACK
SEE REINFORCEMENT AND FEEDBACK
FIELD ARTICULATION
SEE FIELD DEPENDENCE
FIELD DEPENDENCE
DEVELOPMENTAL CHANGES IN
CROSS SECTIONAL 1905,1920,1922,1924,1925,1937,1939,
1945,1947,1951,1952,1968,1972,1975,1977,1988,1989,1990,
1996,1998,2003,2011,2017,2018,2026,2039,2049,2054,2055

2057, 2062, 2063, 2080, 2106, 2111, 2132, 2134, 2135, 2139, 2140,
2145, 2147, 2161, 2163, 2171, 2183, 2189, 2194, 2197, 2200, 2203,
2208, 2229, 2232, 2245, 2246, 2247, 2248, 2253, 2257, 2260, 2268,
2269, 2277, 2278, 2290, 2291, 2295, 2296, 2300, 2303, 2313, 2317,
2324, 2327, 2333, 2334, 2335, 2336, 2347, 2352, 2354, 2355, 2358,
2359, 2360, 2366, 2370, 2386, 2409, 2416, 2417, 2430, 2437, 2438,
2439, 2441, 2444, 2468, 2470, 2479, 2481, 2489, 2492, 2493, 2512,
2518, 2519
LONGITUDINAL 1956, 1970, 1989, 2125, 2163, 2197, 2268, 2269,
2451
SEE IN ADDITION DIFFERENTIATION, DEVELOPMENTAL CHANGES
IN
SEX, AS MODERATOR VARIABLE IN RELATION BETWEEN AGE AND
FIELD DEPENDENCE 1922, 1951, 1989, 2003, 2011, 2012,
2013, 2015, 2017, 2018, 2039, 2062, 2063, 2144, 2163, 2205,
2257, 2277, 2278, 2290, 2291, 2295, 2296, 2303, 2313, 2333,
2355, 2360, 2370, 2417, 2470, 2479, 2481, 2483
HISTORY AND DEVELOPMENT OF THE CONCEPT 2125, 2451, 2515
INTERRELATIONS AMONG MEASURES OF 792, 1909, 1912, 1919,
1938, 1942, 1947, 1951, 1975, 1992, 2052, 2071, 2074, 2087, 2091,
2111, 2133, 2157, 2165, 2168, 2177, 2178, 2188, 2219, 2239, 2242,
2244, 2245, 2246, 2247, 2248, 2272, 2275, 2283, 2286, 2290, 2295,
2296, 2302, 2310, 2333, 2343, 2351, 2357, 2358, 2360, 2382, 2389,
2396, 2409, 2417, 2418, 2444, 2447, 2455, 2470, 2489, 2497, 2502,
2504, 2512, 2518
MODERATOR VARIABLES
AGE 2011, 2015, 2052, 2144, 2163, 2327, 2355, 2481
SEX 1918, 2011, 2014, 2015, 2091, 2144, 2168, 2177, 2178,
2188, 2272, 2289, 2290, 2327, 2333, 2355, 2382, 2389, 2418,
2457, 2470
WITH INTELLIGENCE CONTROLLED 792, 2145, 2168, 2310, 2336,
2337
SEE IN ADDITION INTELLIGENCE, INTELLIGENCE CONTROLLED
SEE IN ADDITION DIFFERENTIATION, INTERRELATIONS AMONG
MEASURES OF
MEASURES OF
SEE BLOCK DESIGN TEST
SEE BODY-ADJUSTMENT TEST
SEE CF-1 TEST
SEE CHILDREN'S EMBEDDED-FIGURES TEST
SEE CONCEALED-FIGURES TEST
SEE DESCRIPTORS AT BEGINNING OF INDEX
SEE EMBEDDED-FIGURES TEST
SEE EMBEDDED-FIGURES TEST, FORMS OF, AUDITORY
SEE EMBEDDED-FIGURES TEST, FORMS OF, TACTILE
SEE GROUP EMBEDDED-FIGURES TEST
SEE HIDDEN-FIGURES TEST, III
SEE HIDDEN-FIGURES TEST V
SEE HIDDEN-PATTERNS TEST
SEE HIDDEN-PICTURES TEST
SEE PRESCHOOL EMBEDDED-FIGURES TEST
SEE ROD-AND-FRAME TEST
SEE WECHSLER, ANALYTIC TRIAD

MODIFICATION OF PERFORMANCE, ATTEMPTS AT* (*SEE FOOTNOTE 9)
1914, 1960, 1989, 2065, 2108, 2148, 2176, 2263, 2281, 2326, 2427,
2463
AROUSAL
ATTITUDE AND SET 2287, 2301, 2380
DRUGS 2281, 2405, 2429
SEE IN ADDITION DIFFERENTIATION, MODIFICATION OF
PERFORMANCE, ATTEMPTS AT, DRUGS
ELECTROCONVULSIVE SHOCK 2421
INSTRUCTIONS 2179, 2301
MARIJUANA 2150
MEDITATION 2351, 2378
PERCEPTUAL ADAPTATION
PLACEBO 2405, 2429
PRACTICE 2096, 2363, 2378, 2482
REINFORCEMENT
REM DEPRIVATION
SEE IN ADDITION DREAMING AND SLEEPING
SELF FOCUSING PROCEDURE 2264, 2380, 2490
SENSORY DEPRIVATION
SENSORY OVERLOAD
SENSORY-TONIC EFFECTS 2029
SOCIAL INFLUENCE 2287
STRESS 2056, 2122, 2175, 2380
SUBLIMINAL STIMULATION
TRAINING 1924, 1975, 1978, 2049, 2050, 2054, 2260, 2265, 2280,
2288, 2290, 2292, 2295, 2296, 2343, 2363, 2490
SEE IN ADDITION ALCOHOL, EFFECTS OF
SEE IN ADDITION BRAIN DAMAGE
PATTERNS IN FAMILIES
SEE DIFFERENTIATION, PATTERNS IN FAMILIES
STABILITY OF 1959, 1970, 2163, 2237, 2268, 2269, 2512
SEE DISEMBEDDING
SEE SEX DIFFERENCES, IN ARTICULATION OF BODY CONCEPT AND ABC
SCALE
SEE SEX DIFFERENCES, IN DIFFERENTIATION
SEE SEX DIFFERENCES, IN FIELD DEPENDENCE
SEE SEX DIFFERENCES, IN WECHSLER, ANALYTIC TRIAD
SEE IN ADDITION ADAPTIVE FLEXIBILITY
SEE IN ADDITION ANALYTIC FUNCTIONING, IN PERCEPTION
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION DECONTEXTUALIZATION
SEE IN ADDITION DIFFERENTIATION
SEE IN ADDITION FIXITY/MOBILITY
SEE IN ADDITION FLEXIBILITY OF CLOSURE
SEE IN ADDITION MASCULINITY/FEMININITY, AS MODERATOR VARIABLE
SEE IN ADDITION MODERATOR VARIABLES
SEE IN ADDITION PERCEPTION
FIGURAL AFTEREFFECTS
KINESTHETIC 1942, 2211
VISUAL 2338
SEE REVERSIBLE PERSPECTIVES
SEE SATIATION

SEE IN ADDITION PERCEPTION
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
FIGURE-DRAWING TEST
SEE DRAW-A-PERSON TEST
FIXITY/MOBILITY 2365,2413
SEE IN ADDITION FIELD DEPENDENCE
FLEXIBILITY
SEE RIGIDITY/FLEXIBILITY
FLEXIBILITY OF CLOSURE 1987,2022,2096,2098,2110,2141,2142,
2147,2161,2192,2283,2302,2334,2335,2336,2337,2391,2396,2418,
2426,2454,2455,2470,2497,2520
SEE IN ADDITION CLOSURE
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS
SEE IN ADDITION FIELD DEPENDENCE
FLUENCY, VERBAL 1919,1922,1955,1985,1993,2018,2066,2096,
2141,2166,2168,2185,2189,2199,2263,2313,2319,2377,2432,2440,
2441,2455,2458,2504
FOCUSSING
SEE SCANNING/FOCUSSING
FORM BOARD 1968,1986,2147
SEE IN ADDITION SPATIAL AND VISUALIZATION ABILITIES
FRUSTRATION 2208
TOLERANCE FOR 1948
SEE IN ADDITION AFFECT
F SCALE 1922,2258,2361
SEE AUTHORITARIANISM
SEE IN ADDITION PERSONALITY
GALVANIC SKIN RESPONSE 1908,1909,1974,2264,2395,2407
SEE IN ADDITION AROUSAL
SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
GENERALIZATION, STIMULUS 2124,2163,2318
SEE IN ADDITION CONDITIONING, CLASSICAL
GENETIC FACTORS 2007,2109,2126,2428
GENETIC DEFECTS 2126,2184
SEE BLINDNESS, RETINOBLASTOMA
SEE KLEINFELTER'S SYNDROME
SEE TURNER'S SYNDROME
SEE IN ADDITION PATHOLOGY
SEE DIFFERENTIATION, PATTERNS IN FAMILIES
SEE TWINS AND TWINNING REACTION
GESTALT COMPLETION 1975,2139,2161,2282,2283,2289,2334,2335,
2357,2455,2493,2497,2520
SEE SPEED OF CLOSURE
SEE IN ADDITION PERCEPTION
GESTURES 2216,2217,2334,2335,2432
SEE IN ADDITION COMMUNICATION, NON-VERBAL
SEE IN ADDITION SOCIAL INTERACTION
GROUP EMBEDDED-FIGURES TEST
RELIABILITY 2168,2251,2263,2326,2363
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF

GROUP INTERACTION 1921,1955,1964,1984,1991,2060,2083,2121,
2160,2235,2346,2364,2374,2393,2402,2411,2416,2424
SEE IN ADDITION SOCIAL INTERACTION
GUILT 1953,2216,2243,2374,2393,2404,2418
SEE IN ADDITION AFFECT
GYNECOMASTIA
SEE IN ADDITION HYPOGONADISM
SEE IN ADDITION PATHOLOGY
HALLUCINATIONS 1939,2094
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION DELUSIONS AND DELUSIONAL THINKING
SEE IN ADDITION IMAGERY
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION SENSORY DEPRIVATION, HALLUCINATIONS AND
IMAGERY DURING
HANDWRITING 2094
SEE IN ADDITION PROJECTIVE TECHNIQUES
HEART DISEASE
SEE IN ADDITION PATHOLOGY
HEART RATE 1938,1966,1974,2030,2031,2148,2264,2341,2362,
2395,2407,2427,2499
SEE IN ADDITION CARDIOVASCULAR PROCESSES
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
HEMIPLEGIA
SEE IN ADDITION BRAIN DAMAGE
SEE IN ADDITION LATRALITY
SEE IN ADDITION PARAPLEGIA
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
SEE IN ADDITION REHABILITATION, PHYSICAL
HIDDEN-FIGURES TEST III
RELIABILITY 2361
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION CF-1 TEST
HIDDEN-FIGURES TEST V
RELIABILITY
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
HIDDEN-PATTERNS TEST
RELIABILITY 2302
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
HIDDEN-PICTURES TEST
SEE DESCRIPTORS (HPIT)
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
HOLTZMAN INKBLOT TECHNIQUE 2163,2400
BARRIER SCORE 2163
SEE BARRIER SCORE
MOVEMENT SCORE 2163,2277,2278
PENETRATION SCORE 2163
SEE BODY CONCEPT (IMAGE), PENETRATION SCORE

SEE IN ADDITION PERSONALITY
SEE IN ADDITION PROJECTIVE TECHNIQUES
SEE IN ADDITION RORSCHACH
HOMOSEXUALITY
SEE IN ADDITION MASCULINITY/FEMININITY
SEE IN ADDITION PERSONALITY
SEE IN ADDITION ROLE DEFINITION, SEX ROLE IDENTIFICATION
HOSPITALIZED PATIENTS
LENGTH OF HOSPITALIZATION 2170,2342,2358,2482,2489
SEE IN ADDITION PATHOLOGY
HOSTILITY
SEE AGGRESSION AND HOSTILITY
HUMOR 2215,2217,2293,2334,2335
SEE IN ADDITION AFFECT
HYPERACTIVITY 2405
SEE ACTIVITY LEVEL
SEE IN ADDITION IMPULSE CONTROL
SEE IN ADDITION PATHOLOGY
HYPERTENSION
SEE IN ADDITION PATHOLOGY
HYPOGONADISM
SEE IN ADDITION GYNECOMASTIA
SEE IN ADDITION PATHOLOGY
HYPNAGOGIC REVERIE
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
HYPNOSIS 2085,2108,2289
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION SUGGESTIBILITY
HYPOCHONDRIASIS 2073,2205,2297,2436
SEE IN ADDITION PATHOLOGY
HYSTERICAL/COMPULSIVE
SEE OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY
ILLUSIONS 2131,2245,2246,2247,2248,2289,2290,2494
SEE IN ADDITION PERCEPTION
IMAGERY 1950,1986,2035,2080,2362,2379
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION HALLUCINATIONS
SEE IN ADDITION SENSORY DEPRIVATION, HALLUCINATIONS AND
IMAGERY DURING
IMPULSE CONTROL AND IMPULSIVITY 1922,1951,1985,2026,2042,
2116,2143,2149,2163,2263,2297,2315,2354,2391,2447,2448,2450,
2457
SEE MOTORIC INHIBITION
SEE IN ADDITION DEFENSES
SEE IN ADDITION HYPERACTIVITY
SEE IN ADDITION REFLECTIVITY/IMPULSIVITY
INCIDENTAL LEARNING
SEE LEARNING AND MEMORY, INCIDENTAL
INDEPENDENCE
SEE DEPENDENCY
INFORMATION PROCESSING 1997,2105,2117,2138,2156,2157,2225,
2286,2313,2379,2384,2412,2466
SEE IN ADDITION COMMUNICATION, NON-VERBAL

SEE IN ADDITION COMMUNICATION, VERBAL
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
INNER/OTHER DIRECTEDNESS 2057,2058,2253,2401,2506
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
INSIGHT PROBLEMS 1985,2283
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
SEE DUNCKER PROBLEMS
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION MATCHSTICK PROBLEMS
INSECURITY
SEE SECURITY
INSTRUCTIONS
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, INSTRUCTIONS
INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING 1924,1952,1977,
1984,1985,1987,1996,2040,2049,2064,2066,2071,2096,2098,2104,
2117,2125,2130,2141,2146,2161,2166,2189,2198,2282,2283,2302,
2312,2314,2323,2334,2335,2424,2441,2455,2464,2497,2519
RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED
1903,1971,1996,2080,2168,2185,2249,2307,2308,2313,2377,2489
SEX AS VARIABLE MODERATING RELATION WITH FIELD DEPENDENCE
1903,1922,1993,2018,2023,2034,2078,2168,2177,2178,2185,2226,
2277,2278,2290,2307,2308,2377,2418,2419
SEE ABSTRACT VERSUS CONCRETE THINKING
SEE ANAGRAM PERFORMANCE
SEE ANALYTIC FUNCTIONING (ANALYTICAL/GLOBAL FIELD APPROACH)
SEE BENDER GESTALT TEST
SEE BLOCK DESIGN TEST
SEE CAUSALITY, PERCEPTION OF
SEE COGNITIVE STYLE
SEE CONCEPT FORMATION
SEE CREATIVITY
SEE DUNCKER PROBLEMS
SEE EINSTELLUNG PROBLEMS (LUCHIN'S)
SEE FACTOR ANALYTIC DIMENSIONS
SEE INFORMATION PROCESSING
SEE INSIGHT PROBLEMS
SEE MATCHSTICK PROBLEMS
SEE MATHEMATICAL ABILITY
SEE PIAGETIAN TASKS AND CONCEPTS
SEE PRIMARY MENTAL ABILITIES TEST
SEE SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK
SEE SYLLOGISTIC REASONING
SEE WECHSLER INTELLIGENCE SCALES
SEE IN ADDITION ABILITIES
SEE IN ADDITION INTELLIGENCE
INTELLIGENCE 1903,1925,1940,1953,1956,1973,1977,1990,2000,
2045,2062,2063,2098,2116,2145,2160,2191,2196,2197,2198,2245,
2246,2247,2248,2284,2308,2317,2323,2334,2335,2381,2397,2418,
2447,2448,2478
INTELLIGENCE CONTROLLED IN STUDIES OF RELATION BETWEEN
MEASURES OF FIELD DEPENDENCE OR OTHER MEASURES OF DIFFER-

ENTIATION VERSUS OTHER PSYCHOLOGICAL VARIABLES 1905,
1910,1911,1913,1940,1955,1989,2016,2047,2060,2080,2139,
2145,2160,2175,2181,2184,2273,2310,2311,2313,2333,2336,
2337,2352,2353,2372,2373,2374,2447,2448,2468,2492,2493,
2495,2498,2518
SEE ABILITIES, RELATIONS TO FIELD DEPENDENCE WITH INTELLI-
GENCE CONTROLLED
SEE ACHIEVEMENT, RELATION BETWEEN ACHIEVEMENT AND FIELD
DEPENDENCE WITH INTELLIGENCE CONTROLLED
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,
WITH INTELLIGENCE CONTROLLED
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING, RELATION
TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED
SEE PERCEPTION, RELATION TO FIELD DEPENDENCE WITH INTELLI-
GENCE CONTROLLED
SEE PERSONALITY, RELATION TO FIELD DEPENDENCE WITH
INTELLIGENCE CONTROLLED
SEE SEX DIFFERENCES, RELATION TO FIELD DEPENDENCE WITH
INTELLIGENCE CONTROLLED
SEE IN ADDITION MODERATOR VARIABLES
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE
AGE 2062,2163,2352,2383,2492
SEX 1903,2014,2045,2149,2179,2187,2205,2226,2290,2315,
2333,2383,2418,2435,2447,2470,2478
SEE ACE INTELLIGENCE TEST
SEE CALIFORNIA TEST OF MENTAL MATURITY
SEE DRAW-A-PERSON TEST, GOODENOUGH INTELLIGENCE SCALE
SEE LORGE-THORNDIKE INTELLIGENCE TESTS
SEE OTIS INTELLIGENCE TEST
SEE PEABODY PICTURE VOCABULARY TEST
SEE PROGRESSIVE MATRICES TEST
SEE SCHOOL AND COLLEGE ABILITIES TEST
SEE STANFORD-BINET INTELLIGENCE SCALE
SEE WECHSLER INTELLIGENCE SCALES
SEE IN ADDITION ABILITIES
SEE IN ADDITION ACHIEVEMENT
SEE IN ADDITION APTITUDE
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION RETARDATION AND LEARNING DIFFICULTIES
INTELLIGENCE, AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES
OF FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD DEPENDENCE
VERSUS OTHER MEASURES OF DIFFERENTIATION; BETWEEN MEASURES OF
FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION
VERSUS VARIOUS OTHER VARIABLES 2100,2160,2179,2492,2493
INTERESTS 1910,1968,2024,2104,2160,2299,2389,2409
ACADEMIC 1932,2034,2040,2051,2104,2116,2125,2155,2177,
2178,2195,2256,2361,2389,2390,2402,2409,2450,2470,2484,
2500,2504,2507,2511,2513,2514,2515
SEE IN ADDITION EDUCATION
VOCATIONAL 2005,2024,2051,2110,2116,2125,2224,2252,2253,
2290,2323,2389,2399,2450,2507,2511,2513,2514,2515
SEE A-B SCALE
SEE AESTHETIC PREFERENCE

SEE PREFERENCES
SEE STRONG VOCATIONAL INTEREST BLANK
INTERNAL/EXTERNAL CONTROL
SEE LOCUS OF CONTROL
INTERPERSONAL ATTRACTION 1910,1964,1991,2053,2082,2116,2121,
2195,2210,2331,2374,2390,2415,2430,2435,2480,2518
SEE IN ADDITION SOCIAL INTERACTION
SEE IN ADDITION SOCIOMETRIC STATUS
INTOLERANCE FOR AMBIGUITY
SEE TOLERANCE FOR AMBIGUITY
INTROVERSION/EXTRAVERSION 1942,1953,1973,2009,2057,2059,
2086,2087,2088,2145,2152,2211,2297,2318,2400,2404,2408,2418,
2436,2451
SEE EYSENCK PERSONALITY INVENTORY
SEE MAUDSLEY PERSONALITY INVENTORY
SEE IN ADDITION JUNGIAN TYPES
SEE IN ADDITION PERSONALITY
JUNGIAN TYPES 1973,2040,2094
SEE INTROVERSION/EXTRAVERSION
SEE IN ADDITION PERSONALITY
KELLY'S ROLE CONSTRUCT REPERTORY TEST 2157,2430
SEE IN ADDITION COGNITIVE COMPLEXITY/SIMPLICITY
SEE IN ADDITION PERSONALITY
KIDNEY DISEASE 2459
SEE IN ADDITION PATHOLOGY
KLEINFELTER'S SYNDROME
SEE IN ADDITION GENETIC FACTORS, GENETIC DEFECTS
SEE IN ADDITION PATHOLOGY
KOH'S TEST
SEE BLOCK DESIGN TEST
LANGUAGE AND PSYCHOLINGUISTICS 1932,2068,2080,2093,2130,
2139,2180,2212,2218,2249,2312,2333,2354,2385,2440,2445,2491
SEE IN ADDITION COMMUNICATION, VERBAL
SEE IN ADDITION DISEMBEDDING, VERBAL
SEE IN ADDITION VERBAL ABILITY
LATERALITY 1927,1936,1937,2001,2038,2105,2139,2150,2203,
2290,2303,2329,2330,2339,2356,2357,2358,2384,2403,2421,2422,
2444,2471,2483
SEE IN ADDITION BODY CONCEPT (IMAGE)
SEE IN ADDITION BRAIN DAMAGE
SEE IN ADDITION HEMIPLEGIA
LEADERSHIP 1964,1976,2160,2172,2235,2258,2411
SEE IN ADDITION SOCIAL INTERACTION
LEARNING AND MEMORY 1913,1921,1924,1952,1977,1978,1986,1987,
1994,1995,1996,1997,2037,2049,2054,2066,2068,2069,2080,2096,
2098,2124,2125,2139,2141,2147,2155,2157,2161,2163,2166,2189,
2195,2199,2245,2246,2247,2248,2256,2263,2267,2294,2295,2300,
2308,2313,2318,2333,2336,2337,2352,2364,2379,2385,2394,2408,
2412,2421,2426,2441,2455,2461,2462,2469,2478,2486,2497,2515
FOR AFFECTIVE VERSUS NEUTRAL MATERIAL 1941,1955,2124,
2234
FOR MEANINGFUL VERSUS MEANINGLESS MATERIAL 2124,2141
FOR SOCIAL VERSUS NON-SOCIAL MATERIAL 4, 13, 983,

1404,1955,2497
FACES 2117,2124
SEE IN ADDITION PERSON PERCEPTION, PERCEPTION OF FACES
SOCIAL WORDS 1955,2124
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL STIMULI, ATTENTION TO
INCIDENTAL 1959,2117,2124,2312,2313,2410,2517
SEE IN ADDITION SUBLIMINAL PERCEPTION
MEMORY SPAN 1936,2039,2096,2100,2117,2139,2141,2163,2189,
2249,2317,2352,2417,2455,2478,2500
SEE IN ADDITION WECHSLER, ATTENTION/CONCENTRATION TRIAD
PROACTIVE INHIBITION 2124
RETROACTIVE INHIBITION 2124
VARIABLES MODERATING RELATIONSHIP WITH FIELD DEPENDENCE
AGE 2147,2300,2317,2352
SEX 1959,2036,2333,2478
SEE CONDITIONING, CLASSICAL
SEE DREAMING AND SLEEPING, DREAM RECALL
SEE LEARNING STYLE
SEE REINFORCEMENT AND FEEDBACK
SEE IN ADDITION DISCRIMINATION
SEE IN ADDITION GENERALIZATION, STIMULUS
SEE IN ADDITION TEACHING STYLE
LEARNING DISABILITIES
SEE RETARDATION AND LEARNING DISABILITIES
LEARNING STYLE 1913,2000,2001,2002,2004,2025,2036,2037,2117,
2124,2153,2154,2156,2256,2304,2305,2307,2368,2381,2412,2446,
2469,2487,2500,2511,2515
SEE IN ADDITION EDUCATION
SEE IN ADDITION LEARNING AND MEMORY
SEE IN ADDITION MODELING
SEE IN ADDITION TEACHER/STUDENT INTERACTION
SEE IN ADDITION TEACHING STYLE
SEE IN ADDITION TEACHING PROCEDURES
LEVELING/SHARPENING 1938,1942,2157,2333,2336,2337,2357
SEE SCHEMATIZING TEST
SEE IN ADDITION COGNITIVE STYLE
LOCUS OF CONTROL 1960,1961,1976,2073,2092,2145,2149,2206,
2214,2215,2216,2236,2257,2277,2278,2299,2313,2325,2338,2341,
2388,2409,2442,2459,2465,2466,2478
SEE IN ADDITION PERSONALITY
LORGE-THORNDIKE INTELLIGENCE TESTS 1952,2071,2246,2247,2248,
2385
SEE IN ADDITION INTELLIGENCE
MARIJUANA 2150
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, MARIJUANA
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION DRUGS
MARITAL STATUS 2205,2252
SEE IN ADDITION FAMILY CHARACTERISTICS
MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE 2076,2208,2236,
2463

SEE IN ADDITION SOCIAL DESIRABILITY
MASCULINITY/FEMININITY 1915,2022,2024,2026,2057,2116,2163,
2224,2270,2273,2303,2389,2397,2436,2464
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
MEASURES 1902,1915,2015,2022,2168,2297,2303,2389,2436
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SEX DIFFERENCES
SEE IN ADDITION HOMOSEXUALITY
SEE IN ADDITION PERSONALITY
SEE IN ADDITION ROLE DEFINITION, SEX ROLE IDENTIFICATION
SEE IN ADDITION SEX DIFFERENCES
MASCULINITY/FEMININITY, AS MODERATOR VARIABLE IN RELATION BETWEEN
FIELD DEPENDENCE AND OTHER PSYCHOLOGICAL VARIABLES 1915,
2224
SEE IN ADDITION SEX, AS MODERATOR VARIABLE
SEE IN ADDITION MODERATOR VARIABLES
MATCH/MISMATCH IN FIELD DEPENDENCE, EFFECTS ON SOCIAL INTERACTION
1623,1910,1921,1964,1984,1988,2002,2053,2082,2102,2116,2121,
2164,2235,2258,2293,2331,2342,2364,2374,2387,2415,2424,2433,
2435,2491
SEE IN ADDITION SOCIAL INTERACTION
MATCHING FAMILIAR FIGURES TEST
SEE REFLECTIVITY/IMPULSIVITY
MATCHSTICK PROBLEMS 1985,2018,2282,2283,2418,2455
SEE IN ADDITION INSIGHT PROBLEMS
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
MATHEMATICAL ABILITY 1902,1922,1994,2022,2026,2051,2066,
2068,2069,2080,2096,2104,2117,2139,2146,2147,2183,2195,2226,
2282,2283,2290,2308,2334,2335,2350,2361,2385,2396,2441,2455,
2462,2500,2504,2515
SEE IN ADDITION ABILITIES
SEE IN ADDITION ARITHMETIC ABILITY
MATURITY 1953,2026,2483
SEE IN ADDITION PERSONALITY
MAUDSLEY PERSONALITY INVENTORY 1965,2087,2088,2318
SEE IN ADDITION EYSENCK PERSONALITY INVENTORY
SEE IN ADDITION INTROVERSION/EXTRAVERSION
SEE IN ADDITION NEUROTICISM
SEE IN ADDITION PERSONALITY
MAZE PERFORMANCE 1987,2096,2163,2199,2245,2246,2247,2285,
2447,2448,2455,2457
SEE PORTEUS MAZE TEST
SEE IN ADDITION WECHSLER, SUBTESTS
MECHANICAL ABILITY 1968,2141,2226,2283,2302,2455
SEE IN ADDITION ABILITIES
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
MEDITATION 2351,2378
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION ATTENTION
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT, MEDITATION
MEMORY
SEE LEARNING AND MEMORY
MENTAL RETARDATION

SEE RETARDATION AND LEARNING DISABILITIES
METROPOLITAN ACHIEVEMENT TEST 1920,1989,2303,2352,2385
SEE IN ADDITION ACHIEVEMENT
MINIATURE-TOYS PLAY SITUATION
SEE IN ADDITION PROJECTIVE TECHNIQUES
MINNESOTA MULTIPHASIC PERSONALITY INVENTORY 2073,2086,2097,
2205,2236,2297,2404,2436
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION PERSONALITY
MINORITY GROUPS
SEE ETHNIC GROUPS
MIRROR DRAWING 2421
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
SEE IN ADDITION SPATIAL ABILITY
MODALITY PREFERENCE AND EXPRESSIVE TYPES 1917
SEE IN ADDITION PERCEPTION
SEE IN ADDITION PERSONALITY
MODELING 1935,2394
SEE IN ADDITION LEARNING STYLE
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
MODERATOR VARIABLES
SEE AGE AS MODERATOR VARIABLE
SEE INTELLIGENCE AS MODERATOR VARIABLE
SEE MASCULINITY/FEMININITY AS MODERATOR VARIABLE
SEE PATHOLOGY AS MODERATOR VARIABLE
SEE SEX AS MODERATOR VARIABLE
SEE SOCIOECONOMIC STATUS AS MODERATOR VARIABLE
MOOD 2122,2127,2516
SEE IN ADDITION AFFECT
MOONEY CLOSURE TEST 2471
SEE IN ADDITION CLOSURE
SEE IN ADDITION SPEED OF CLOSURE
MORAL JUDGMENT 1905,1922,1961,2164,2216,2375
SEE IN ADDITION PIAGETIAN TASKS AND CONCEPTS
MOTION PERCEPTION 1908,1909
SEE IN ADDITION PERCEPTION
MOTION SICKNESS 1908,1909,2111,2239
MOTIVATION 1959,2051,2253,2263,2294,2459
SEE IN ADDITION CURIOSITY
SEE IN ADDITION NEED FOR ACHIEVEMENT
SEE IN ADDITION NEED FOR AFFILIATION
SEE IN ADDITION NEED FOR APPROVAL
SEE IN ADDITION NEED FOR SUCCORANCE
SEE IN ADDITION NEED TO INTROSPECT
SEE IN ADDITION PERSONALITY
MOTOR ABILITY AND MOTOR PERFORMANCE 1926,1968,1985,1987,
2062,2141,2174,2231,2249,2265,2312,2332,2339,2344,2354
SEE ATHLETIC ABILITY
SEE BALANCING ABILITY
SEE COORDINATION
SEE COPYING ABILITY
SEE DANCING ABILITY
SEE DRIVING ABILITY

SEE MECHANICAL ABILITY
SEE MIRROR DRAWING
SEE REACTION TIME
SEE ROTARY PURSUIT
SEE TRACKING
SEE TWO-HAND COORDINATION
SEE IN ADDITION ABILITIES
MOTORIC INHIBITION 60, 209, 852, 888, 990, 1213, 1214, 1312,
1959, 2062
SEE IMPULSE CONTROL
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
MUSICAL ABILITY 1931, 2343, 2497
SEE IN ADDITION ABILITIES
NEED FOR ACHIEVEMENT 2026, 2163, 2168, 2274, 2284, 2287, 2299,
2447, 2518
SEE IN ADDITION ACHIEVEMENT
SEE IN ADDITION MOTIVATION
SEE IN ADDITION PERSONALITY
NEED FOR AFFILIATION 2163, 2258, 2299, 2518
SEE IN ADDITION MOTIVATION
SEE IN ADDITION PERSONALITY
NEED FOR APPROVAL 2076, 2125, 2208
SEE IN ADDITION DEPENDENCY
SEE IN ADDITION MOTIVATION
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
NEED TO INTROSPECT
SEE IN ADDITION MOTIVATION
SEE IN ADDITION PERSONALITY
NEED FOR SUCCORANCE 2299, 2518
SEE IN ADDITION DEPENDENCY
SEE IN ADDITION MOTIVATION
SEE IN ADDITION PERSONALITY
NERVOUS SYSTEM, AUTONOMIC
SEE AROUSAL
SEE CARDIOVASCULAR PROCESSES
SEE ENDOCRINE FUNCTIONING
SEE GALVANIC SKIN RESPONSE
SEE ORIENTING RESPONSE
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
NERVOUS SYSTEM, CENTRAL 1936
SEE CORTICAL EVOKED POTENTIAL
SEE EEG
SEE SATIATION
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
NERVOUS SYSTEM TYPES
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
NEUROSIS 2097, 2205, 2454
SEE IN ADDITION PATHOLOGY
NEUROTICISM 1942, 2057, 2059, 2087, 2145, 2393, 2408
SEE EYSENCK PERSONALITY INVENTORY
SEE MAUDSLEY PERSONALITY INVENTORY
SEE IN ADDITION PATHOLOGY

NORMALIZATION

SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION

SEE IN ADDITION PERCEPTION

OBESITY 2095,2243,2262,2276,2384,2431

SEE IN ADDITION ADDICTION

SEE IN ADDITION PATHOLOGY

OBJECT SORTING TEST 1966,1977,2140,2157,2163,2489

SEE CONCEPTUAL DIFFERENTIATION

SEE IN ADDITION CATEGORIZATION STYLE

SEE IN ADDITION COGNITIVE STYLE

OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY 2073,2205,2297,
2318,2404,2436

SEE IN ADDITION PATHOLOGY

OCCUPATION 1929,1930,1987,2053,2186,2198,2227,2228,2238,
2253,2304,2441,2447,2448,2464,2514

ACHIEVEMENT

SEE ACHIEVEMENT, VOCATIONAL

INTEREST AND PREFERENCE

SEE INTERESTS, VOCATIONAL

SATISFACTION WITH 1930,2244,2441

SEE IN ADDITION FAMILY CHARACTERISTICS, PARENT'S OCCUPATION

ORALITY 2249,2414

SEE IN ADDITION DEPENDENCY

SEE IN ADDITION PERSONALITY

SEE IN ADDITION SENSE OF SEPARATE IDENTITY

ORIENTING RESPONSE 2407

SEE AROUSAL

SEE IN ADDITION NERVOUS SYSTEM, AUTONOMIC

SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS

OTIS INTELLIGENCE TEST 2100,2146,2176,2246,2247,2248,2315,
2470

SEE IN ADDITION INTELLIGENCE

PAIN 1906,1907,1942,2061

PARAPLEGIA

SEE IN ADDITION HEMIPLEGIA

SEE IN ADDITION PATHOLOGY

SEE IN ADDITION PHYSICAL REHABILITATION

SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS

PARAPSYCHOLOGY

SEE EXTRASENSORY PERCEPTION

PARENT/CHILD INTERACTION 1902,1921,1985,2043,2060,2093,2181,
2189,2213,2251,2333,2392,2409

SEE CHILDREARING PRACTICES

SEE IN ADDITION SOCIAL INTERACTION

PASSIVITY

SEE ACTIVITY/PASSIVITY

PATHOLOGY 1919,2043,2073,2097,2114,2120,2130,2135,2173,2205,
2219,2221,2237,2243,2273,2297,2318,2333,2342,2392,2421,2433,
2436,2468

SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE

1916,1951,2006,2165,2184,2262,2333,2392,2457

SEE ADJUSTMENT

SEE ALCOHOLISM

SEE ASTHMA
SEE BLINDNESS
SEE BODY CONCEPT (IMAGE), DISTURBANCE OF
SEE BRAIN DAMAGE
SEE CHARACTER DISORDERS
SEE CRIMINAL AND ANTISOCIAL BEHAVIOR
SEE DEAFNESS
SEE DELINQUENCY, JUVENILE
SEE DELUSIONS AND DELUSIONAL THINKING
SEE DEPRESSION
SEE DIABETES
SEE DRUG ADDICTION
SEE DWARFS
SEE ENDOCRINE FUNCTIONING
SEE ENURESIS
SEE EPILEPSY
SEE FAMILY CHARACTERISTICS, PATHOLOGY
SEE GENETIC FACTORS, GENETIC DEFECTS
SEE GYNECOMASTIA
SEE HALLUCINATIONS
SEE HEART DISEASE
SEE HEMIPLEGIA
SEE HOSPITALIZED PATIENTS, LENGTH OF HOSPITALIZATION
SEE HYPERACTIVITY
SEE HYPERTENSION
SEE HYPOCHONDRIASIS
SEE HYPOGONADISM
SEE KIDNEY DISEASE
SEE KLEINFELTER'S SYNDROME
SEE NEUROSIS
SEE NEUROTICISM
SEE OBESITY
SEE OBSESSIVE COMPULSIVE/HYSTERICAL POLARITY
SEE PARAPLEGIA
SEE PHYSICAL REHABILITATION
SEE PSYCHOSIS
SEE RETARDATION AND LEARNING DISABILITIES
SEE SCHIZOPHRENIA
SEE SUICIDE
SEE THOUGHT DISORDER
SEE TUBERCULOSIS
SEE TURNER'S SYNDROME
SEE ULCERS
SEE VISUAL DEFECTS
SEE IN ADDITION PERSONALITY
PATHOLOGY AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF
FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD DEPENDENCE VERSUS
OTHER MEASURES OF DIFFERENTIATION; BETWEEN MEASURES OF FIELD
DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION VERSUS
VARIOUS OTHER VARIABLES 1937, 1951, 2139, 2187, 2333, 2357,
2392, 2482, 2503
SEE IN ADDITION MODERATOR VARIABLES
PATIENT/THERAPIST INTERACTION

SEE THERAPIST/PATIENT INTERACTION
PEABODY PICTURE VOCABULARY TEST 1989, 2093, 2139, 2149, 2268,
2269, 2377, 2406, 2492, 2493
SEE IN ADDITION INTELLIGENCE
PEER INTERACTION 1989, 2011, 2016, 2143, 2160, 2172, 2235, 2316,
2368, 2505
SEE IN ADDITION SOCIAL INTERACTION
PERCEPTION 2062, 2088, 2111, 2174, 2237, 2267, 2286, 2312, 2332,
2338, 2385, 2396, 2469, 2486, 2503
RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE
CONTROLLED 1903, 1972, 2249, 2396, 2489, 2493
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE
AGE 2062, 2147
SEX 1903, 1910, 2054, 2137, 2227, 2272, 2289, 2290, 2316, 2330,
2333, 2466
SEE ACUITY, SENSORY
SEE ADAPTATION LEVEL
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION
SEE AFTERIMAGE
SEE ANIMALS, PERCEPTION IN
SEE AUTOKINETIC MOVEMENT
SEE BINOCULAR RIVALRY
SEE BRIGHTNESS CONTRAST
SEE COGNITIVE STYLE
SEE COLOR-FORM DOMINANCE
SEE COLOR VISION
SEE CONSTANCIES
SEE CRITICAL FLICKER FUSION
SEE DEFENSE, PERCEPTUAL
SEE DELAYED AUDITORY FEEDBACK
SEE DEPTH PERCEPTION
SEE DISCRIMINATION
SEE FACTOR ANALYTIC DIMENSIONS
SEE FIELD DEPENDENCE
SEE FIGURAL AFTEREFFECT
SEE GESTALT COMPLETION
SEE ILLUSIONS
SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES
SEE MOTION PERCEPTION
SEE PERCEPTION OF THE UPRIGHT IN RELATION TO FIELD DEPENDENCE
SEE PERCEPTUAL SPEED
SEE PERSON PERCEPTION
SEE PHI PHENOMENON
SEE PHOTIC STIMULATION
SEE REVERSIBLE PERSPECTIVE
SEE SATIATION
SEE SENSORY PROCESSES
SEE SIGNAL DETECTION
SEE SIZE ESTIMATION
SEE SPEED OF CLOSURE
SEE SPIRAL AFTEREFFECT
SEE SUBLIMINAL PERCEPTION
SEE TACTILE PERCEPTION

SEE THREE-D PICTURE PERCEPTION
SEE THRESHOLD
SEE TIME ESTIMATION
SEE VISUAL DEFECTS
PERCEPTION OF THE UPRIGHT IN RELATION TO FIELD DEPENDENCE
2017,2226,2290
SEE BODY-ADJUSTMENT TEST
SEE ROD-AND-FRAME TEST
SEE ROTATING-ROOM BODY-ADJUSTMENT TEST
SEE IN ADDITION ANIMALS, PERCEPTION OF THE UPRIGHT
SEE IN ADDITION PERCEPTION
PERCEPTUAL ADAPTATION
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION
PERCEPTUAL CLOSURE
SEE CLOSURE
PERCEPTUAL SPEED 1973,1985,1987,2096,2141,2147,2161,2199,
2201,2283,2313,2446,2455,2466,2497
SEE IN ADDITION PERCEPTION
PERCEPTUAL STYLE
SEE COGNITIVE STYLE
PERSEVERATION 2240
SEE IN ADDITION PERSONALITY
PERSISTENCE 1948,1953,2051
SEE IN ADDITION PERSONALITY
PERSONALITY 1953,1966,2009,2026,2051,2057,2066,2105,2131,
2163,2205,2225,2237,2253,2258,2270,2299,2393,2414,2418,2428,
2436,2447,2448,2450,2451,2458,2485,2514,2518
RELATION TO MEASURES OF FIELD DEPENDENCE WITH INTELLIGENCE
CONTROLLED 2,1919,2011,2101,2160,2168,2175,2249,
2270,2492
SEX AS MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
2,1922,1954,1959,1983,2011,2033,2058,2077,2085,2101,2149,
2175,2236,2241,2257,2270,2274,2277,2278,2289,2297,2299,2315,
2316,2349,2388,2393,2404,2418,2435,2436,2442,2447,2463,2466,
2505,2521
SEE ACCEPTANCE OF AUTHORITY
SEE ACTIVITY/PASSIVITY
SEE AFFECT
SEE ANXIETY
SEE ASSERTIVENESS
SEE AUTHORITARIANISM
SEE BARRON EGO STRENGTH SCALE
SEE BERNREUTER PERSONALITY INVENTORY
SEE CALIFORNIA PERSONALITY INVENTORY
SEE CONFORMITY
SEE DEFENSES
SEE DEFENSIVENESS
SEE DEPENDENCY
SEE DESCRIPTIONS, BY SELF AND OTHERS
SEE DOGMATISM
SEE DOMINANCE/SUBMISSION
SEE EDWARDS PERSONAL PREFERENCE SCHEDULE
SEE EGO STRENGTH

SEE EYSENCK PERSONALITY INVENTORY
SEE FAMILY CHARACTERISTICS, FATHER'S PERSONALITY
SEE FAMILY CHARACTERISTICS, MOTHER'S PERSONALITY
SEE F SCALE
SEE HOLTZMAN INKBLOT TECHNIQUE
SEE HOMOSEXUALITY
SEE INNER/OTHER DIRECTEDNESS
SEE INTROVERSION/EXTRAVERSION
SEE JUNGIAN TYPES
SEE KELLY'S ROLE CONSTRUCT REPERTORY TEST
SEE LOCUS OF CONTROL
SEE MASCULINITY/FEMININITY
SEE MATURITY
SEE MAUDSLEY PERSONALITY INVENTORY
SEE MINNESOTA MULTIPHASIC PERSONALITY INVENTORY
SEE MODALITY PREFERENCE AND EXPRESSIVE TYPES
SEE MOTIVATION
SEE NEED FOR ACHIEVEMENT
SEE NEED FOR AFFILIATION
SEE NEED FOR APPROVAL
SEE NEED FOR SUCCORANCE
SEE NEED TO INTROSPECT
SEE ORALITY
SEE PERSEVERATION
SEE PERSISTENCE
SEE PERSONAL ORIENTATION INVENTORY
SEE RIGIDITY/FLEXIBILITY
SEE RORSCHACH
SEE SECURITY
SEE SELF CONCEPT
SEE SELF DISCLOSURE
SEE SENSATION SEEKING
SEE SENSE OF SEPARATE IDENTITY
SEE SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE
SEE SOCIAL COMPETENCE
SEE SUGGESTIBILITY
SEE TAYLOR MANIFEST ANXIETY SCALE
SEE THEMATIC APPERCEPTION TEST
SEE IN ADDITION PATHOLOGY
PERSONAL ORIENTATION INVENTORY (NEW) 173, 873, 1268, 1808,
2057, 2058, 2059, 2236, 2253, 2281, 2401, 2506
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SELF CONCEPT, SELF ACTUALIZATION
PERSON PERCEPTION 1953, 1991, 2435
ACCURACY OF PERCEPTION 1910, 2115, 2191, 2334, 2335, 2413,
2415, 2430, 2496, 2506
PERCEPTION OF FACES 2091, 2330, 2334, 2335, 2357, 2413, 2415,
2471
SEE IN ADDITION LEARNING AND MEMORY, FOR SOCIAL MATERIAL,
FACES
STIMULUS ATTRIBUTES OF THE PERSON 2053, 2099, 2210, 2506
STYLES OF PERSON PERCEPTION 1910, 2053, 2177, 2178, 2373
SEE EMPATHY

SEE IN ADDITION DESCRIPTIONS, BY SELF AND OTHERS
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SOCIAL INTERACTION
PERSPECTIVISM (NEW)
SEE EGOCENTRISM
PHI PHENOMENON
SEE IN ADDITION PERCEPTION
PHOTIC STIMULATION 1973
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SENSORY OVERLOAD
PHYSICAL CHARACTERISTICS 2206,2207,2313,2373,2389,2483
HEALTH AND PHYSICAL FITNESS 2255,2285
SEE SOMATOTYPES
SEE IN ADDITION ATHLETIC ABILITY
PHYSICAL REHABILITATION
SEE IN ADDITION HEMIPLEGIA
SEE IN ADDITION PARAPLEGIA
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION THERAPY
PIAGETIAN TASKS AND CONCEPTS 1903,1922,1971,1972,1995,1996,
1999,2006,2034,2039,2054,2080,2090,2091,2117,2171,2189,2194,
2203,2209,2226,2290,2307,2324,2352,2354,2375,2396,2519
AGE AS A MODERATOR VARIABLE IN RELATIONS WITH FIELD DEPENDENCE
1905,1995,1996,2132,2307,2324,2352
SEE EGOCENTRISM
SEE MORAL JUDGEMENT
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
PLACEBO
SEE DRUGS, PLACEBO
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, PLACEBO
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
POLITICAL BELIEFS 1910,2258,2450
SEE IN ADDITION ATTITUDES
POPULARITY
SEE SOCIOMETRIC STATUS
PORTEUS MAZE TEST 1951,2246,2247,2450,2457
SEE IN ADDITION MAZE PERFORMANCE
POSTURE 2000,2334,2335
SEE IN ADDITION BALANCING ABILITY
SEE IN ADDITION BODY CONCEPT (IMAGE)
PRACTICE, EFFECTS OF ON FIELD DEPENDENCE
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, PRACTICE
PREFERENCES 1913,2110,2111,2256,2304,2323,2381,2389,2500
SEE INTERESTS
PREGNANCY 2092
SEE IN ADDITION BIOLOGICAL RHYTHMS
PREMORBID ADJUSTMENT
SEE SCHIZOPHRENIA, PREMORBID ADJUSTMENT
PRESCHOOL EMBEDDED-FIGURES TEST 2049
ITEM DIFFICULTY
RELIABILITY 1959,2011,2015,2049,2050

SEE IN ADDITION EMBEDDED-FIGURES TESTS
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
PRIMARY MENTAL ABILITIES TEST 1985,2110,2270,2284,2333
SEE IN ADDITION ABILITIES
PRISONER'S DILEMMA 1991,2450
SEE IN ADDITION SOCIAL INTERACTION
PROBLEM SOLVING
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
PROGRESSIVE MATRICES TEST 1911,1943,1947,1948,1968,1971,
1972,1989,1990,1992,2107,2118,2145,2200,2201,2245,2246,2247,
2248,2268,2269,2310,2317,2468,2470,2519
SEE IN ADDITION INTELLIGENCE
PROJECTIVE TECHNIQUES 2168,2284
SEE EARLY MEMORIES
SEE FIGURE-DRAWING TEST
SEE HANDWRITING
SEE HOLTZMAN INKBLOT TECHNIQUE
SEE MINIATURE-TOYS PLAY SITUATION
SEE RORSCHACH
SEE SENTENCE-COMPLETION TEST
SEE THEMATIC APPERCEPTION TEST
SEE WORD ASSOCIATION TEST
PSYCHEDELIC EXPERIENCES 2094,2130,2259,2271
SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
SEE IN ADDITION DRUGS
PSYCHOPHYSIOLOGICAL FUNCTIONS 2030,2031,2097,2117,2148,2237,
2261,2427,2434,2488
SPECIFICITY OF PHYSIOLOGICAL RESPONSE
SEE AFTERIMAGE
SEE AROUSAL
SEE BIOFEEDBACK
SEE BIOLOGICAL RHYTHMS
SEE BLOOD PRESSURE
SEE BRAIN DAMAGE
SEE CARDIOVASCULAR PROCESSES
SEE CORTICAL EVOKED RESPONSE
SEE DRUGS
SEE EEG
SEE FIGURAL AFTEREFFECTS
SEE GALVANIC SKIN RESPONSE
SEE HEART RATE
SEE HEMIPLEGIA
SEE NERVOUS SYSTEM, AUTONOMIC
SEE NERVOUS SYSTEM, CENTRAL
SEE NERVOUS SYSTEM TYPES
SEE ORIENTING RESPONSE
SEE PARAPLEGIA
SEE RESPIRATION RATE
SEE SATIATION
SEE SENSORY PROCESSES
SEE STRESS
PSYCHOSOMATIC PROBLEMS
SEE PATHOLOGY

PSYCHOSIS 2135,2205,2243,2336,2337
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION SCHIZOPHRENIA
PSYCHOTHERAPY
SEE THERAPY
RAVEN'S PROGRESSIVE MATRICES TEST
SEE PROGRESSIVE MATRICES TEST
SEE IN ADDITION INTELLIGENCE
REACTION TIME 1962,1963,2117,2138,2159,2286,2313,2328,2357,
2358,2400,2466
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
READING ABILITY 1904,1913,1920,1924,1928,1958,1989,2066,
2072,2080,2083,2104,2110,2118,2129,2139,2183,2240,2246,2247,
2248,2249,2251,2267,2302,2303,2308,2352,2385,2441
PROBLEMS OF 1904,2021,2083,2105,2118
SEE IN ADDITION RETARDATION AND LEARNING DISABILITIES
SEE IN ADDITION ABILITIES
SEE IN ADDITION ACHIEVEMENT
RECALL
SEE LEARNING AND MEMORY
RECOGNITION EFFICIENCY 2139,2159,2300,2313,2471,2493,2517
SEE IN ADDITION STRUCTURING
REFLECTIVITY/IMPULSIVITY 1981,1988,2000,2040,2063,2068,2117,
2132,2149,2157,2195,2200,2232,2257,2277,2278,2305,2307,2309,
2446
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION DEFENSES
SEE IN ADDITION IMPLUSE CONTROL AND IMPULSIVITY
REHABILITATION, PHYSICAL
SEE PHYSICAL REHABILITATION
REINFORCEMENT AND FEEDBACK 1941,1954,1989,2023,2063,2124,
2149,2195,2210,2215,2264,2294,2295,2296,2323,2338,2390,2394,
2412,2414,2435,2486
SEE BIOFEEDBACK
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT, REINFORCEMENT
SEE IN ADDITION LEARNING AND MEMORY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
RELIGION 18,1910,2244,2316,2450,2518
SEE IN ADDITION ATTITUDES
REMOTE ASSOCIATES TEST 1973,2078,2314,2504
SEE IN ADDITION CREATIVITY
REP TEST
SEE KELLY'S ROLE CONSTRUCT REPERTORY TEST
REPRESSION/SENSITIZATION 2236,2340
SEE IN ADDITION DEFENSES
SEE IN ADDITION DEFENSES, REPRESSION
RESPIRATION RATE 1938,2030,2031,2127,2148,2341,2395
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
RESPONSE BIAS 1990,2057,2073,2079,2110,2116,2145,2163,2198,
2258,2297,2408,2436
SEE ACQUIESCENCE

SEE EXTREME RESPONSE TENDENCY
SEE ROD-AND-FRAME TEST, RESPONSE BIAS
SEE IN ADDITION SOCIAL DESIRABILITY
RETARDATION AND LEARNING DISABILITIES 1904,1935,1951,2021,
2105,2139,2187,2249,2310,2311,2356,2386
SEE IN ADDITION INTELLIGENCE
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION READING ABILITY, PROBLEMS OF
REVERSIBLE PERSPECTIVE 1975,2413
SEE IN ADDITION FIGURAL AFTEREFFECTS
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SATIATION
REVIEWS, CRITIQUES AND THEORETICAL PAPERS 1923,1936,1944,
1947,1950,1956,1958,1969,1997,1999,2001,2002,2013,2020,2025,
2038,2041,2044,2072,2105,2123,2124,2125,2131,2136,2153,2154,
2167,2196,2197,2214,2225,2237,2243,2321,2329,2356,2367,2368,
2369,2391,2422,2428,2443,2451,2453,2460,2475,2476,2477,2485,
2487,2507,2508,2509,2510,2511,2512,2513,2514,2515
RIGIDITY/FLEXIBILITY 1922,1966,1973,2026,2051,2057,2113,
2146,2192,2270,2361,2435,2464
SEE IN ADDITION PERSONALITY
RISK TAKING 2263,2305,2447,2448
ROD-AND-FRAME TEST* (*SEE FOOTNOTE 10) 2087,2237
EXPOSURE METHOD, EFFECTS OF 2029,2119,2137,2227,2320
FORMS OF
BODY TILTED VERSUS UPRIGHT 1939,2111,2227,2228,2265,
2316,2330,2382,2417,2490
DARK ROOM
OTHER MODIFICATIONS 1939,1992,2029,2087,2117,2119,
2137,2145,2179,2188,2228,2301,2316,2410,2444,2490
PORTABLE, MAN-IN-THE FRAME 2268,2269
PORTABLE, OLTMAN 1926,1951,2097,2134,2188,2264,2368,
2389,2444,2470
TACTILE
FRAME DISAPPEARANCE
FRAME TILT, EFFECT OF VARIATIONS IN 2111,2138,2151,2228,
2321,2322,2422,2494
MODIFICATION OF PERFORMANCE, ATTEMPTS AT
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT
RELIABILITY 1926,1951,1959,1975,1989,1992,2132,2134,2145,
2188,2264,2265,2268,2269,2281,2295,2296,2316,2343,2410,2470,
2490
RESPONSE BIAS 1926,2017,2295,2296,2321,2322
SCORING METHODS 1975,2086,2092,2227,2228,2295,2296,2320,
2321,2322,2389,2417,2494
STARTING POSITION EFFECT 2029,2137,2138,2227,2315,2321,
2322
SEE IN ADDITION FIELD DEPENDENCE, DEVELOPMENTAL CHANGES IN
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION PERCEPTION OF UPRIGHT IN RELATION TO FIELD
DEPENDENCE
SEE IN ADDITION SEX DIFFERENCES, IN FIELD DEPENDENCE

ROKEACH DOGMATISM TEST
SEE DOGMATISM
ROLE DEFINITION 1953,2057,2060,2274,2393
PARENTAL IDENTIFICATION 2022,2125,2208,2409
SEE IN ADDITION FAMILY CHARACTERISTICS, FATHER ABSENCE
SEX ROLE IDENTIFICATION 1902,1915,2015,2024,2102,2208,
2266,2287,2301,2303,2373,2389,2397,2435,2507,2509
SEE IN ADDITION HOMOSEXUALITY
SEE IN ADDITION MASCULINITY/FEMININITY
ROLE TAKING, SOCIAL (NEW) 1960,2065,2090,2091,2215,2352,
2463
SEE IN ADDITION EGOCENTRISM
SEE IN ADDITION ROLE TAKING, SPATIAL
ROLE TAKING, SPATIAL (NEW) 1971,1972,2006,2039,2090,2194,
2203,2324,2396
SEE IN ADDITION EGOCENTRISM
SEE IN ADDITION ROLE TAKING, SOCIAL
SEE IN ADDITION SPATIAL AND VISUALIZATION ABILITIES
ROOM-ADJUSTMENT TEST
RELIABILITY
SEE IN ADDITION FIELD DEPENDENCE, HISTORY AND DEVELOPMENT OF
THE CONCEPT
RORSCHACH 1966,1973,2078,2336,2337,2398
BARRIER SCORE
SEE IN ADDITION BARRIER SCORE
COLOR RESPONSE 2163,2400
DEFENSES 1949,2205,2398,2457
DEVELOPMENTAL SCORE 2103,2392,2457,2492,2493
FORM 2163,2400,2457,2492,2493
MOVEMENT
SEE IN ADDITION HOLTZMAN INKBLOT TECHNIQUE
SEE IN ADDITION PERSONALITY
SEE IN ADDITION PROJECTIVE TECHNIQUES
ROTARY PURSUIT 2339
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
ROTATING-ROOM BODY-ADJUSTMENT TEST
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
ROTTER INTERNAL/EXTERNAL SCALE
SEE LOCUS OF CONTROL
SEE IN ADDITION PERSONALITY
RURAL/URBAN DIFFERENCES 1924,1926,1928,1934,1973,2026,2050,
2052,2084,2133,2181,2203,2253,2290,2306,2347,2355,2359,2447,
2448,2452
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES
SEE IN ADDITION ETHNIC GROUPS
SEE IN ADDITION SOCIOECONOMIC STATUS
SATIATION
SEE ADAPTATION, PERCEPTUAL AND NORMALIZATION
SEE FIGURAL AFTEREFFECTS
SEE REVERSIBLE PERSPECTIVE
SEE IN ADDITION NERVOUS SYSTEM, CENTRAL
SEE IN ADDITION PERCEPTION
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS

SCANNING/FOCUSING 2004,2211,2283,2333,2336,2337,2391,2504
SEE SIZE ESTIMATION
SEE IN ADDITION ATTENTION
SEE IN ADDITION COGNITIVE STYLE
SCHEMATIZING TEST 1938,1942,2333,2336,2337
SEE LEVELING/SHARPENING
SCHIZOPHRENIA 2073,2097,2114,2135,2297,2336,2337,2423,2436,
2482,2489,2503
ACUTE/CHRONIC 2336,2337,2482
FAMILIES OF 2135
PARANOID/NONPARANOID 2073,2103,2234,2336,2337,2393,2404,
2436
PREMORBID ADJUSTMENT 2336,2482
SEE IN ADDITION ADJUSTMENT
PROCESS/REACTIVE 2336,2337
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION PSYCHOSIS
SCHOLASTIC APTITUDE TEST
SEE COLLEGE BOARD SCHOLASTIC APTITUDE TEST
SCHOOL AND COLLEGE ABILITIES TEST 2080
SEE IN ADDITION ABILITIES
SEE IN ADDITION INTELLIGENCE
SCIENTIFIC ABILITY 1933,2117,2302,2363,2435,2484,2500
SEE IN ADDITION ABILITIES
SECURITY 2033,2177
SEE IN ADDITION PERSONALITY
SELF CONCEPT 2009,2160,2232,2249,2269,2274,2289,2303,2374,
2397,2418,2447,2465,2516
DIFFERENTIATION OF 1951,2019,2021,2325
SELF ACCEPTANCE 1953,2026,2057,2058,2059,2268,2270,2274,
2516
SELF ACTUALIZATION 1902,2057,2058,2059,2101,2236,2253,
2281,2506
SEE PERSONAL ORIENTATION INVENTORY
SELF AWARENESS 2019,2216,2516
SELF ESTEEM 1919,1966,2043,2057,2058,2253,2258,2268,2269,
2349,2516,2518
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SELF CONSISTENCY, IN VARIOUS MANIFESTATIONS OF DIFFERENTIATION
SEE DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF
SELF DISCLOSURE 1943,1948,2043,2125,2216,2319,2387,2432,
2433,2506,2514
SEE IN ADDITION PERSONALITY
SENSATION SEEKING 2077,2521
SEE IN ADDITION PERSONALITY
SENSE OF SEPARATE IDENTITY 1948,2019,2392,2397,2401,2423,
2509
SEE ACCEPTANCE OF AUTHORITY
SEE ACQUIESCENCE
SEE ACTIVITY/PASSIVITY
SEE ASCH EFFECT
SEE ASSERTIVENESS

- SEE ATMOSPHERE EFFECTS
- SEE ATTITUDE FORMATION AND CHANGE
- SEE AUTHORITARIANISM
- SEE CONFORMITY
- SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO
- SEE DEPENDENCY
- SEE DOMINANCE/SUBMISSION
- SEE EGOCENTRISM
- SEE INNER/OTHER DIRECTEDNESS
- SEE LEARNING AND MEMORY, FOR SOCIAL VERSUS NON-SOCIAL MATERIAL
- SEE NEED FOR APPROVAL
- SEE ORALITY
- SEE REINFORCEMENT AND FEEDBACK
- SEE SELF CONCEPT
- SEE SOCIAL DISTANCE
- SEE SOCIAL INFLUENCE, RESPONSIVENESS TO
- SEE SOCIAL STIMULI, ATTENTION TO
- SEE SUGGESTIBILITY
- SEE IN ADDITION DIFFERENTIATION
- SEE IN ADDITION PERSONALITY
- SENSORY-TONIC EFFECTS 2029
 - SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, SENSORY-TONIC EFFECTS
- SENSORY DEPRIVATION 1973,2237
 - AFFECTIVE RESPONSES TO
 - COGNITIVE RESPONSES TO
 - HALLUCINATIONS AND IMAGERY DURING
 - PHYSIOLOGICAL RESPONSES, EFFECTS OF ON
 - TIME ESTIMATION, EFFECTS OF ON
 - SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
 - SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, SENSORY DEPRIVATION
 - SEE IN ADDITION SOCIAL ISOLATION
 - SEE IN ADDITION STRESS
 - SEE IN ADDITION TIME ESTIMATION AND TIME PERSPECTIVE
- SENSORY OVERLOAD 1973,2130
 - SEE PHOTIC STIMULATION
 - SEE IN ADDITION ALTERED STATES OF CONSCIOUSNESS
 - SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS AT, SENSORY OVERLOAD
- SENSORY PROCESSES 2100
 - SEE IN ADDITION ACUITY, SENSORY
 - SEE IN ADDITION AFTERIMAGE
 - SEE IN ADDITION PERCEPTION
 - SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
- SENTENCE COMPLETION TEST 2253,2457
 - SEE IN ADDITION PROJECTIVE TECHNIQUES
- SET
 - SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS AT, ATTITUDE AND SET
- SET, SUSCEPTIBILITY TO AND ABILITY TO BREAK 1985,2051,2146, 2218,2455,2520
 - SEE EINSTELLUNG PROBLEMS

SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEX AS MODERATOR VARIABLE IN RELATION BETWEEN MEASURES OF FIELD
DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION VERSUS
VARIOUS OTHER VARIABLES 1902, 1903, 1926, 1928, 1933, 1935,
1955, 1980, 1982, 1989, 2006, 2008, 2011, 2015, 2016, 2018, 2022, 2039,
2040, 2043, 2060, 2079, 2102, 2144, 2158, 2168, 2172, 2175, 2177, 2178,
2179, 2184, 2188, 2191, 2195, 2205, 2226, 2235, 2255, 2262, 2272, 2277,
2285, 2287, 2290, 2293, 2295, 2301, 2303, 2305, 2306, 2309, 2315, 2333,
2347, 2351, 2353, 2373, 2377, 2378, 2382, 2389, 2390, 2392, 2393, 2417,
2422, 2425, 2435, 2445, 2447, 2448, 2449, 2456, 2457, 2463, 2471, 2481,
2484, 2505
SEE ABILITIES, SEX AS MODERATOR VARIABLE
SEE ACHIEVEMENT, SEX AS MODERATOR VARIABLE
SEE ARTICULATION OF BODY CONCEPT, VARIABLES MODERATING
RELATIONS, SEX
SEE COGNITIVE STYLE, SEX AS MODERATOR VARIABLE
SEE FAMILY CHARACTERISTICS, SEX AS MODERATOR VARIABLE
SEE FIELD DEPENDENCE, DEVELOPMENTAL CHANGES, SEX AS MODERATOR
VARIABLE
SEE FIELD DEPENDENCE, INTERRELATIONS AMONG MEASURES OF,
MODERATOR VARIABLES, SEX
SEE INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING, VARIABLES
MODERATING RELATIONS, SEX
SEE INTELLIGENCE, VARIABLES MODERATING RELATIONS, SEX
SEE LEARNING AND MEMORY, VARIABLES MODERATING RELATIONS, SEX
SEE MASCULINITY/FEMININITY, SEX AS MODERATOR VARIABLE
SEE PATHOLOGY, SEX AS MODERATOR VARIABLE
SEE PERCEPTION, VARIABLES MODERATING RELATIONS, SEX
SEE PERSONALITY, SEX AS MODERATOR VARIABLE
SEE SOCIOECONOMIC STATUS, SEX AS MODERATOR VARIABLE
SEE VERBAL ABILITY, VARIABLES MODERATING RELATIONS, SEX
SEE IN ADDITION MASCULINITY/FEMININITY, AS MODERATOR VARIABLE
SEE IN ADDITION MODERATOR VARIABLES

SEX DIFFERENCES

IN ARTICULATION OF BODY CONCEPT 1951, 1972, 2003, 2027, 2120,
2158, 2163, 2185, 2205, 2231, 2246, 2248, 2279, 2289, 2355, 2360, 2373,
2374, 2375, 2452, 2457, 2481, 2506
IN FIELD DEPENDENCE 1902, 1903, 1910, 1912, 1915, 1916, 1918,
1922, 1924, 1925, 1926, 1928, 1932, 1945, 1946, 1947, 1948, 1951, 1952,
1959, 1970, 1972, 1975, 1977, 1980, 1982, 1983, 1988, 1989, 1993, 2000,
2003, 2006, 2009, 2011, 2012, 2013, 2015, 2016, 2017, 2018, 2022, 2023,
2034, 2040, 2045, 2049, 2054, 2056, 2057, 2058, 2062, 2063, 2078, 2089,
2091, 2097, 2101, 2106, 2113, 2116, 2117, 2120, 2132, 2135, 2137, 2142,
2144, 2149, 2155, 2163, 2165, 2168, 2170, 2172, 2177, 2178, 2179, 2184,
2185, 2188, 2189, 2192, 2194, 2197, 2201, 2202, 2227, 2228, 2235, 2236,
2241, 2246, 2247, 2248, 2257, 2262, 2263, 2268, 2269, 2270, 2275, 2277,
2278, 2288, 2289, 2290, 2291, 2293, 2295, 2296, 2299, 2301, 2303, 2305,
2306, 2307, 2313, 2314, 2315, 2316, 2327, 2330, 2333, 2334, 2335, 2336,
2341, 2347, 2348, 2351, 2353, 2355, 2360, 2366, 2370, 2371, 2373, 2374,
2377, 2378, 2388, 2389, 2392, 2393, 2403, 2406, 2409, 2417, 2418, 2422,
2425, 2441, 2444, 2445, 2446, 2447, 2448, 2449, 2457, 2463, 2469, 2470,
2471, 2477, 2479, 2481, 2483, 2486, 2493, 2496, 2499, 2505, 2509, 2512,
2521

IN OTHER INDICATORS OF DIFFERENTIATION 2039,2182,2285,
2392,2409,2447,2457,2466,2478
IN WECHSLER, ANALYTIC TRIAD 1918,1998,2006,2013,2015,
2016,2047,2091,2117,2163,2172,2177,2187,2205,2246,2247,2248,
2275,2327,2336,2456,2457,2481
RELATION TO FIELD DEPENDENCE WITH INTELLIGENCE CONTROLLED
2,1989,2168,2175,2249,2273,2288,2336,2337,2353,2373,2377
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES, SEX DIFFERENCES
SEE IN ADDITION MODERATOR VARIABLES
SEX ROLE DIFFERENTIATION
SEE ROLE DEFINITION, SEX ROLE IDENTIFICATION
SHADOWING
SEE ATTENTION
SHAME 2243,2374,2393,2404
SEE IN ADDITION AFFECT
SIGNAL DETECTION 1990,2499
SEE IN ADDITION PERCEPTION
SIXTEEN PERSONALITY FACTOR QUESTIONNAIRE 1953,2241,2418
SEE IN ADDITION PERSONALITY
SIZE ESTIMATION 2151,2211,2333,2336,2337,2372,2489,2504
SEE SCANNING/FOCUSSING
SEE IN ADDITION COGNITIVE STYLE
SEE IN ADDITION PERCEPTION
SLEEP
SEE DREAMING AND SLEEPING
SOCIAL CLASS
SEE SOCIOECONOMIC STATUS
SOCIAL COMPETENCE 2026,2270,2334,2335
SEE IN ADDITION PERSONALITY
SOCIAL DESIRABILITY 2026,2076,2160,2208,2258,2297,2447,2448,
2463,2464
SEE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE
SEE IN ADDITION PERSONALITY
SEE IN ADDITION RESPONSE BIAS
SOCIAL DISTANCE 1991,2258,2505,2514
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INTERACTION
SOCIAL INFLUENCE, RESPONSIVENESS TO 1941,1955,1989,2079,
2082,2099,2124,2125,2215,2234,2294,2390,2414,2435,2514
SEE ACQUIESCENCE
SEE ASCH EFFECT
SEE ATMOSPHERE EFFECTS
SEE ATTITUDE FORMATION AND CHANGE
SEE AUTOKINETIC MOVEMENT
SEE CONFORMITY
SEE DEMAND CHARACTERISTICS, RESPONSIVENESS TO
SEE DEPENDENCY
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, SOCIAL INFLUENCE
SEE MODELING
SEE PLACEBO
SEE REINFORCEMENT AND FEEDBACK
SEE SUGGESTIBILITY

SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INTERACTION
SOCIAL INTERACTION 1966, 2026, 2057, 2058, 2117, 2125, 2143, 2176,
2216, 2256, 2258, 2374, 2384, 2409, 2435, 2447, 2468, 2514, 2518
SEE ATTITUDE
SEE BARGAINING BEHAVIOR
SEE CLOTHING BEHAVIOR
SEE COMMUNICATION, VERBAL
SEE COMMUNICATION, NON-VERBAL
SEE COUNSELING
SEE DYADIC INTERACTION
SEE EMPATHY
SEE EXPERIMENTER EFFECTS
SEE EYE CONTACT
SEE GESTURES
SEE GROUP INTERACTION
SEE INTERPERSONAL ATTRACTION
SEE LEADERSHIP
SEE MATCH/MISMATCH IN FIELD DEPENDENCE, EFFECTS OF ON SOCIAL
INTERACTION
SEE PARENT/CHILD INTERACTION
SEE PEER INTERACTION
SEE PERSON PERCEPTION
SEE PRISONERS DILEMMA
SEE SOCIAL DISTANCE
SEE SOCIAL STIMULI, ATTENTION TO
SEE SPEECH CHARACTERISTICS
SEE TEACHER/STUDENT INTERACTION
SEE THERAPIST/PATIENT INTERACTION
SEE VOLUNTEERING BEHAVIOR
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
SOCIAL ISOLATION 2103, 2404
SEE SENSORY DEPRIVATION
SOCIAL STIMULI, ATTENTION TO 1955, 2091, 2125, 2177, 2178, 2234,
2294, 2331, 2354, 2496, 2514
SEE LEARNING AND MEMORY, FOR SOCIAL VERSUS NON-SOCIAL
MATERIAL
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INTERACTION
SOCIOECONOMIC STATUS 1903, 1924, 1951, 1968, 1970, 1972, 1985,
1987, 1988, 1990, 1998, 2003, 2007, 2010, 2026, 2084, 2093, 2133, 2134,
2163, 2198, 2200, 2203, 2230, 2241, 2258, 2268, 2269, 2290, 2313, 2333,
2334, 2335, 2336, 2355, 2360, 2366, 2371, 2372, 2375, 2389, 2417, 2441,
2447, 2448, 2470
SEX, AS MODERATOR VARIABLE IN RELATION BETWEEN SOCIOECONOMIC
STATUS AND FIELD DEPENDENCE 1998, 2003, 2007, 2107, 2163,
2241, 2290, 2303, 2360, 2389, 2470
SEE DISADVANTAGED
SEE IN ADDITION CROSS-CULTURAL DIFFERENCES
SEE IN ADDITION ETHNIC GROUPS
SEE IN ADDITION RURAL-URBAN DIFFERENCES
SOCIOECONOMIC STATUS AS MODERATOR VARIABLE IN RELATION BETWEEN
MEASURES OF FIELD DEPENDENCE; BETWEEN MEASURES OF FIELD

DEPENDENCE AND OTHER MEASURES OF DIFFERENTIATION; BETWEEN
MEASURES OF FIELD DEPENDENCE OR OTHER MEASURES OF
DIFFERENTIATION AND OTHER VARIABLES 1990,2003,2050,2163,
2200,2333,2360
SEE IN ADDITION MODERATOR VARIABLES
SOCIOMETRIC STATUS 2125,2331,2411,2480,2514,2518
SEE IN ADDITION INTERPERSONAL ATTRACTION
SOMATOTYPES
SEE IN ADDITION PHYSICAL CHARACTERISTICS
SOPHISTICATION-OF-BODY-CONCEPT SCALE
SEE ARTICULATION OF BODY CONCEPT AND ABC SCALE
SPATIAL AND VISUALIZATION ABILITIES 1903,1925,1947,1968,
1975,1985,1986,1987,2006,2018,2034,2039,2080,2090,2096,2104,
2117,2141,2147,2168,2171,2199,2202,2203,2226,2245,2246,2247,
2248,2249,2267,2270,2279,2283,2285,2290,2291,2302,2303,2312,
2315,2333,2336,2337,2357,2385,2389,2391,2394,2396,2417,2455,
2483,2500,2502
SEE IN ADDITION ABILITIES
SEE IN ADDITION FORM BOARD
SEE IN ADDITION MIRROR DRAWING
SEE IN ADDITION ROLE TAKING, SPATIAL
SPEECH CHARACTERISTICS 1919,1921,1932,2081,2082,2093,2130,
2160,2440,2491
SEE IN ADDITION COMMUNICATION, VERBAL
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS
SEE IN ADDITION SOCIAL INTERACTION
SPEED OF CLOSURE 1966,1975,1985,1987,2091,2098,2110,2139,
2141,2161,2282,2283,2289,2334,2335,2357,2391,2396,2455,2471,
2493,2497,2520
SEE GESTALT COMPLETION
SEE MOONEY CLOSURE TEST
SEE IN ADDITION CLOSURE
SEE IN ADDITION FACTOR ANALYTIC DIMENSIONS
SEE IN ADDITION PERCEPTION
SPELLING ABILITY 1904,2141,2246,2247,2248,2385
SEE IN ADDITION ABILITIES
SPIRAL AFTEREFFECT
SEE IN ADDITION PERCEPTION
STANFORD ACHIEVEMENT TEST 1989,2267,2268,2269
SEE IN ADDITION ACHIEVEMENT
STANFORD-BINET INTELLIGENCE SCALE 1996,2093,2118
SEE IN ADDITION INTELLIGENCE
STARTING POSITION EFFECT
SEE ROD-AND-FRAME TEST, STARTING POSITION EFFECT
STIMULUS GENERALIZATION
SEE GENERALIZATION, STIMULUS
STREET GESTALT CLOSURE TEST
SEE GESTALT COMPLETION
SEE IN ADDITION SPEED OF CLOSURE
STRESS 1947,2460
AFFECTIVE RESPONSE TO 1941,2127,2210,2217,2234,2362,2380,
2393,2395,2400,2413
CHILD BIRTH

COGNITIVE RESPONSE TO 1941,2056,2122,2175,2234,2263,2380,
2400
PHYSIOLOGICAL RESPONSE TO 1908,1979,2030,2127,2255,2261,
2362,2395,2407
SEE IN ADDITION AROUSAL
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, STRESS
SEE IN ADDITION SENSORY DEPRIVATION
SEE IN ADDITION PSYCHOPHYSIOLOGICAL FUNCTIONS
STRONG VOCATIONAL INTEREST BLANK 2043,2224,2252
SEE IN ADDITION INTERESTS
STROOP COLOR WORD TEST AND OTHER COLOR WORD TESTS 1966,1983,
2042,2157,2211,2272,2313,2333,2336,2337,2376,2498,2504
SEE CONSTRICTED VERSUS FLEXIBLE CONTROL
SEE IN ADDITION COGNITIVE STYLE
STRUCTURING 1919,1952,1964,1984,2011,2068,2069,2083,2098,
2124,2125,2155,2177,2178,2256,2313,2354,2361,2374,2394,2408,
2437,2438,2439,2458,2461,2484,2491,2498,2519
OF AMBIGUOUS MATERIAL 2218
OF TAT RESPONSES
OF WRITTEN PRODUCTIONS 2218
SEE LEARNING AND MEMORY
SEE RECOGNITION EFFICIENCY
SEE IN ADDITION ARTICULATED/GLOBAL FIELD APPROACH
SUBLIMINAL PERCEPTION 2035
SEE IN ADDITION FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE,
ATTEMPTS AT, SUBLIMINAL STIMULATION
SEE IN ADDITION LEARNING AND MEMORY, INCIDENTAL
SEE IN ADDITION PERCEPTION
SUGGESTIBILITY 1967,1974,2108,2289
SEE IN ADDITION AUTOKINETIC MOVEMENT
SEE IN ADDITION DRUGS, PLACEBO
SEE IN ADDITION HYPNOSIS
SEE IN ADDITION PERSONALITY
SEE IN ADDITION SENSE OF SEPARATE IDENTITY
SEE IN ADDITION SOCIAL INFLUENCE, RESPONSIVENESS TO
SUICIDE 2221
SEE IN ADDITION PATHOLOGY
SYLLOGISTIC REASONING 1987,2042,2096,2147,2263,2282,2455
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
TACTILE PERCEPTION 1917,2189,2312,2396,2421
SEE IN ADDITION EMBEDDED-FIGURES TESTS, FORMS OF, TACTILE
SEE IN ADDITION PERCEPTION
TAYLOR MANIFEST ANXIETY SCALE 1983,2073,2297,2315
SEE IN ADDITION ANXIETY
TEACHER/STUDENT INTERACTION 1953,1988,2002,2053,2067,2083,
2116,2195,2365,2368,2430,2435,2441,2511,2515
SEE IN ADDITION EDUCATION
SEE IN ADDITION LEARNING STYLE
SEE IN ADDITION SOCIAL INTERACTION
TEACHING PROCEDURES 1925,1933,1952,1994,1997,2068,2069,2083,
2129,2153,2155,2156,2176,2195,2199,2250,2256,2288,2292,2308,
2363,2365,2367,2381,2394,2408,2412,2426,2461,2462,2484,2487,

2519
SEE IN ADDITION EDUCATION
SEE IN ADDITION LEARNING STYLE
TEACHING STYLE 1921,1953,1988,2001,2002,2066,2067,2093,2128,
2153,2199,2365,2367,2441,2511,2515
SEE IN ADDITION EDUCATION
SEE IN ADDITION LEARNING AND MEMORY
SEE IN ADDITION LEARNING STYLE
THEMATIC APPERCEPTION TEST 2447,2448
SEE IN ADDITION PERSONALITY
SEE IN ADDITION PROJECTIVE TECHNIQUES
THERAPIST/PATIENT INTERACTION 2342,2433,2515
SEE IN ADDITION A-B SCALE
SEE IN ADDITION SOCIAL INTERACTION
SEE IN ADDITION THERAPY
THERAPIST STYLE 2113,2177,2178,2342,2433
SEE A-B SCALE
SEE IN ADDITION THERAPY
THERAPY 1919,2043,2103,2190,2281,2342,2374,2393
DROPOUT RATE 1923,2281
PATIENT'S EXPECTANCY
SEE BEHAVIOR MODIFICATION
SEE COUNSELING
SEE DRUG THERAPY
SEE PHYSICAL REHABILITATION
SEE THERAPIST/PATIENT INTERACTION
SEE THERAPIST STYLE
THOUGHT DISORDER 2333
SEE IN ADDITION PATHOLOGY
THREE-D PICTURE PERCEPTION 1975,2203,2290,2502
SEE IN ADDITION PERCEPTION
THURSTONE-GOTTSCHALDT CONCEALED-FIGURES TEST
SEE CONCEALED-FIGURES TEST
SEE EMBEDDED-FIGURES TESTS
SEE FIELD DEPENDENCE, MEASURES OF
TIME ESTIMATION AND TIME PERSPECTIVE 2085,2108,2163,2341,
2497
SEE IN ADDITION PERCEPTION
SEE IN ADDITION SENSORY DEPRIVATION, TIME ESTIMATION,
EFFECTS OF ON
TOLERANCE FOR AMBIGUITY 1919,1966,2422
SEE IN ADDITION COGNITIVE STYLE
TOLERANCE FOR UNREALISTIC EXPERIENCES 2504
SEE IN ADDITION COGNITIVE STYLE
TRACKING
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
TRAINING, EFFECTS OF ON FIELD DEPENDENCE
SEE FIELD DEPENDENCE, MODIFICATION OF PERFORMANCE, ATTEMPTS
AT, TRAINING
TUBERCULOSIS
SEE IN ADDITION PATHOLOGY
TURNER'S SYNDROME
SEE IN ADDITION GENETIC FACTORS, GENETIC DEFECTS

SEE IN ADDITION PATHOLOGY
TWINS AND TWINNING REACTION 2093,2109
SEE IN ADDITION DIFFERENTIATION, PATTERNS IN FAMILIES
SEE IN ADDITION FAMILY CHARACTERISTICS
SEE IN ADDITION GENETIC FACTORS
TWO-HAND COORDINATION
SEE IN ADDITION MOTOR ABILITY AND MOTOR PERFORMANCE
ULCERS
SEE IN ADDITION PATHOLOGY
VALUES
SEE ALLPORT-VERNON SCALE OF VALUES
VERBAL ABILITY 1924,1952,1968,1985,1987,2000,2026,2049,2062,
2066,2068,2071,2080,2083,2093,2096,2098,2104,2110,2116,2117,
2129,2139,2141,2145,2185,2199,2213,2226,2245,2246,2247,2248,
2249,2270,2282,2283,2302,2313,2331,2334,2335,2361,2385,2394,
2396,2408,2413,2417,2420,2437,2438,2439,2455,2470,2478,2500,
2504,2515,2518
VARIABLES MODERATING RELATIONS WITH FIELD DEPENDENCE
AGE 2011,2015,2062,2163,2327,2383,2481
SEX 1993,2011,2015,2018,2022,2051,2120,2168,2187,2319,
2327,2333,2377,2383,2447,2470
SEE IN ADDITION ABILITIES
SEE IN ADDITION DISEMBEDDING, VERBAL
SEE IN ADDITION LANGUAGE AND PSYCHOLINGUISTICS
SEE IN ADDITION WECHSLER, VERBAL COMPREHENSION CLUSTER
SEE IN ADDITION WECHSLER, VERBAL IQ
VIGILANCE 2211
SEE AROUSAL
SEE ATTENTION
VISUAL DEFECTS 2087,2444
SEE IN ADDITION BLINDNESS
SEE IN ADDITION BRAIN DAMAGE
SEE IN ADDITION PATHOLOGY
SEE IN ADDITION PERCEPTION
VISUALIZATION ABILITY
SEE SPATIAL AND VISUALIZATION ABILITIES
VOCATIONAL INTERESTS
SEE INTERESTS, VOCATIONAL
VOLUNTEERING BEHAVIOR 2208
WECHSLER INTELLIGENCE SCALES
ANALYTIC TRIAD* (*SEE FOOTNOTE 11) 1918,2006,2011,2014,
2015,2074,2091,2117,2163,2174,2177,2178,2179,2203,2245,
2248,2327,2333,2336,2337,2352,2355,2357,2457,2478
SEE BLOCK DESIGN TEST
SEE IN ADDITION ANALYTIC FUNCTIONING, IN INTELLECTUAL
FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION FIELD DEPENDENCE, MEASURES OF
SEE IN ADDITION DIFFERENTIATION
ATTENTION/CONCENTRATION TRIAD* (*SEE FOOTNOTE 12) 1904,
1973,1983,2014,2074,2163,2174,2187,2193,2203,2333,2336,
2337,2352,2372,2417,2478
SEE IN ADDITION ATTENTION
PERFORMANCE IQ 2179,2495

SUBTESTS* (*SEE FOOTNOTE 13) 2014, 2074, 2098, 2163, 2184,
2193, 2203, 2372, 2478, 2489
TOTAL IQ 1959, 1989, 2179, 2205
VERBAL COMPREHENSION TRIAD* (*SEE FOOTNOTE 14) 1904, 1919,
2011, 2014, 2015, 2018, 2074, 2092, 2093, 2120, 2163, 2168, 2187,
2193, 2203, 2246, 2247, 2313, 2327, 2333, 2372, 2383, 2417, 2440,
2447, 2448, 2471, 2489, 2496
SEE IN ADDITION VERBAL ABILITY
VERBAL IQ 2179, 2204, 2336, 2495
SEE IN ADDITION VERBAL ABILITY
SEE IN ADDITION INTELLECTUAL FUNCTIONING AND PROBLEM SOLVING
SEE IN ADDITION INTELLIGENCE
WELSH FIGURE PREFERENCE TEST 2163, 2279, 2504
SEE AESTHETIC PREFERENCE
WORD ASSOCIATION TEST 1955, 1973, 2163, 2217, 2333, 2415, 2504
SEE IN ADDITION PROJECTIVE TECHNIQUES

FOOTNOTES FOR INDEX

1. THE STUDIES REFERENCED HERE EXAMINED A) THE CONCEPT OF ARTICULATION OF BODY CONCEPT, B) CHARACTERISTICS OF TESTS OF THAT DIMENSION AND C) RELATIONSHIPS BETWEEN MEASURES OF THAT DIMENSION AND MEASURES OF FIELD DEPENDENCE AND/OR OTHER MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH EXAMINED THE RELATIONSHIP BETWEEN MEASURES OF ARTICULATION OF BODY CONCEPT AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE DESCRIPTORS "ABC" AND "ABCO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
2. REFERENCED HERE ARE STUDIES WHICH EXAMINED SCORES ON THE KOHS BLOCK DESIGN TEST OR VARIATIONS OF THAT TEST IN RELATION TO MEASURES OF DIFFERENTIATION. STUDIES WHICH SPECIFICALLY IDENTIFIED SCORES FROM THE TEST AS MEASURES OF FIELD DEPENDENCE AND/OR WHICH USED THE TEST IN CROSS-CULTURAL STUDIES MAY BE IDENTIFIED THROUGH THE DESCRIPTOR "BD" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY. STUDIES USING THE BLOCK DESIGN SUBTEST OF THE WECHSLER, IN CORRESPONDING WAYS, MAY BE IDENTIFIED THROUGH THE CATEGORY, "WECHSLER INTELLIGENCE SCALES, ANALYTIC TRIAD," AND THROUGH THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
3. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST, SUCH AS RELIABILITY. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "BAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
4. REFERENCED HERE ARE STUDIES WHICH COMPARED GROUPS FROM TWO OR MORE DIFFERENT CULTURES OR FROM TWO OR MORE SUBCULTURAL GROUPS WITHIN THE SAME COUNTRY. ALSO INCLUDED ARE STUDIES WHICH EXAMINED SEX DIFFERENCES IN MEASURES OF DIFFERENTIATION IN COUNTRIES OTHER THAN THE UNITED STATES. INCLUDED AS WELL ARE STUDIES WHICH PROVIDE DATA ON DIFFERENTIATION IN NON-WESTERN SETTINGS.
5. THE STUDIES IN THE "SEE" CATEGORIES LISTED BELOW EXAMINED THE RELATION AMONG MEASURES OF FIELD DEPENDENCE OR BETWEEN MEASURES OF FIELD DEPENDENCE AND THE OTHER MEASURES OF DIFFERENTIATION INDICATED (ARTICULATION OF BODY CONCEPT, DEFENSES, SENSE OF SEPARATE IDENTITY, WECHSLER ANALYTIC TRIAD). STUDIES LISTED WITH THE HEADING CATEGORY ITSELF ("DIFFERENTIATION, INTERRELATIONS AMONG MEASURES OF") EXAMINED THE RELATION BETWEEN MEASURES OF DIFFERENTIATION OTHER THAN FIELD DEPENDENCE AND ARTICULATION OF BODY CONCEPT.
6. THE STUDIES REFERENCED HERE EXAMINED CHARACTERISTICS OF THE TESTS THEMSELVES, SUCH AS ITEM DIFFICULTY, SCORING METHODS,

RELIABILITY, ETC. STUDIES WHICH EXAMINED THE RELATIONSHIPS BETWEEN EMBEDDED-FIGURES TESTS AND OTHER PSYCHOLOGICAL VARIABLES MAY BE IDENTIFIED BY THE APPROPRIATE DESCRIPTORS ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY (AEFT, CF-1, CFT, CHEF, EFT, EFTO, GEFT, GEFTO, HFT III, HFT V, HPIT, HPT, PEFT, TEFT, TEFTO).

7. BLACK, CHICANO, HISPANIC, JEWISH, ORIENTAL, PUERTO RICAN, AND OTHER ETHNIC GROUPS HAVE BEEN EXAMINED IN THE STUDIES REFERENCED HERE.
8. LISTED HERE ARE THOSE FACTOR-ANALYTIC DIMENSIONS WHICH HAVE COME TO BE CONSIDERED AS COGNITIVE STYLES OR AS CLOSELY RELATED TO COGNITIVE STYLES.
9. ADDITIONAL RELEVANT STUDIES MAY BE FOUND BY EXAMINING REFERENCES GIVEN IN THE SEPARATE LISTING IN THE INDEX OF EACH OF THE CATEGORIES BELOW.
10. REFERENCED HERE ARE STUDIES WHICH EXAMINED CHARACTERISTICS OF THE TEST SUCH AS RELIABILITY, SCORING METHODS, ETC. STUDIES IN WHICH THE TEST WAS USED TO OBTAIN A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTORS "RFT," "RFTO," "PRFT," AND "PRFTO" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
11. THIS CLUSTER CONSISTS OF THE WECHSLER BLOCK DESIGN, OBJECT ASSEMBLY AND PICTURE COMPLETION SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION. ADDITIONAL STUDIES WHICH SPECIFICALLY IDENTIFIED THIS VARIABLE AS A MEASURE OF FIELD DEPENDENCE MAY BE IDENTIFIED BY THE DESCRIPTOR "WAT" ACCOMPANYING REFERENCES IN THE BIBLIOGRAPHY.
12. THIS CLUSTER CONSISTS OF THE WECHSLER ARITHMETIC, CODING AND DIGIT SPAN SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.
13. INCLUDED HERE ARE STUDIES WHICH USED WECHSLER SUBTESTS OTHER THAN THOSE IN THE ANALYTICAL, ATTENTION-CONCENTRATION AND VERBAL-COMPREHENSION TRIADS AND/OR STUDIES WHICH PRESENT RESULTS INDIVIDUALLY FOR ALL THE WECHSLER SUBTESTS. THE LATTER STUDIES ARE REFERENCED AS WELL IN THE OTHER WECHSLER CLUSTER CATEGORIES IN WHICH PARTICULAR ONES OF THESE SUBTESTS ARE INCLUDED.
14. THIS CLUSTER CONSISTS OF THE WECHSLER COMPREHENSION, INFORMATION AND VOCABULARY SUBTESTS. LISTED HERE ARE STUDIES WHICH EXAMINED THE ENTIRE TRIAD OR ANY ONE OF THESE SUBTESTS IN RELATION TO MEASURES OF DIFFERENTIATION.

UNINDEXED REFERENCES

- ADELMAN, S. C. FIELD INDEPENDENCE AND FEMININE IDENTITY. UNPUBLISHED DOCTORAL DISSERTATION, HARVARD UNIVERSITY, 1974.
- ADLER, R., & LOMAZZI, F. PSYCHOLOGICAL FACTORS AND THE RELATIONSHIP BETWEEN PERCEPTUAL STYLE AND PAIN TOLERANCE. PSYCHOTHERAPY & PSYCHOSOMATICS, 1973, 22, 347-350.
- AKINJAGULA, O. AN EXPERIMENTAL STUDY OF EXTROVERSION-INTROVERSION, FIELD DEPENDENCE-INDEPENDENCE AMONG NIGERIANS. HONOURS THESIS, UNIVERSITY OF LAGOS.
- BERGMAN, H. COGNITIVE STYLE AND INTELLECTUAL PERFORMANCE OF ALCOHOLICS AND NEUROTICS WITH A TEST OF KARP ET AL'S PREDISPOSITION HYPOTHESIS (REPORT NO. 424). STOCKHOLM: UNIVERSITY OF STOCKHOLM, PSYCHOLOGICAL LABORATORIES, 1974.
- BERGMAN, H. FIELD DEPENDENCE AND INTELLECTUAL PERFORMANCE OF ALCOHOLICS (SUPPL. 29). STOCKHOLM: UNIVERSITY OF STOCKHOLM, PSYCHOLOGICAL LABORATORIES, 1974.
- BERRY, J. W. A DYNAMIC MODEL OF RELATIONSHIPS AMONG ECOLOGY, CULTURE AND BEHAVIOR. PAPER PRESENTED AT THE CONFERENCE ON ISSUES IN CROSS-CULTURAL RESEARCH, THE NEW YORK ACADEMY OF SCIENCES, OCTOBER 1975.
- BLOOMBERG, M., & SONESON, S. THE EFFECTS OF LOCUS OF CONTROL AND FIELD INDEPENDENCE-DEPENDENCE ON MORAL REASONING. JOURNAL OF GENETIC PSYCHOLOGY, 1976, 128, 59-66.
- BLOWERS, G. H. ATTENTION AND Arousal FACTORS IN THE GENESIS OF CONTINGENT NEGATIVE VARIATION. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF HONG KONG, 1976.
- BRITAIN, S. D., DUNKEL, J., & COULL, B. PERCEPTUAL TRAINING OF FIELD-DEPENDENT AND FIELD-INDEPENDENT FIVE-YEAR OLDS: AN INCREASE IN ANALYTIC VISUAL ABILITY. PAPER PRESENTED AT THE MEETING OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT, DENVER, APRIL 1975.
- BRUCKS, M. L. FIELD-DEPENDENT AND FIELD-INDEPENDENT COGNITIVE STYLES AND THEIR RELATIONSHIP TO HEALTH SCIENCE STUDENTS' PERFORMANCE ON MEDIATED SELF-INSTRUCTION (DOCTORAL DISSERTATION, GEORGIA STATE UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 781A. (UNIVERSITY MICROFILMS NO. 76-16,959)
- BUCHSBAUM, M. S. EVOKED RESPONSES AND PERCEPTUAL STYLE. IN B. C. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE-INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.
- CHEPP, T. J. THE RELATIONSHIP OF COGNITIVE STYLE TO THE ATTAINMENT OF SUCCESS AMONG SELECTED DISADVANTAGED, YOUNG ADULT, BLACK MALES (DOCTORAL DISSERTATION, CATHOLIC UNIVERSITY OF AMERICA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 948B. (UNIVERSITY MICROFILMS NO. 76-14,725)

COHEN, S. EXPLORATORY TASK BEHAVIOR AND CREATIVITY IN YOUNG CHILDREN. HOME ECONOMICS RESEARCH JOURNAL, 1974, 2, 262-267.

COHEN, S. I. SOME IMPLICATIONS OF CURRENT NEUROPEPTIDE STUDIES FOR CLINICAL PSYCHOPHYSIOLOGY OF THE FUTURE. PAPER PRESENTED AT THE BICENTENNIAL NEUROPEPTIDE CONFERENCE OF THE INTERNATIONAL SOCIETY FOR PSYCHONEUROENDOCRINOLOGY, PHILADELPHIA, JUNE 1976.

CROSS, K. P. COGNITIVE STYLES. IN K. P. CROSS, ACCENT ON LEARNING: IMPROVING INSTRUCTION AND RESHAPING THE CURRICULUM. SAN FRANCISCO: JOSSEY-BASS, 1976.

DALE, A., & ANDERSON, D. E. AUTONOMIC INDICATORS OF ATTENTION PROCESSES, CONDITIONED AROUSAL, AND ANXIETY AS A FUNCTION OF FIELD DEPENDENCE. IN B. D. COHEN (CHAIR), PSYCHOPHYSIOLOGICAL STUDIES OF FIELD DEPENDENCE-INDEPENDENCE. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.

DAVID, R. B. SENSITIVITY OF BODY CUES AND THE FIELD DEPENDENCE-INDEPENDENCE CONTINUUM (DOCTORAL DISSERTATION, COLUMBIA UNIVERSITY, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 950B. (UNIVERSITY MICROFILMS NO. 76-18,465)

DOMASH, L., & BALTER, L. SEX AND PSYCHOLOGICAL DIFFERENTIATION IN PRESCHOOLERS. JOURNAL OF GENETIC PSYCHOLOGY, 1976, 128, 77-84.

DOOLEY, P. B. THE RELATION OF FIELD INDEPENDENCE, LEVEL I ABILITY, M SPACE, AND INTELLIGENCE IN EFFICIENT AND INEFFICIENT READERS. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITY OF SOUTHERN CALIFORNIA, 1976. DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 1465A-1466A.

EHRlichMAN, H. THE ROD AND FRAME IN IMMEDIATE PERCEPTION. PERCEPTUAL AND MOTOR SKILLS, IN PRESS.

ENTWISTLE, N. J., & ROBINSON, M. PERSONALITY, COGNITIVE STYLE AND STUDENTS' LEARNING STRATEGIES. PAPER PRESENTED AT THE MEETING OF THE EUROPEAN ASSOCIATION FOR RESEARCH AND DEVELOPMENT IN HIGHER EDUCATION, 1976.

FALCO, S. M. THE RELATIONSHIP BETWEEN FIELD DEPENDENCE, VISUAL INPUT, AND GROSS MOTOR ACTIVITY IN INDIVIDUALS CONFINED TO BED (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 6978-6988. (UNIVERSITY MICROFILMS NO. 76-19,023)

FENWICK-NADITCH, S. SEX DIFFERENCES IN FIELD DEPENDENCE: THE ROLE OF SOCIAL INFLUENCES. IN M. A. WITTIG (CHAIR), DETERMINANTS OF GENDER DIFFERENCES IN COGNITIVE FUNCTIONING. SYMPOSIUM PRESENTED AT THE MEETING OF THE AMERICAN PSYCHOLOGICAL ASSOCIATION, WASHINGTON, D.C., SEPTEMBER 1976.

- FLEISHMAN, E. A., ROBERTS, M. M., & FRIEDMAN, M. P. FACTOR ANALYSIS OF APTITUDE AND PROFICIENCY MEASURES IN RADIOTELEGRAPHY. JOURNAL OF APPLIED PSYCHOLOGY, 1958, 42, 127-137.
- GOLDBERG, K. A PERCEPTUAL-PERSONALITY APPROACH TO THE ANALYSIS OF EYEWITNESS TESTIMONY (DOCTORAL DISSERTATION, LONG ISLAND UNIVERSITY, THE BROOKLYN CENTER, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 14338. (UNIVERSITY MICROFILMS NO. 76-18,980)
- HALGIN, L. F. EFFECTS OF ACUTE STIMULATION ON VISUAL PERCEPTION IN NEUROLOGICAL PATIENTS UNDERGOING CHRONIC CEREBELLAR STIMULATION (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 9528. (UNIVERSITY MICROFILMS NO. 76-17,927)
- HENO, J. W. THE RELATIONSHIP OF PSYCHOSOCIAL STRESSORS (LIFE CHANGE), LOCUS OF CONTROL AND FIELD DEPENDENCE TO ILLNESS SUSCEPTIBILITY (DOCTORAL DISSERTATION, TEXAS A&M UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 14768. (UNIVERSITY MICROFILMS NO. 76-21,169)
- HUBBARD, P. HYPNOTIC SUSCEPTIBILITY AS A FUNCTION OF HYPNOTIST PRESTIGE AND SUBJECT CHARACTERISTICS (DOCTORAL DISSERTATION, UNIVERSITY OF KANSAS, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 9748. (UNIVERSITY MICROFILMS NO. 76-16,735)
- KAO, D. F., SU, T. T., & CHEN, C. I. RELATIONSHIPS OF FIELD INDEPENDENCE TO SEX, GENERAL INTELLIGENCE, AND SELF ACCEPTANCE. ACTA PSYCHOLOGICA TAIWANICA, 1975, 17, 105-108.
- KIRZNER, G. S. MIGRAINE: A STUDY OF PSYCHOPHYSIOLOGICAL AND PERSONALITY CORRELATES (DOCTORAL DISSERTATION, UNIVERSITY OF DETROIT, 1974). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 14398. (UNIVERSITY MICROFILMS NO. 76-20,838)
- LEVENSON, M. COGNITIVE CORRELATES OF SUICIDAL RISK. IN C. NEURINGER (ED.), PSYCHOLOGICAL ASSESSMENT OF SUICIDAL RISK. SPRINGFIELD, ILL.: CHARLES C. THOMAS, 1974.
- LOCKHEED, M. E., & HARRIS, A. M. PRODUCING EQUAL STATUS INTERACTION BETWEEN SCHOOL AGE BOYS AND GIRLS. PAPER PRESENTED AT THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, SAN FRANCISCO, APRIL 1976.
- LONG, G. M. THE PERCEPTUAL STYLE MEASURE OF FIELD DEPENDENCE-INDEPENDENCE IN NAVAL AVIATION: A SUMMARY REPORT. JSAS CATALOG OF SELECTED DOCUMENTS IN PSYCHOLOGY, 1975, 5, 319.
- MAGENDOZ, A. SISTEMA DE ENSEÑANZA PERSONALIZADA Y ESTILOS COGNOSCITIVOS. PAPER PRESENTED AT THE TERCERA CONFERENCIA DE ENSEÑANZA PERSONALIZADA, WASHINGTON, MAY 1976.

- MILLER, R. L. AUTHCRITARIANISM AS A MCDERATOR OF THE RELATIONSHIP BETWEEN FIELD DEPENDENCE/FIELD INDEPENDENCE AND TASK PERFORMANCE AND INTERPERSONAL STYLE (DOCTORAL DISSERTATION, CORNELL UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 1022B. (UNIVERSITY MICROFILMS NO. 76-18,170)
- MOORE, M. G. INVESTIGATION OF THE INTERACTION BETWEEN THE COGNITIVE STYLE OF FIELD INDEPENDENCE AND ATTITUDES TO INDEPENDENT STUDY AMONG ADULT LEARNERS WHO USE CORRESPONDENCE INDEPENDENT STUDY AND SELF DIRECTED INCEPENT STUDY (DOCTORAL DISSERTATION, UNIVERSITY OF WISCONSIN, 1976). (UNIVERSITY MICROFILMS NO. 76-20,127)
- NASON, M. W. FIELD DEPENDENCE AND NURTURANCE IN WOMEN: A STUDY OF MODE OF FIELD APPROACH AND ADULT DEVELOPMENTAL ISSURES. UNPUBLISHED DOCTORAL DISSERTATION, HARVARD UNIVERSITY, 1973.
- NIEC, A. P. A STUDY OF THE INTERACTIONS AMONG THE LEARNING STYLES OF COLLEGE STUDENTS, INSTRUCTIONAL STYLES AND ACADEMIC FIELDS RELATED TO ACHIEVEMENT. UNPUBLISHED DOCTORAL DISSERTATION, OKLAHOMA STATE UNIVERSITY, 1975. DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 6561A.
- OLOWU, A. A. COGNITIVE STYLE AMONG NIGERIAN PRESCHOOL CHILDREN IN AGE, SEX, AND SOCIC-ECONOMIC STATUS DIMENSIONS. HONOUR'S THESIS, UNIVERSITY OF LAGOS, NIGERIA.
- PASCUAL-LEONE, J., & GOODMAN, D. COGNITIVE STYLE FACTORS IN LINGUISTIC PERFORMANCE. PAPER PRESENTED AT THE MEETING OF THE CANADIAN PSYCHCLOGICAL ASSOCIATION, WINDSOR, JUNE 1974.
- PIZZAMIGLIO, L. SOPHISTICATION OF THE BODY CONCEPT IN PATIENTS WITH UNILATERAL BRAIN DAMAGE (TECHNICAL REPORT). ROME: CATHOLIC UNIVERSITY, 1973.
- PIZZAMIGLIO, L., & LARCAN, R. SVILUPPO DELLA FIELD DEPENDENCE IN RAPPORTO ALL'ETA, AL SESSO, ALLA CLASSE SOCIALE DI APPARTENENZA E ALL'ATTEGGIAMENTO EDUCATIVO DELLA MADRE (RAPPORTO TECNICO). ROME: CATHOLIC UNIVERSITY, 1974.
- RAIM, J. F. EFFECT OF LATERAL DOMINANCE ON COGNITIVE FUNCTIONING AND EDUCATIONAL ACHIEVEMENT OF SEVEN- AND TEN-YEAR-OLD CHILDREN (DOCTORAL DISSERTATION, FORDHAM UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 893A. (UNIVERSITY MICROFILMS NO. 76-17,913)
- ROSS, L. THE RELATIONSHIP OF PERCEPTUAL DISTORTION TO HEROIN ADDICTION AND COGNITIVE STYLE (DOCTORAL DISSERTATION, NEW YORK UNIVERSITY, 1976). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 37, 961B. (UNIVERSITY MICROFILMS NO. 76-19,045)
- SCHORI, T. R., & THOMAS, C. B. FACTOR STRUCTURE OF THE FIGURE-DRAWING TEST. JOURNAL OF MULTIVARIATE EXPERIMENTAL PERSONALITY & CLINICAL PSYCHOLOGY, 1975, 1, 176-193.

- SCHULTE, D. DIE DIMENSIONALITÄT DES FELDABHÄNGIGKEITSKONZEPTS. EIN METHODEN-KRITISCHER BEITRAG ZUR DIFFERENTIELLEN PSYCHOLOGIE. UNPUBLISHED DOCTORAL DISSERTATION, WESTFÄLISCHEN WILHELMS-UNIVERSITÄT, MÜNSTER, 1972.
- SCHULTE, D. FELDABHÄNGIGKEIT IN DER WAHRNEHMUNG: EIN METHODENKRITISCHER BEITRAG ZUR DIFFERENTIELLEN PSYCHOLOGIE. MEISENHEIM AM GLAN, W. GERMANY: ANTON HAIN, 1974.
- SEELEY, C. F. FIELD DEPENDENCE-INDEPENDENCE, INTERNAL-EXTERNAL LOCUS OF CONTROL, AND IMPLEMENTATION OF FAMILY-PLANNING GOALS. PSYCHOLOGICAL REPORTS, 1976, 38, 1216-1218.
- SHALLENBERGER, H. C. ORIENTATION RESPONSE HABITUATION TO HIGH INTENSITY EMOTIONAL STIMULI (DOCTORAL DISSERTATION, UNIVERSITY OF MISSOURI, COLUMBIA, 1975). DISSERTATION ABSTRACTS INTERNATIONAL, 1976, 36, 36578. (UNIVERSITY MICROFILMS NO. 76-1043)
- SIMON, G., LANGMEYER, D., & BOYER, R. K. PERCEPTUAL STYLE AS A DETERMINANT IN THE SOLUTION OF A GROUP TASK. PERSONALITY & SOCIAL PSYCHOLOGY BULLETIN, 1974, 1, 252-255.
- SIMONS, D. D. THE RELATIONSHIP OF FIELD DEPENDENCE AND LOCUS-OF-CONTROL TO COMPULSIVE GAMBLING. UNPUBLISHED DOCTORAL DISSERTATION, LONG ISLAND UNIVERSITY, THE BROOKLYN CENTER, 1973.
- VENCATO, G. STILI COGNITIVI E INTERAZIONE INSEGNANTE - ALUNNI. UNPUBLISHED DOCTORAL DISSERTATION, UNIVERSITÀ DEGLI STUDI DI ROMA, 1975.
- VOLLMER, F. ACHIEVEMENT MOTIVATION AND FIELD INDEPENDENCE. SCANDINAVIAN JOURNAL OF PSYCHOLOGY, 1975, 16, 327-330.
- WEISS, A. PERFORMANCE OF PRESCHOOL GIRLS AND BOYS ON MEASURES OF FIELD-INDEPENDENCE-DEPENDENCE, PROBLEM SOLVING STYLE AND VERBAL RESPONSIVENESS. UNPUBLISHED MASTER'S THESIS, UNIVERSITY OF CALIFORNIA, LOS ANGELES, 1972.
- WENDEROTH, P. M. AN ANALYSIS OF THE ROD-AND-FRAME ILLUSION AND ITS VARIANTS. IN R. H. DAY & G. STANLEY (EDS.), STUDIES IN VISUAL PERCEPTION, IN PRESS.